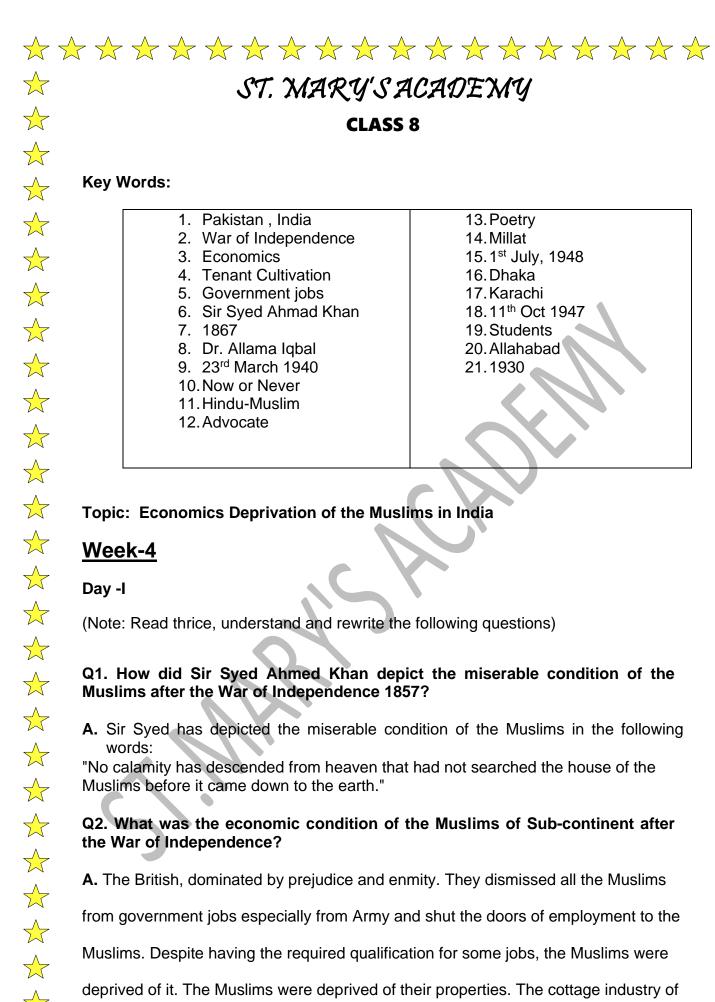
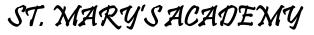


CLASS 8			
Name:			
Subject: Pak, Studies Assessment No.1	Total Marks: 15		
Q. 1 Fill in the blanks.	(6)		
For the sake of learning and better understanding fill in the	blanks instead of MCQ's)		
. The fight of freedom was fought in			
i. The word Pakistan was coined by			
ii. Namaz is the pillar of Isl	lam.		
v. Pakistan Resolution was passed on			
. Allama Iqbal awakened the Muslims through his			
i. The State Bank of Pakistan was inaugurated on			
Q. 2: Write the short answers.	(9)		
i. What is ideology in the words of George Brass?			
ii. What did Quaid-e-Azam say about the security of mino	orities?		
iii. What is the remarkable event of 20 th Century?			

	CLASS 8	
Name:		Section:
Subject: Pak. Studies		Worksheet No.2
The Ideo	Chapter No. 1 Diogical Basis of Pa	kistan
Topic: Economics Deprivation	of the Muslims in Ir	ndia
Week-3		
Day - I		
Fill in the blanks with the help of	of the text book and	key words given below:
The Muslims were oppressed		
2. On the bases of Two Nation T		and
states came into being in the S		
3. The Muslim Traders suffered	CI	crises.
4. The Muslim became		instead of owner of the land.
 The British Rulers dismissed a 		
3. The Billion Raiord distributed to	an the Macinile form _	·
Topic: Two Nation Theory: Orig	jin, Evolution and E	xplication
Day - II		
Fill in the blanks with the help of t	he text book and key	words given below:
Hindi Urdu controversy starts in the help of the help of the starts in the help of the he	·	-
2	_ was the lifst persol	n who used the term TWO
Nation Theory".		
3	gave the idea of a	separate state for the Muslims
4. Quaid-e-Azam was a firm	of	Two Nation Theory.

\Rightarrow		\Rightarrow
\Rightarrow	ST. MARY'S ACADEMY	\Rightarrow
$\frac{1}{2}$	CLASS 8 5. Pakistan Resolution was presented on	$\frac{1}{2}$
$\stackrel{\textstyle \sim}{\Rightarrow}$		$\frac{1}{2}$
$\stackrel{\textstyle \sim}{\Rightarrow}$	state as Pakistan.	$\stackrel{\sim}{\longrightarrow}$
\bigwedge_{Λ}	replet the lacelegy of takeolar and thank iqual	\bigwedge_{Λ}
$\frac{1}{2}$		$\frac{1}{2}$
$\stackrel{\textstyle \sim}{\updownarrow}$		$\begin{array}{c} \\ \\ \\ \\ \end{array}$
$\frac{1}{2}$	Allama Iqbal awakened the Muslims through his	$\frac{1}{2}$
$\stackrel{\cdot}{\bigstar}$	2. In the beginning, Allama Iqbal was a staunch supporter of the unity of	$\stackrel{\cdot}{\not}$
$\stackrel{\wedge}{\longrightarrow}$	·	$\stackrel{\wedge}{\longrightarrow}$
\Rightarrow		$\stackrel{\wedge}{\longrightarrow}$
$\stackrel{\wedge}{\longrightarrow}$		$\stackrel{\wedge}{\Longrightarrow}$
$\stackrel{\wedge}{\longrightarrow}$	Allama Iqbal address at Allahabad in	*
$\stackrel{\wedge}{\longrightarrow}$	Allama Iqbal presented the key concept of the basis of Muslim	$\stackrel{\wedge}{\longrightarrow}$
$\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$	Topic: The Ideology of Pakistan and Quaid-e-Azam	☆
$\begin{array}{c} \swarrow \\ \\ \\ \\ \end{array}$	Day - IV	$\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$
$\stackrel{\sim}{\Rightarrow}$	Fill in the blanks with the help of the text book and key words given below:	
$\stackrel{\sim}{\Rightarrow}$	1. Quaid-e-Azam addressed in the session of All India Muslim League in 1943 at	$\stackrel{\sim}{\nearrow}$
\Rightarrow	Z. III Waldi 1344 Qualu-t-Azaili Auditesseu lu	$\stackrel{\wedge}{\longrightarrow}$
\Rightarrow	Quaid-e-Azam addressed the officers of the government in Karachi on	$\stackrel{\wedge}{\longrightarrow}$
$\stackrel{\cdot}{\Longrightarrow}$	·	$\stackrel{\bullet}{\longrightarrow}$
$\stackrel{\wedge}{\longrightarrow}$	4. On 21 st March 1948, Quaid-e-Azam addressed to the people of	\bigwedge_{Λ}
$\frac{1}{2}$	5 State Bank of Pakistan was inaugurated on	★
$\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$		$\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$





CLASS 8

Key Words:

1.	Pakistan,	India

- 2. War of Independence
- 3. Economics
- 4. Tenant Cultivation
- 5. Government jobs
- 6. Sir Syed Ahmad Khan
- 7. 1867
- 8. Dr. Allama Igbal
- 9. 23rd March 1940
- 10. Now or Never
- 11. Hindu-Muslim
- 12. Advocate

- 13. Poetry
- 14. Millat
- 15.1st July, 1948
- 16. Dhaka
- 17. Karachi
- 18.11th Oct 1947

- 19. Students
- 20. Allahabad
- 21.1930

Topic: Economics Deprivation of the Muslims in India

Week-4

Day -I

(Note: Read thrice, understand and rewrite the following questions)

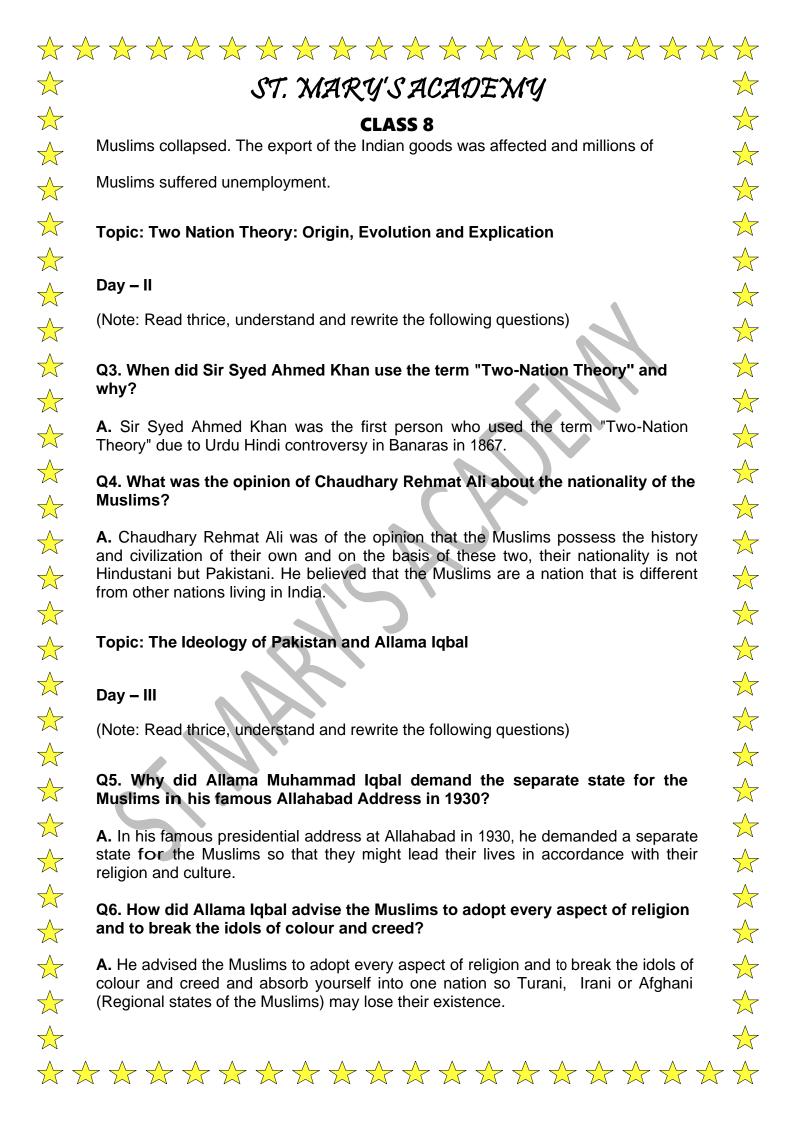
Q1. How did Sir Syed Ahmed Khan depict the miserable condition of the Muslims after the War of Independence 1857?

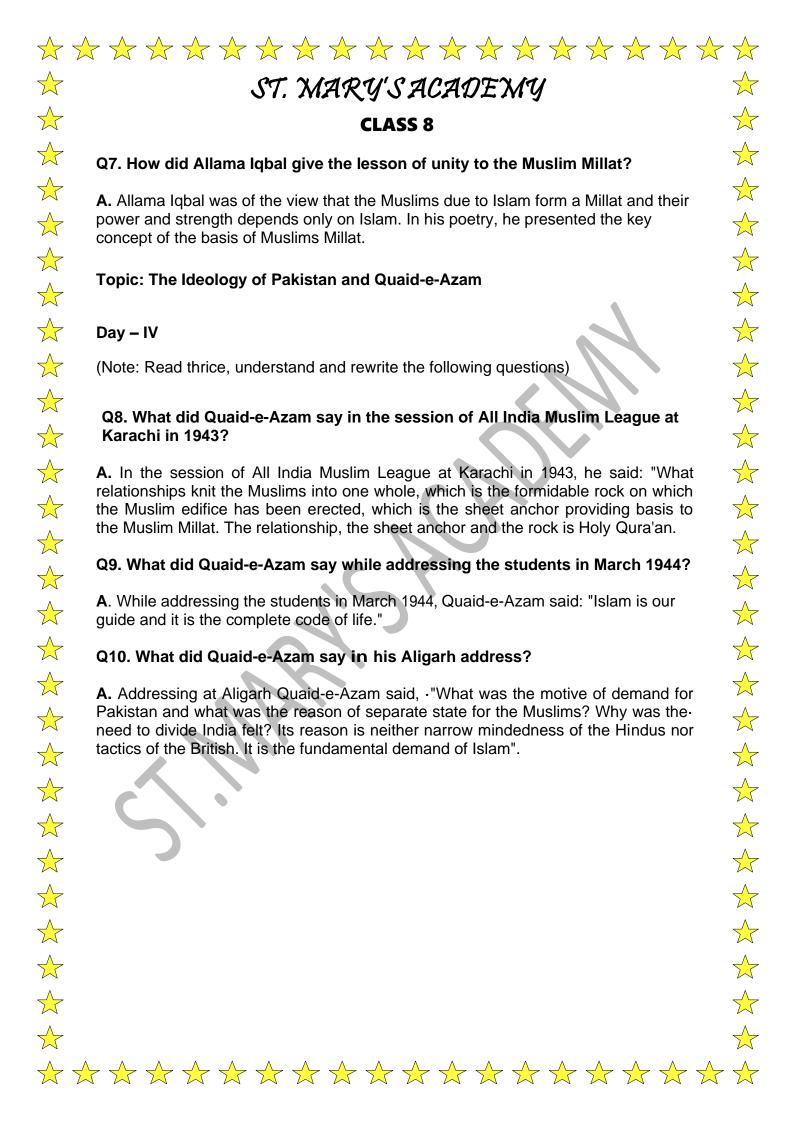
A. Sir Syed has depicted the miserable condition of the Muslims in the following words:

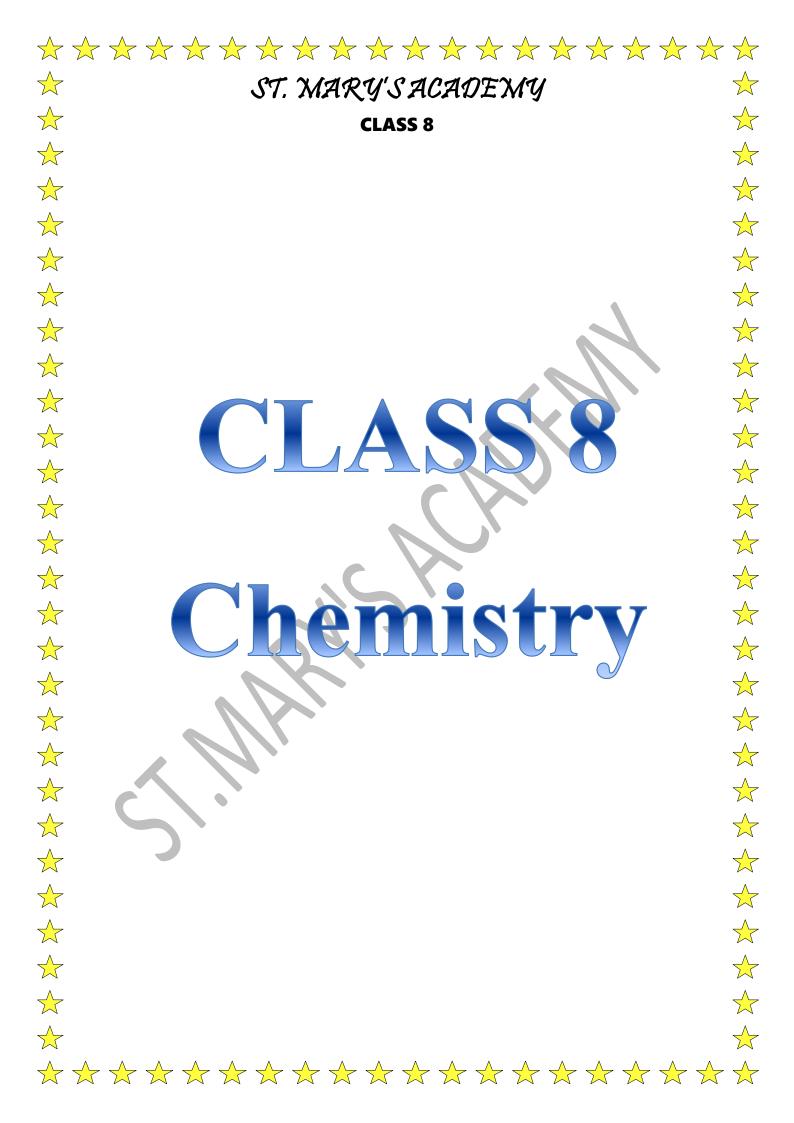
"No calamity has descended from heaven that had not searched the house of the Muslims before it came down to the earth."

Q2. What was the economic condition of the Muslims of Sub-continent after the War of Independence?

A. The British, dominated by prejudice and enmity. They dismissed all the Muslims from government jobs especially from Army and shut the doors of employment to the Muslims. Despite having the required qualification for some jobs, the Muslims were deprived of it. The Muslims were deprived of their properties. The cottage industry of

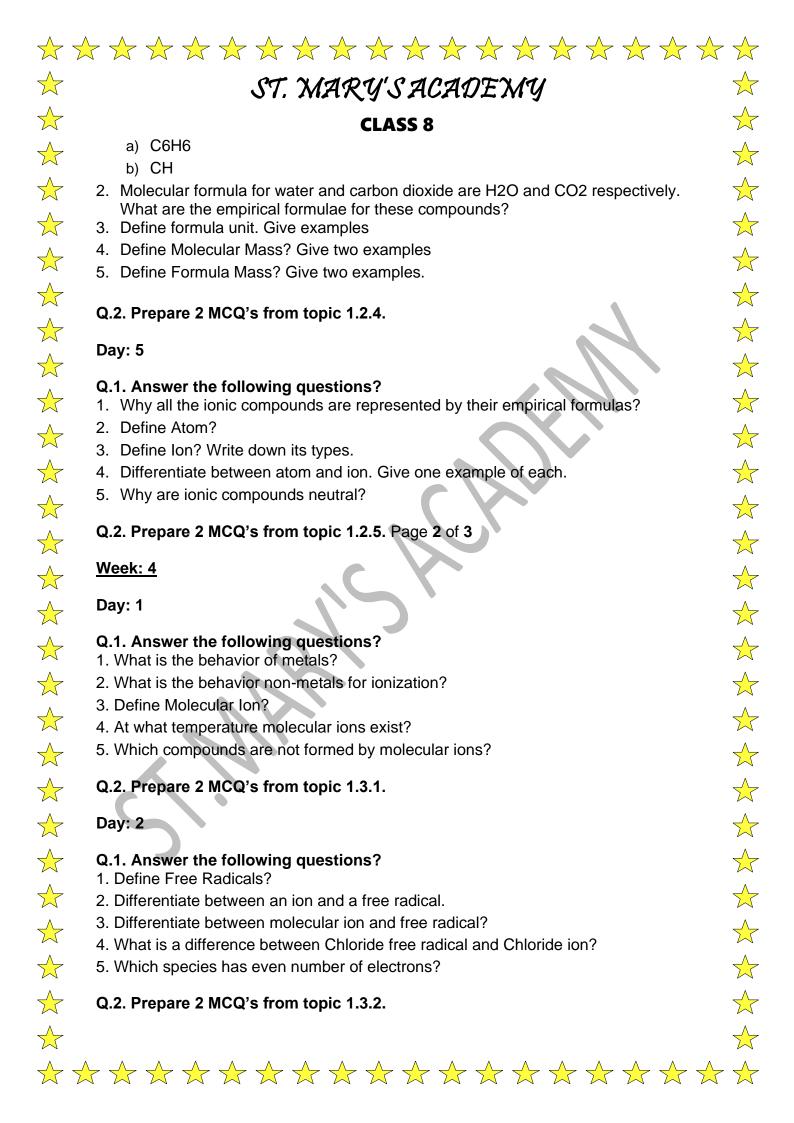


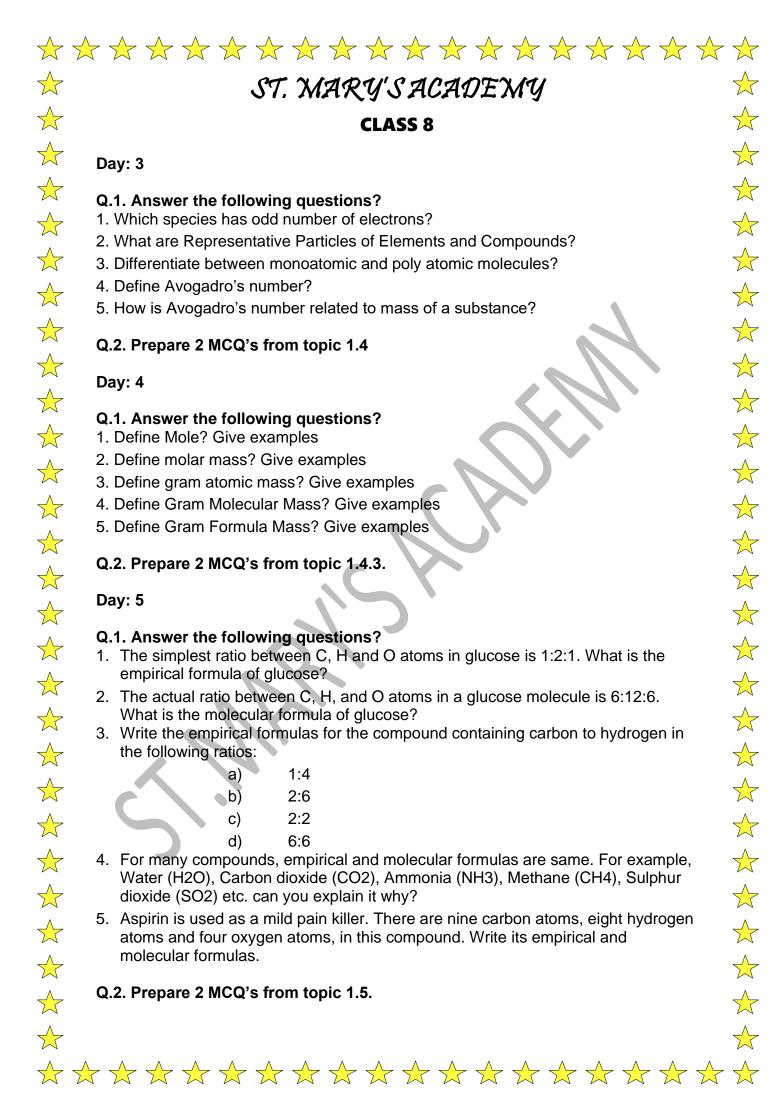




CLAS	S 8	
Name:	Secti	on:
Subject: Chemistry <mark>Assessme</mark> r	nt No.1	Total Marks: 25
Q 1. Give brief answer of the following C	Questions.	3x5= (15)
 What are lons? Differentiate between Ca What is a mixture? Differentiate between What is meant by Atomic Number? What is the mass number of an atom that Write down the symbol of the following 	n homogenous and It has 11 protons a	1/10.
a. Boron b. Calcium	c. Phosphorus	
 Q 2: Fill in the blank with appropriate w A is the smallest particle of an e itself. Atomic number of Na is A compound with chemical formula Na2CO3 element O is The chemical formula of Sodium Chloride Burning of paper is a change 	has formula mass 1	
7. Builling of paper is a change	•	
Q 3. Choose the correct option.		(5
	c. Na c. Fluorine	d. P
Q 3. Choose the correct option. i. The Symbol for Potassium element is a. K b. S ii. F symbol stands for the element	c. Na c. Fluorine ny electrons; c. 3	d. P
i. The Symbol for Potassium element is a. K b. S ii. F symbol stands for the element a. Ferric b. Phosphorus iii. In a chemical reaction Al losses how man a. 1 b. 2 iv. In which type of change a new substance a. Physical change c. Nuclear change d. cl	c. Na c. Fluorine ny electrons; c. 3	d. P d. Nitrogen d. 4
Q 3. Choose the correct option. i. The Symbol for Potassium element is a. K b. S ii. F symbol stands for the element a. Ferric b. Phosphorus iii. In a chemical reaction Al losses how man a. 1 b. 2 iv. In which type of change a new substance a. Physical change	c. Na c. Fluorine ny electrons; c. 3 e is formed b. chemical cha	d. P d. Nitrogen d. 4

ST. MARY'S A	CADEMY	
CLASS 8		
Name:	Section:	
Subject: Chemistry	Worksheet No: 2	
FUNDAMENTALS OF	CHEMISTRY	
Week: 3 Day: 1		
Q.1. Answer the following questions?		
 Define mass. Define weight. 		
Define matter. Give examples.		
4. Define elements. Give examples.6. Define compound. Give examples		
Q.2. Prepare 2 MCQ's from topic 1.2.1.		
Day: 2		
Q.1. Answer the following questions?1. Define mixture. Give examples		
2. What are different types of mixtures?		
 Different between mixture and compound. 	ive examples of each	
 Define atomic number and mass number. G What are isotopes? Give examples. 	ive examples of each.	
Q.2. Prepare 2 MCQ's from topic 1.2.2.		
Day: 3		
Q.1. Answer the following questions?		
Define relative atomic mass?		
2. Define atomic mass unit.		
3. What is chemical formula? Give examples		
4. What is a molecular formula? Give example	S	
8. What is empirical formula? Give examples.		
Q.2. Prepare 2 MCQ's from topic 1.2.3		
Day: 4		
Q.1. Answer the following questions?1. Identify empirical and molecular formula for	benzene from the following formula?	
	252010 Holli tilo following follifuld:	







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	ST. MARY'S A	ICADEMY
	CLASS	•
Nar	ne:	Section:
Sub	ject: Computer <mark>Assessmer</mark>	ut No: 1 Total Marks: 25
-	: Encircle the correct option.	(5)
I.	Computer is an/a mach	
	A) Loading	B) Mechanical
	C) Electronic programmable D) Spe	ecial
II.	Who is called the father of Computer?	
	A) Blaise Pascal B) Joh	n Napier
	C) Charles Babbage D) Herman H	ollerith
III.	Who invented logarithm?	
	A) Blaise Pascal B) Joh	n Napier
	C) Charles Babbage D) Herman H	ollerith
IV.	Which generation of computer used trans	istor?
	A) 1 st Generation of Computers B) 2 nd	Generation of Computers
	C) 3 rd Generation of Computers D) 4 th	Generation of Computers
٧.	In which generation of computer micropro	ocessor was introduced?
	A) 1 st Generation of Computers B) 2 nd	Generation of Computers
	C) 3 rd Generation of Computers D) 4 th	Generation of Computers
Q # 2	: Give short answers of the following	questions. (3x4=12)
1.	What is computer? How does it work?	
2.	Write a short note on Mark-I computer.	
3.	What is abacus?	
4.	What is Analytical Engine? Why it has r	nuch importance than other historical
	calculating machines?	
<u> </u>		Land
Q # 3	: Compare the characteristics of 1 st ar	d 3 rd generation computers. (8)

CLASS	8
CLASS	•
Mama.	Caction
Name:	Section:
Subject: Computer	Worksheet No: 2
Week-3	
Q#1: What are the types of computers?	
Q#2: Describe analog computers.	·
Analog Computers	
Q#3: Describe Digital Computers.	
Digital Computer	

	ST. MARY'S ACADEMY
	CLASS 8
Q#4: Des	scribe Hybrid computer.
Hybrid C	computers
1.1.1 CL	ASSIFICATION OF DIGITAL COMPUTERS
Q#5: Des	scribe the Classification of Digital Computer.
Q#6: Wh	at is supercomputer?

	SACADEMY
CLA	ASS 8
Q#7: What is Mainframe Computer?	
Q#8: What is Minicomputer?	
7	
7#0: What is Misrocomputer?	
Q#9: What is Microcomputer?	

	ST. MARY'S ACADEMY
	CLASS 8
	OLE OF COMPUTER puter plays important role in modern society and it has changed it in many
ways	. It is the best invention ever made in the history of modern technology. It has
orou	ght advancement in various fields of life.
1.2.1	USE OF COMPUTERS IN VARIOUS FIELDS
Q#1(): Describe the role of computer in Education.
Educ	<u>eation</u>
∩ #14	. Describe the rele of computer in Rusiness
×,#I	: Describe the role of computer in Business.
Busi	<u>ness</u>

	ST. MARY'S ACADEMY
	CLASS 8
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<u>V</u>	Veek-4
C	#12: Describe the role of computer in Defense.
_	
<u>L</u>	<u>efense</u>
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C	#13: Describe the role of computer in Media.
N	<u>ledia</u>

	ST. MARY'S ACADEMY
	CLASS 8
Q#14: Desc	ribe the role of computer in Manufacturing.
<u>Manufactur</u>	<u>ing</u>
	ERS IN INFORMATION TECHONOLOGY (IT)
1 2 2 CARE	
	e a note on career as software engineer.

ST.	MARY'S ACADEMY
	CLASS 8
Q#16: Write a note on car	reer as Hardware Engineer.
Hardware Engineer	
laidwaie Eligilieei	
Q#17: Write a note on car	reer as Network Administrator.
	eer as Network Administrator.
Q#17: Write a note on car	eer as Network Administrator.

·	MARY'S ACADEMY CLASS 8
	CLASS 0
Q#18: Write a note on caree	er as Database Administrator.
Database Administrator	
Q#19: Write a note on caree	er as Web Designer.
<u>Web Designer</u>	

CLASS 8	
#20: Write a note on career as Mult	timedia Designer.
<u>ultimedia Designer</u>	
0/	
2	
#21: Write a note on career as Infor	rmation Security Analyst.
formation Security Analyst	

	T. MARY'S ACADEMY	
	CLASS 8	
Q#22: Write a note on c	career as Computer Teacher.	
Computer Teacher		
<u>oomputer reasoner</u>		
2		



\Rightarrow \Rightarrow ST. MARY'S ACADEMY \Rightarrow **CLASS 8** \Rightarrow \checkmark \Rightarrow \Rightarrow

<i>Name:</i>	<i>Section:</i>
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Subject: Urdu Assessment No.1 Total Marks: 25

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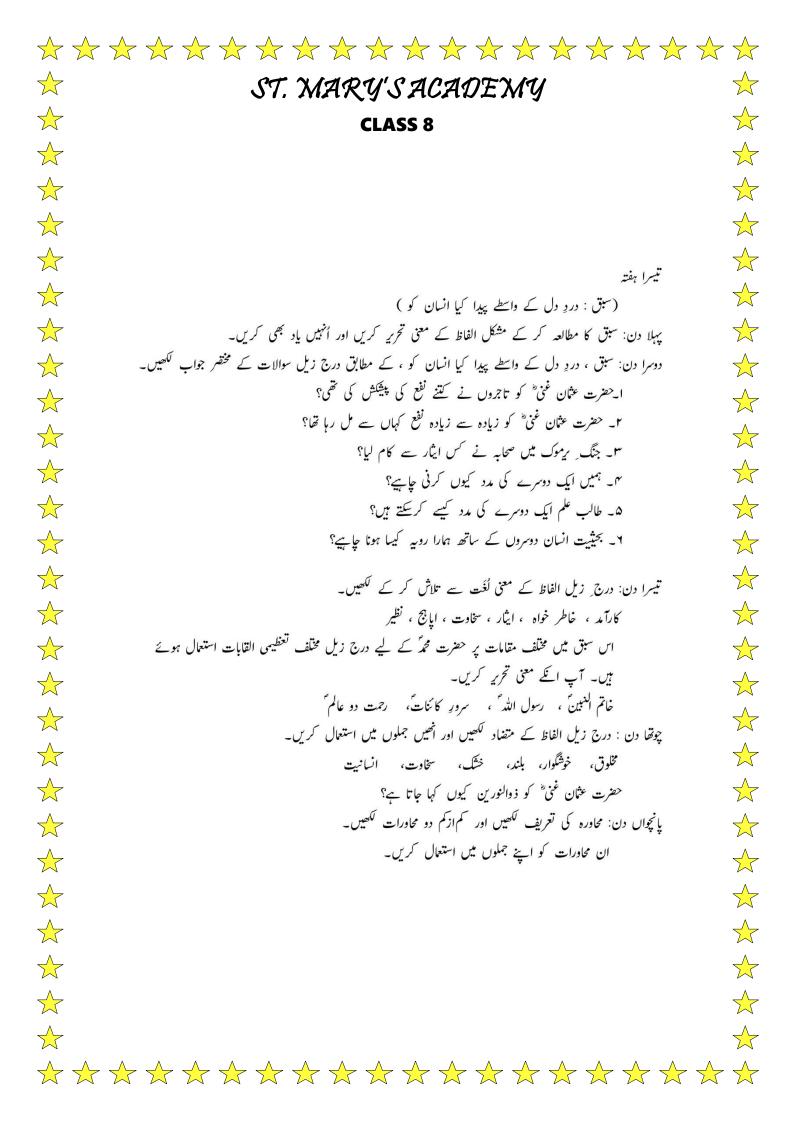
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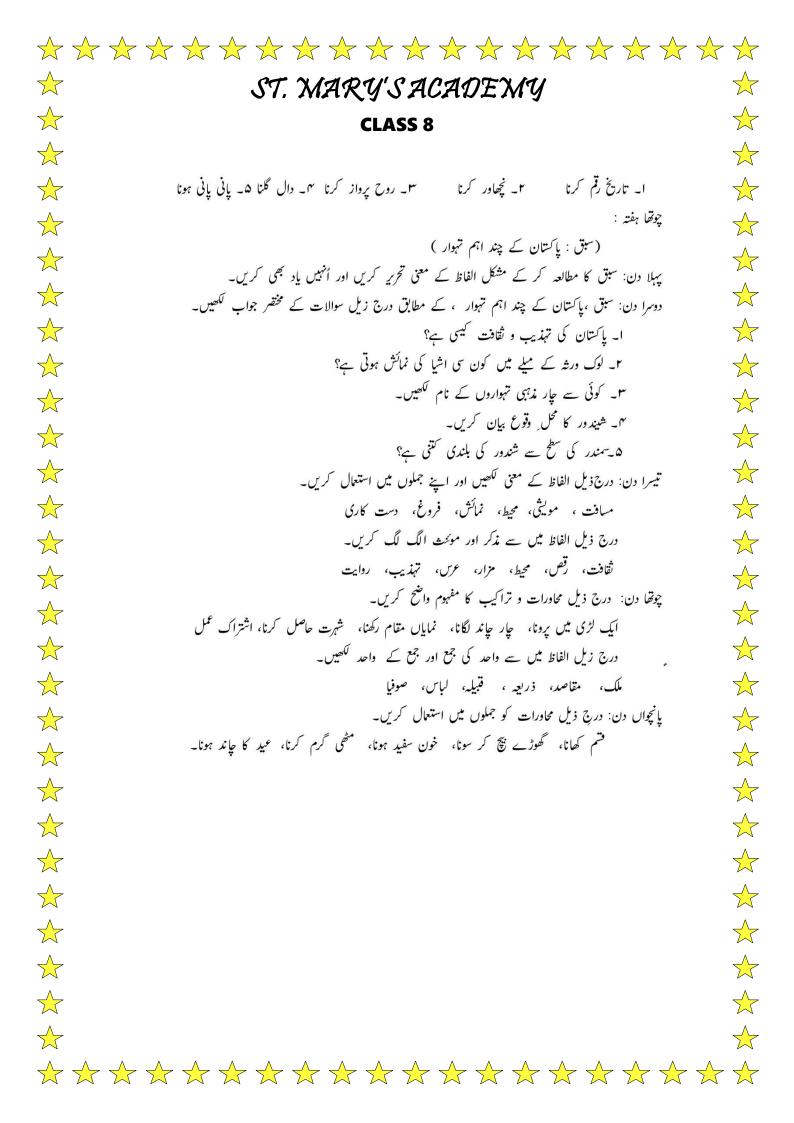
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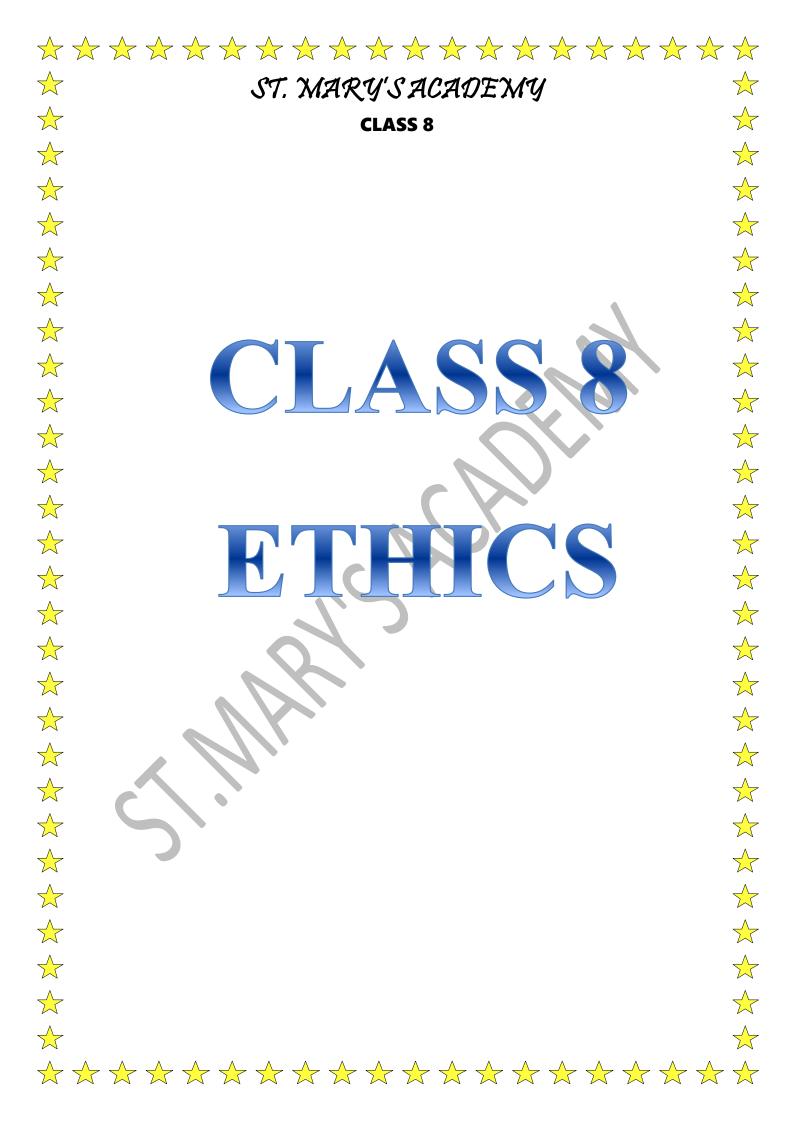
سوال نمبرا: درج ذیل سوالات کے جوابات تحریر کریں۔ (2x5=10) ا کونے عمل کے ہونے یر لوگ وہم کرتے ہیں؟ ٢ حمد كا مطالعه كرنے كے بعد آكيے ذہن ميں يہلا سوال كيا پيدا ہوتا ہے؟ س شمع توحید جلانے سے شاعر کی کیا مراد ہے؟ سم نظم نعت کے شاعر کا کیا نام ہے؟ ۵۔ نظم حمد کا مرکزی خیال لکھیں۔ سوالنمبر ٢: اينے دوست كو امتحان ميں كاميابي ير مباركباد كا خط ككھيں۔ (۵) سوالنمبر ١٣ ديئے گئے بند كى تشريح كريں اور ساتھ نظم كا نام اور شاعر كا نام بھى لكھيں۔(۵) برم کونین سجانے کے لیے آپ علیہ آئے شمع توحیر جلانے کے لیے آپ علی آئے ایک پیغام جو ہر دل میں اُجالا کر دے ساری دنیا کو سنانے کے لیے آپ علیہ آئے سوالنمبر ٧: (الف) الفاظ كي جمع لكهيں۔ (٢)

کشتی ، مرکز (ب) الفاظ کے متضاد کھیں۔(۳) دنیا، توحید، اندهیرا

ST. MAR	CLASS 8
Name:	Section:
Subject: Urdu	Worksheet No: 1-







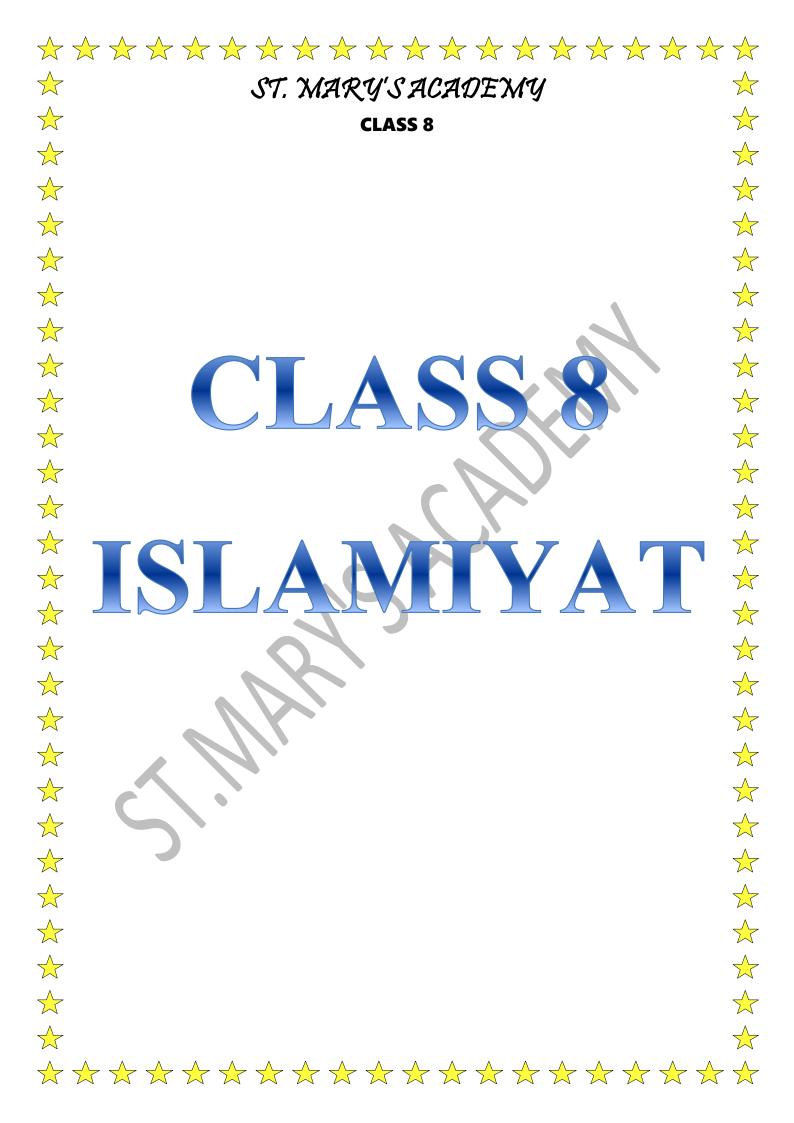
Name:	<i>S</i>	ection:
Subject: Ethics	Assessment No.1	Total Marks: 25
$\mathbf{Q1}$ F ill in the blanks. (use \mathbf{y}	your neat copy for answers)	(7)
1) Non-intuitive religions ar	e based on the study of	values.
2) Religious teachings are b	ased on fear of	
3) and religion ha	ave had a relationship for	of years.
4) The study of self was star	rted in	
5) Inherited skills are called	behavior.	
6) All the Events of man's li	fe are stored in	
7) Religion is the biggest	supporter of man.	
Q2 Answer the following quality of the control of the color of religions.		(6x3=18)
	0	
2- What is the function of co	onscience?	
	?ior?	

ST.	MARY'S ACADEMY	
	CLASS 8	
4- How religion is a psychologi	ical support to man.	
5- Why does the society impor	rtant?	
6- Why the moral teachings of	religion are effective?	
9,		

C	CLASS 8
Name:	Section:
Subject: Ethics	Worksheet No: 2
Fill in the blanks. (Use your neat copy for	answers)
1) Man has always been aware of the existen	ce of
2) Judaism Christianity and Islam are	religions.
3) The entire universe is running according to	o a
4) Paley was western	
5) Religions of the world are divided in to	parts.
6) were sent for the guidan	ce of mankind.
7) According to Hinduism God is	
8) Ram and Kristen are thec	of God.
9) One group of Hindus believes that	is god.
10) did not comment about	God.
Answer the following questions in 3 to 4 li	nes.
- In every era of history what questions were	e asked by philosophers and scientists.
2- What is the concept of God in Semitic religi	ons?

	ST. MARY'S ACADEMY	
	CLASS 8	
3- How the entire uni		
4- What did Paley say	v about God?	
	, , , , , , , , , , , , , , , , , , , ,	
5-In divine religions, v	what is the base of their faith?	
6- What did Prophets	s tell about god?	
7- What is the concer	pt of god in Hinduism?	
·		

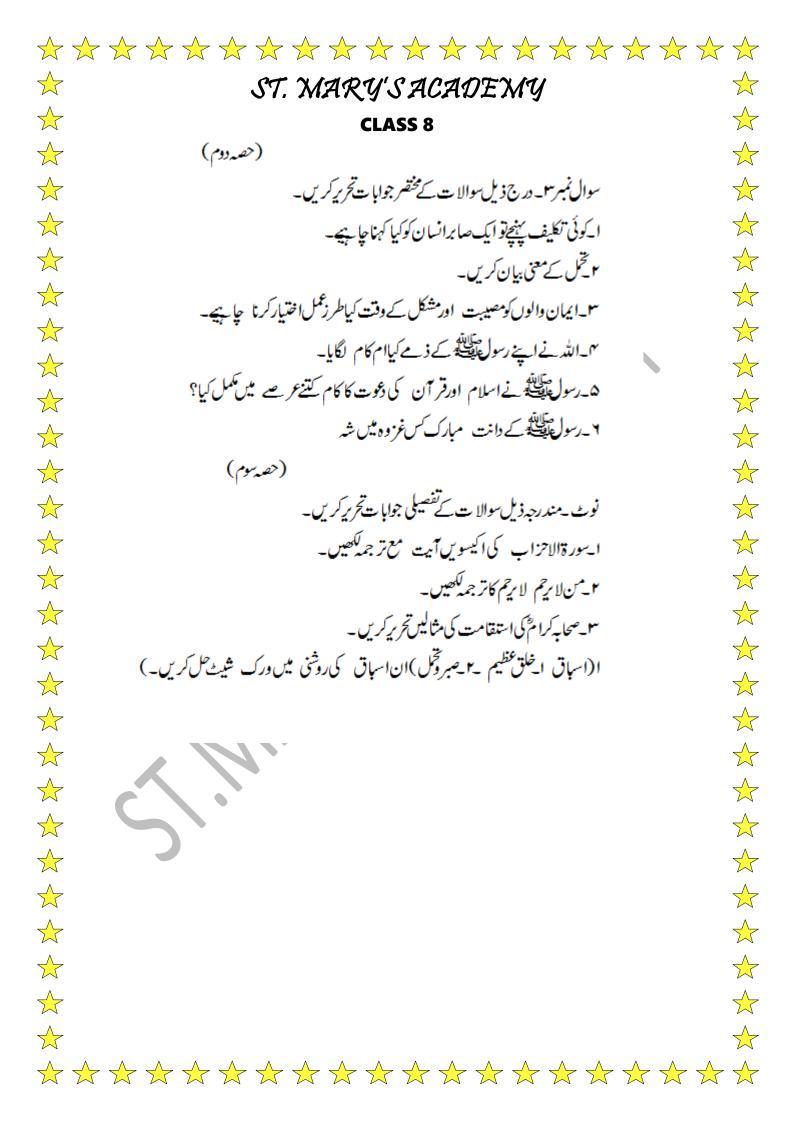
	T. MARY'S ACADEMY
8- What is the concept of goo	CLASS 8 d in Zorastarism?
) \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	die Duddkiers 2
9- What is the concept of goo	a in Budanism?
C/.	
5	



Name:	CLA		tion:
Subject: Islamiyat	<mark>Assess</mark>	ment No: 1	Total Marks: 15
	((حصداول)	
	`		سوال نمبرا۔خالی جگہ پُر کریں۔(۳
	_درج ہوں گے۔	ئے بڑے تمام	ا۔نامہاعمال میں انسان کے چھوٹ
- <i>c</i>		350	۲_آخرت کی جواب دہی کااحساس ۳_عقیدہ آخرت ایک انسان کا بہیہ
	- 7		
		ري_(۲)	سوال۲_درست جواب کاانتخاب کر
			ا ج کا احرام باندھنے کی مقررہ جگا
د <i>_عر</i> فات	ح_ميقات	ب_سعودی عرب	ا۔جدہ ۲۔بےشک حج دھوڈ التاہے؟
د_پريشانيوں کو	ج_گنا ہوں کو	ب_كوتاميوں كو	ا_غلطيوں کو
	(حصہ دوم)		
		رِی پختر جوابات تحریر کریں۔(۱۰)	سوال نمبر۳_درج ذیل سوالات کے ا_جج کے لغوی اور شرعی معنی لکھیے ۔
			ادن محون اور بری تا ہے۔
		ے کے احرام میں کیا فرق ہے؟	۲۔احرام کے کہتے ہیں۔مردوغورٹ

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\Rightarrow	۵۔رسول اللہ نے اسلام اور قر آن کی دعوت کا کام کتنے عرصے میں مکمل کیا۔	\bigwedge
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$\stackrel{\wedge}{\longrightarrow}$	ST. MAR	Y'S ACADEMY 🖈
$\stackrel{\wedge}{\longrightarrow}$		CLASS 8
\Rightarrow	Name:	Section: 🌟
$\stackrel{\wedge}{\longrightarrow}$	Subject: Islamiyat	Worksheet No: 2
$\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$	(حصه اول)	
,		→ سوال نمبرا - خالی جگه پُرکریں -
$\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$	N.	﴿ سوال مبرا - خای جله پر کریں - اوفتح مکہ کے موقع پر آپ علیف نے اعلان فر مایا جاؤتم سب
		المنظم ا
$\begin{array}{c} \times \\ \\ \\ \end{array}$	••	۔رنو ن کی سرت م راہ سے مارے ہے۔ ۳۔جو محض ہمارے <u>پررحم نہی</u> ں کرتا وہ ہ
		دیم_جو شامارےپررم بین کرما وہ ، ﴿ ﴿ ﴿ مِنْ مِنْ مِنْ مِنْ مِنْ مِنْ مِنْ مِنْ
\bigwedge^{\sim}	• ***	Λ
		م برے <u>برے ہے ہی ایک ایک اس</u>
$\stackrel{\sim}{\longrightarrow}$	• "	۴ کر آن پاک کے ۔۔۔۔۔۔ کابیان جہت انتظے
$\stackrel{\cdot}{\nearrow}$	• •	کے ممام از مالتوں میں اپنے آپ کو
$\stackrel{\wedge}{\longrightarrow}$		۸۔اس میں کوئی شک نہیں کہ اللہ تعالی سب پچھ
$\stackrel{\wedge}{\longrightarrow}$	کام کیتے ہیں۔	9۔ایمان والوں کی صفت ہے کہوہ مصیبت میں
$\stackrel{\wedge}{\Longrightarrow}$	-t/	۱۰ صبر کے معنی اپنے آپ پر قابور کھنا تکلیف
$\stackrel{\wedge}{\longrightarrow}$		\Rightarrow
$\stackrel{\wedge}{\longrightarrow}$		\Rightarrow
$\stackrel{\wedge}{\longrightarrow}$		$\stackrel{\wedge}{\Longrightarrow}$
$\stackrel{\wedge}{\longrightarrow}$		
$\stackrel{\wedge}{\longrightarrow}$		\Rightarrow
$\stackrel{\wedge}{\longrightarrow}$		
$\frac{1}{2}$		
W	WWWWWWW	





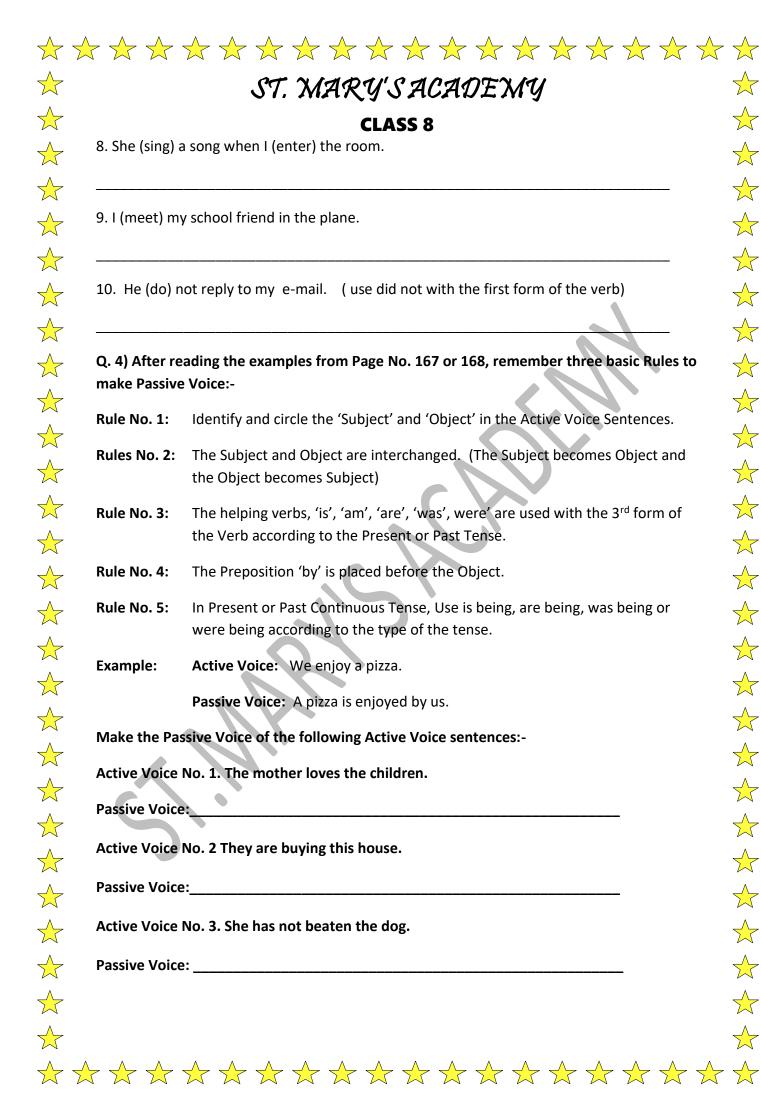
Name:_		CL.	ASS 8	Section:	
- Subject:	English	<mark>Assessme</mark>	ent No.1		arks: 25
Q. 1: Put	the verbs in	the correct fo	orm of the	Present Indefinit	e or
Pre	sent Continu	uous Tense.			(5)
1)	He (go) to scho	ool every day.			1
2)	t (rain) at pres	ent.			
3)	The earth (revo	olve) around the	sun.		
4) The	children (play)) indoor games t	hese days.		
5) God	od studonts alw	vays keep their h	ands cloan		
<i>3</i>) doc	ou students and	vays keep then i	ianus cican.		
				nks to make it in	_
		Tense by using the strike of t	_	'have'. just now. (arrive).	/5
_	-	ved from Englan			
i) We		an excitin	g football ma	tch today. (has/hav	e, watched
watch)			as, struck, str		

	07.	MARYSAC	RULMIY	
iii) The gard	lener	CLASS 8the law	n after a long ti	me today.
(mow, h	as, mowed)			
iv)	_you ever	in the river?	' (swim, have, s	swum)
v) The milk		sour. We can't d	rink it. (has, gor	ne, go)
Q. 3) Plea	se use the <u>arti</u>	icle 'a' and 'an' or '	the' where n	ecessary. /4
1		cat is a loving a	nimal.	
2		table is made of	wood.	
3		child drinks milk.		
4. We v	vrite with	pen.		
O 4) Eill i	n the blanks w	vith the given prep	ositions e g	for from with
of, at, bef		vitii tile giveli prep	ositions e.g.	(/5)
1. He is	fond	_coffee.		
2. The	boy was asham	ed	his behavior.	
3. He w	as angry	me.		
4. The	train arrived	Lahore statio	on in time.	
5. He w	vas not aware	my difficu	lties.	
		·		
_		esson No. I and 2 fr		NGLISH Text
DOOK allu	answer the qu	uestions given belo	, vv	
Q (i) What	do you mean by	tolerance?		(/3)

	ST. MARY'S ACADEMY
	CLASS 8
(ii) Why does	Qasim's uncle think that our English has to be good? (/3
(
7	

	SY. MA	IRY'S ACADEMY
		CLASS 8
Nam	e:	Section:
Subje	ect: English	Worksheet No: 2
-	ead about 'Simile' given at pa e given words.	ge No. 17 in your PTB – 8 and make your own simile
"A simi	le compares two things using	'like' or 'as' for example:-
He is <u>as</u>	s brave as a lion.	
Major <i>F</i>	Aziz Bhatti fought l <u>ike a lion</u> ir	n the war of 1965.
1)	hot	
2)	right	
3)	big	
	idle	
г\		
	beautiful	
	beautifulsoft	
6) Q. 2) P u	soft	m of the Present Perfect Tense or Present or Present
6) Q. 2) P u	softut the verbs in the correct for	m of the Present Perfect Tense or Present or Present
6) Q. 2) Pu Perfect	softut the verbs in the correct for Continuous Tense. (PTB Gran	m of the Present Perfect Tense or Present or Present mmar Page No. 164) of coffee.
6) : Q. 2) Pu Perfect i)	softut the verbs in the correct for Continuous Tense. (PTB Gran	m of the Present Perfect Tense or Present or Present mmar Page No. 164) of coffee.
6) Q. 2) Pu Perfect i)	ut the verbs in the correct for Continuous Tense. (PTB Grant I already (take) three cups	m of the Present Perfect Tense or Present or Present mmar Page No. 164) s of coffee.
6) 2. 2) Pu Perfect i)	ut the verbs in the correct for Continuous Tense. (PTB Grant I already (take) three cups	m of the Present Perfect Tense or Present or Present mmar Page No. 164) s of coffee. day. me for ten years.
6) : Q. 2) Pu Perfect i)	I (not see) you since Mond	m of the Present Perfect Tense or Present or Present mmar Page No. 164) s of coffee. day. me for ten years.

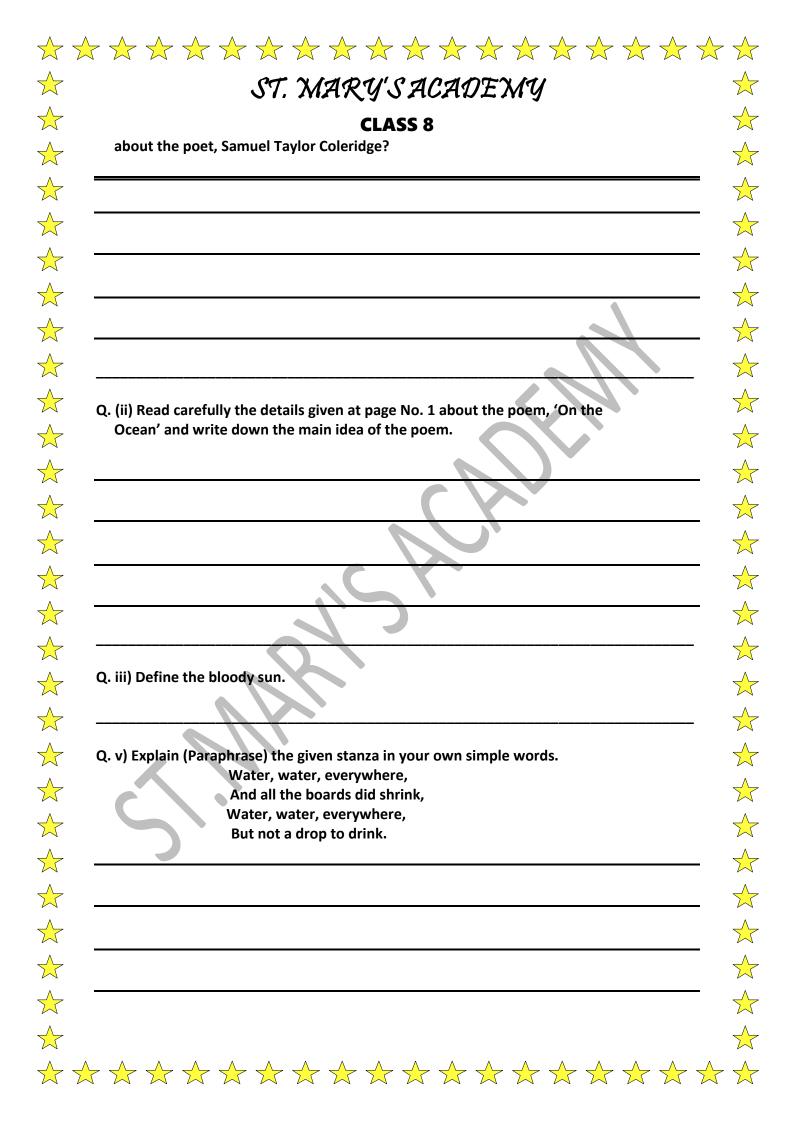
	ST. MARY'S ACADEMY
	CLASS 8
vii)	She (sleep) since morning.
viii)	How long you (wait) here?
ix)	He (stand) in the sun for an hour.
x)	They (not eat) anything since morning.
oook an Continu	rad the topic, The Simple Past Tense from Page No. 165 of your English Grammand Put the verbs in the brackets in the correct form of the Simple Past or Past rous Tense. gin) to rain an hour age.
oook an Continu	nd Put the verbs in the brackets in the correct form of the Simple Past or Past tous Tense.
Continu 1. It (beg 2. How I	d Put the verbs in the brackets in the correct form of the Simple Past or Past ous Tense. gin) to rain an hour age.
2. How l	d Put the verbs in the brackets in the correct form of the Simple Past or Past ous Tense. gin) to rain an hour age. long ago you come here.
Dook an Continual L. It (begins of the Continual L. It (begins	d Put the verbs in the brackets in the correct form of the Simple Past or Past ous Tense. gin) to rain an hour age. long ago you come here. not hear) any noise. (use did not with the first form of the verb)
2. How I 3. She (r	de Put the verbs in the brackets in the correct form of the Simple Past or Past ous Tense. gin) to rain an hour age. long ago you come here. not hear) any noise. (use did not with the first form of the verb) de) a bike when he (meet) an accident.

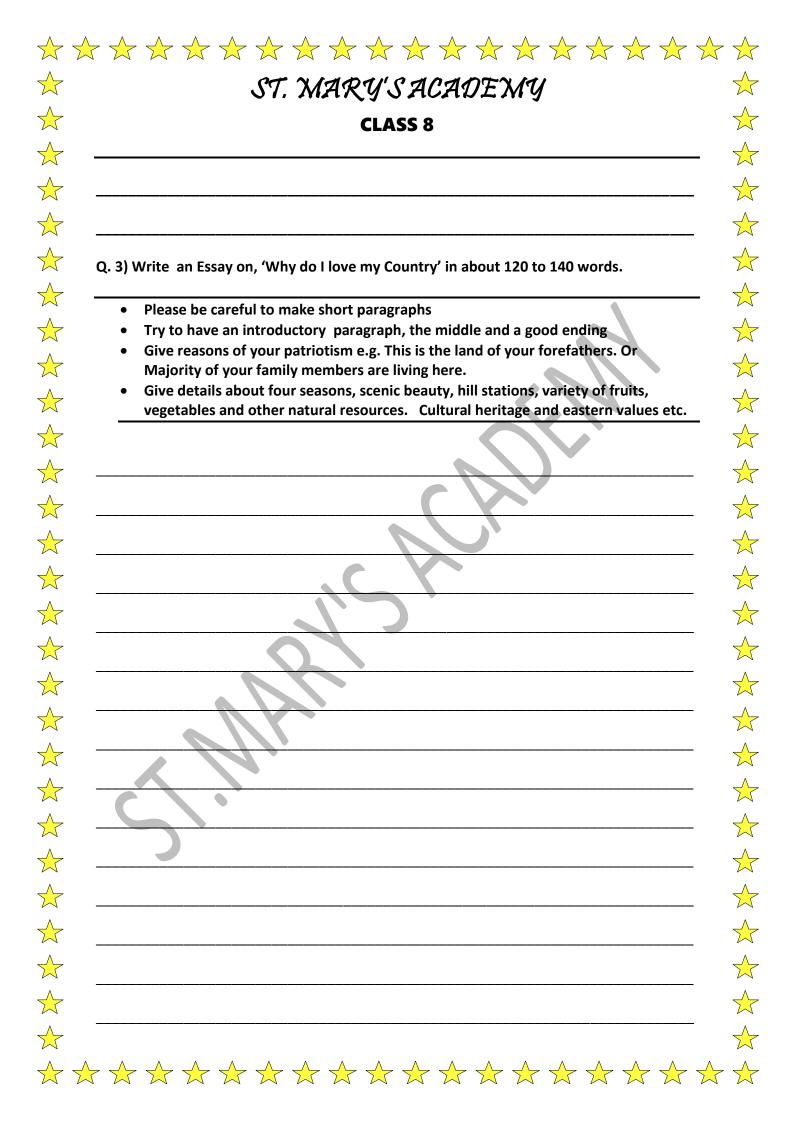


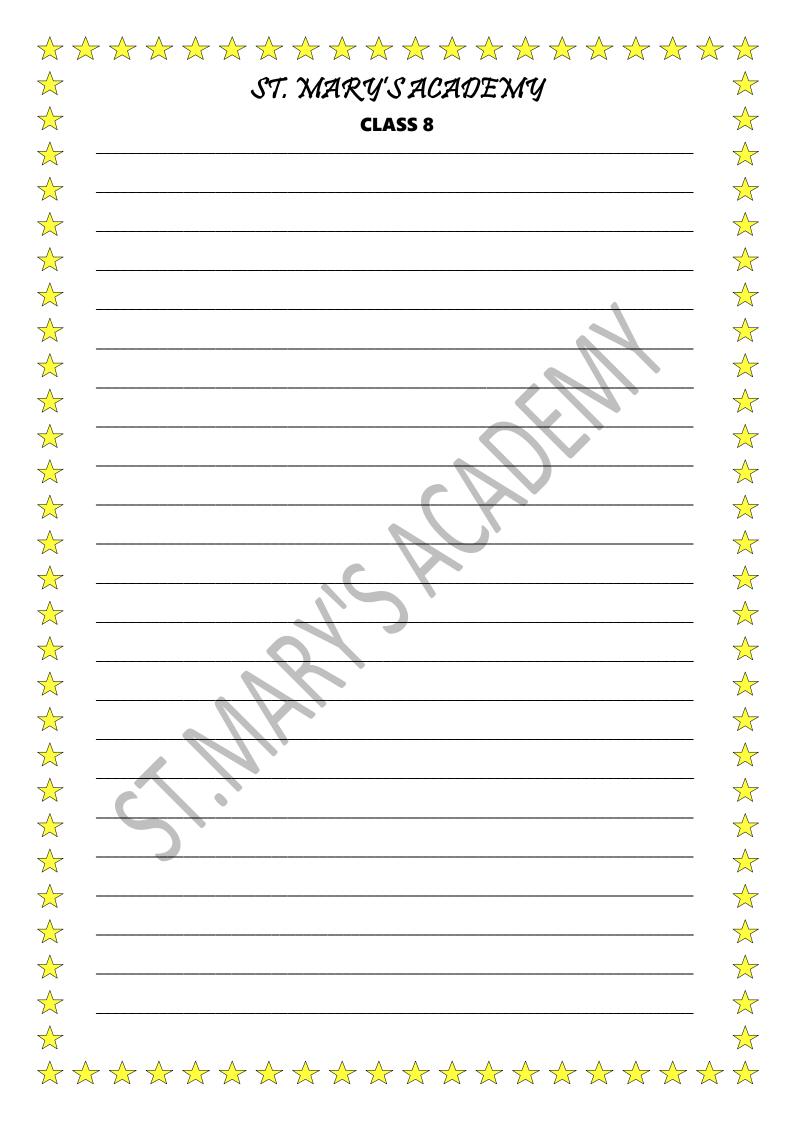
	ST. MARY'S ACADEMY
	CLASS 8
	Active Voice No. 4. She bought five video films.
	Passive Voice:
	Active Voice No. 5. Why did she write such a letter.
	Passive Voice:
	Active Voice No. 6. She is teaching the students.
	Passive Voice:
	Active Voice NO. 7. They have visited Lake View Park.
	Passive Voice:
	Active Voice No 8. The boy is climbing the ball.
	Passive Voice:
	Q. 5) Please recall the lesson No. I and 2 from PTB – 8 ENGLISH Text Book and answer the
	questions given below: -
	Q (i) Give an example of tolerance from the life of the Rasool (P.B.U.H)?
•	
	Q (ii) How did the Rasool (P.B.U.H) respond to the ill – treatment by the people of
	Taif?

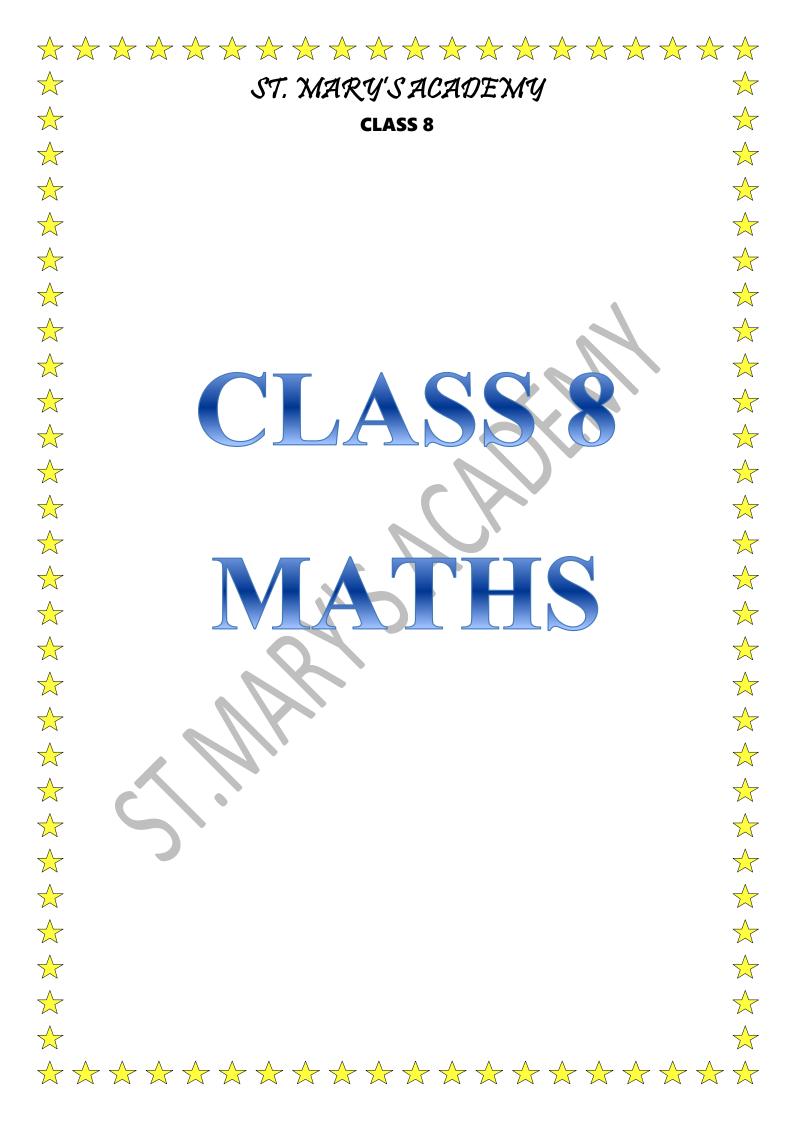
	ST. MARY'S ACADEMY CLASS 8
	CLASS 0
. /	
	ow did the Rasool (P.B.U.H) deal with his enemies at the conquest of lakkah?
\ A / = = -	
<u>Week-</u>	4
	d carefully Chapter No. 1, 2 and 3 from PTB 8 and answer the following
ques	tions:-
Q. i) Wł	nat did Hazrat Ans Bin Malik (R.A) say about the Rasool (P.B.U.H)?

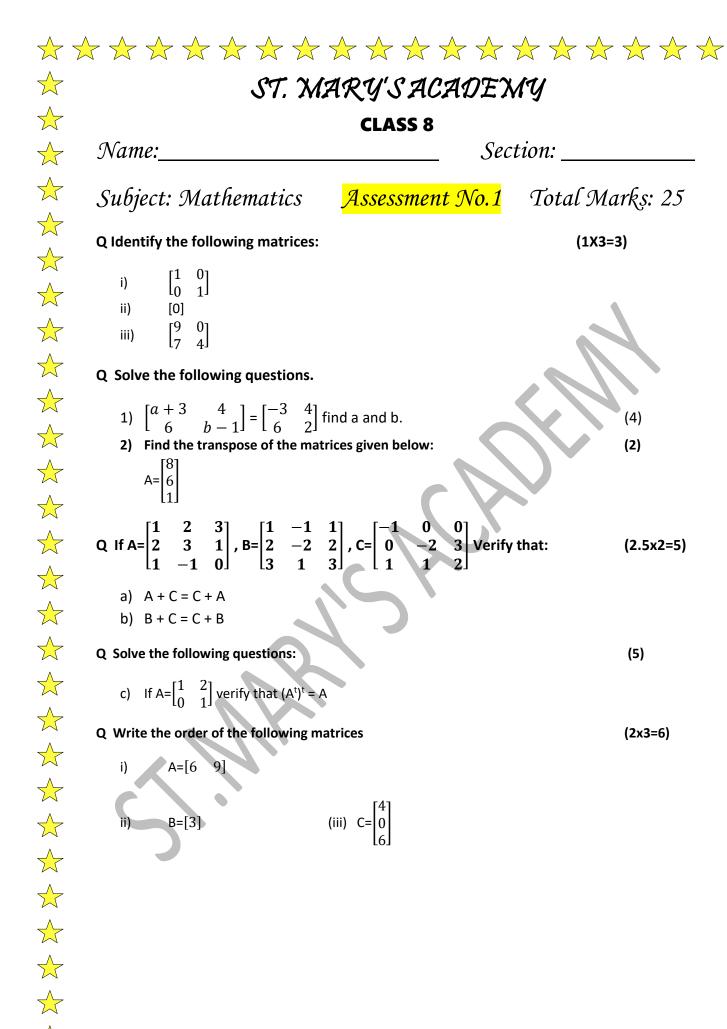
	ST. MARY'S ACADEMY
	CLASS 8
Q. ii) Why d	id Qasim come back from Saudi Arabia?
Q iii) What 1	two subjects does Qasim find tough?
O iv) Why y	was everything stuck?
Q. 11, 1111, 1	and ever yearing order
Q.(v) What	has Qasim decided to do after his studies?
Q. No. 2) (i)	Read the poem from Chapter No. 3 and write down a few lines











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CLASS 8

Section: Name:

Subject: Mathematics

Worksheet No: 2

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Q Identify the following matrices:

iv)
$$\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

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 $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$

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iii)
$$\begin{bmatrix} 4 & 0 \\ 0 & 4 \end{bmatrix}$$
 iv) $\begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$

iv)
$$\begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 2 & 6 \end{bmatrix}$$

Q Write the order of the following matrices

$$iii$$
) $C = \begin{bmatrix} 4\\0\\6 \end{bmatrix}$

Q Do the following questions.

- 1) Define a row matrix.
- 2) What is a null or zero matrix?
- 3) Find the negative of the following matrices:

$$\mathbf{A} = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$$

$$B = \begin{bmatrix} 3 & -1 \\ 2 & 1 \end{bmatrix}$$

Q Find the transpose of the matrices given below:

$$A = \begin{bmatrix} 0 \\ 1 \\ 2 \end{bmatrix}$$

$$B=[5 \ 1 \ -6]$$

Q Solve the following questions:

1) If
$$A = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix}$$
 verify that $(A^t)^t = A$

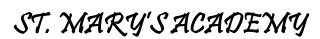
2) Find the values of a, b, c, and d which satisfy the matrix equations.

$$\begin{bmatrix} a+c & a+2b \\ c-1 & 4d-6 \end{bmatrix} = \begin{bmatrix} 0 & -7 \\ 3 & 2d \end{bmatrix}$$

Q Fill in the blanks:

- Two matrices are comfortable for addition and subtraction if they i)
- If A and B are the two matrices of same order such that A + B = 0 = B + A then A ii) and B are called _____ inverse of each other.
- $\begin{bmatrix} \sqrt{2} & 0 \\ 0 & \sqrt{2} \end{bmatrix}$ is called _____ matrix. iii)





CLASS 8

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- iv) The order of the matrix $A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ is ______.
- Q Solve the following questions.
- 3) $\begin{bmatrix} a+3 & 4 \\ 6 & b-1 \end{bmatrix} = \begin{bmatrix} -3 & 4 \\ 6 & 2 \end{bmatrix}$ find a and b.
- 4) Perform the indicated operation and solve the following.

b)
$$\begin{bmatrix} 1 & 2 & 3 \\ -1 & -1 & -1 \\ 0 & 1 & 2 \end{bmatrix} + \begin{bmatrix} 1 & 1 & 1 \\ 2 & 2 & 2 \\ 3 & 3 & 3 \end{bmatrix}$$

Q If
$$A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \\ 1 & -1 & 0 \end{bmatrix}$$
, $B = \begin{bmatrix} 1 & -1 & 1 \\ 2 & -2 & 2 \\ 3 & 1 & 3 \end{bmatrix}$, $C = \begin{bmatrix} -1 & 0 & 0 \\ 0 & -2 & 3 \\ 1 & 1 & 2 \end{bmatrix}$ Verify that:

d) A + C = C + A

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 $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$

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 $\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$

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 $\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$

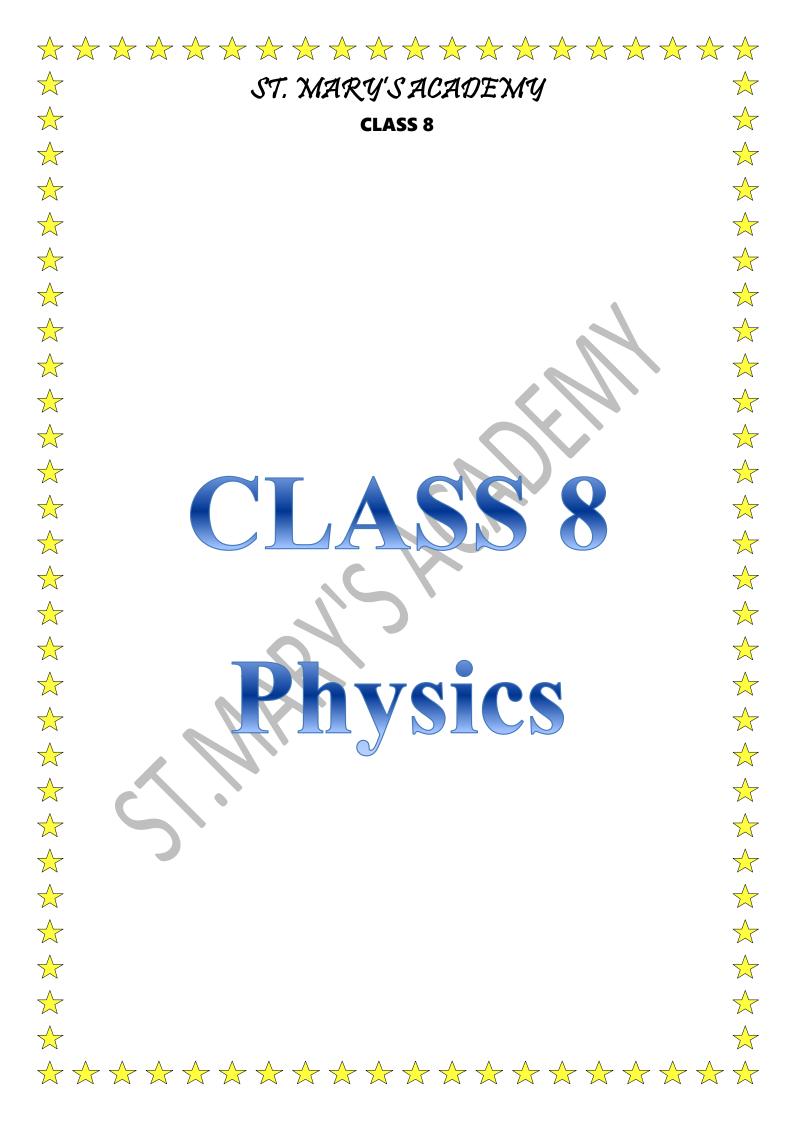
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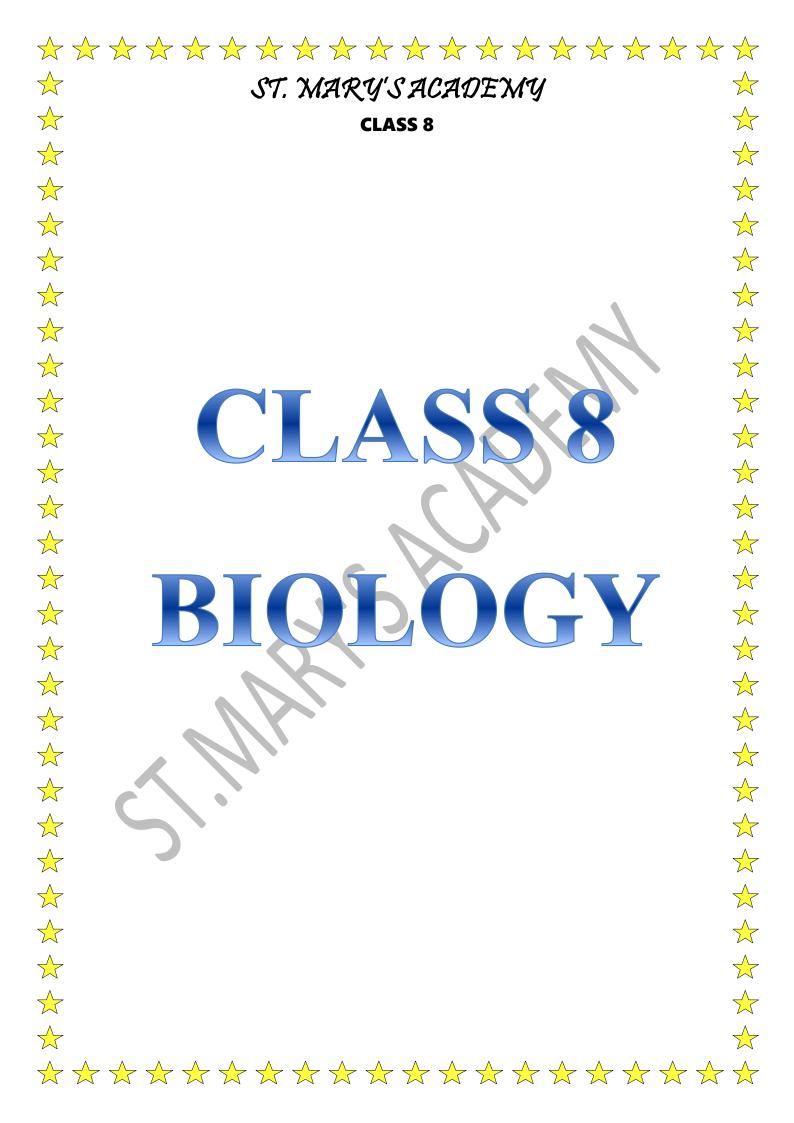
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e) B + C = C + B



	RY'S ACADEX	•
Name:	CLASS 8 Sec	tion:
Subject: Mathematics	Assessment No.1	Total Marks: 25
Q # 1: Encircle the correct option	n.	(5
I. The number of base units in S	SI are?	
A) 3	B) 6	
C) 7 II. which one derived unit?	D) 9	
A) N	B) m	
C) Kg	D) g	11/1/2
III. A measuring cylinder is used A) m	B). Kg	
C) liter	D) sec	
IV. Which one is smallest quant A) 0.01g	ity? B) 2mg	
C) 100 micro g	D)5000 ng	
V. Which is branch of Physics?		
A) Biochemistry.C) Trigonometry.	B) ThermodynamicD) Geography.	CS.
o) mgonomony.	B) Coography.	
Q # 2: Give short answers of the		(3x4=12)
 Differentiate between Atomi 	c physics and Nuclear pl	nysics
2. Define Base units.		
2. Define Base units.3. Write The seven Base physics	ical quantities with their b	pase units.
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys	ass, length, electric curre	nt and intensity of light?
3. Write The seven Base phys4. What are the symbols of ma	ass, length, electric curre	nt and intensity of light?

CLASS 8	
Name:	Section:
Subject: Physics	Worksheet No: 2
Per day work for 5 days is as:	
1. Define Scientific Notation and give example to	explain it.
2. Why do we need measuring instruments?	
B. Explain the working of Vernier Calipers.	
4. Define and give usage of the meter rule.	



Vame:		~LMJJ 0		
	Name: Section:			ion:
Subject: Bio	logy	<mark>Assessment I</mark>	<mark>√o.1</mark>	Total Marks: 25
1. Give brief	answer of the	following Question	s.	(20)
i. Defin	e the following	•		
a. Ge	enetics	b. Histology	c. Bi	otechnology
	is microbiolog	y?		
	-	le of Biotechnology for	or the we	lfare of mankind.
	is Taxonomy?			
v. What	are the major	divisions of Biology.		
) 2 Fill in the l	olonk with one	roprioto words		(E)
		oropriate words. entific study of		(5)
	= -	ology that deals with	the study	of animals is
	lled		ino olady	or arminato to
		sion of biology deals	with the	study of
				ls and cell organelles is
	lled	·		•
v. Bio	ochemistry dea	ls with the study of c	hemistry	of different compounds
an	d processes o	ccurring in	•	
9,				

4	CLASS 8	
Name:	Section:	
Subject: Biology	Worksheet No: 2	
	WEEK 3	
NOTE FOR THE STUDENTS:		
earn all the work given in the workshee	et and practice daily.	
DAY 1:		
Give brief answer of the following (Questions.	
Q. 1 Define Interdisciplinary Sciences?		
	branches of science cannot be denied. Biolog	
	of living things but this information relate to the	
	branch of science has relationship with all othe	
pranches. This forms the basis of interdisc		
	OR	
•	different branches is known as interdisciplinary	
sciences.		
Q. 2 What is Biophysics? Explain with exa	ample	
	ciples of physics, which are applicable to biological	
	arity between the working principles of lever in	
physics and limbs of animals in biology.		
Q. 3 Define Biochemistry with example.		
It deals with the study of the o	chemistry of different compounds and processe	
occurring in living organisms. For example the study of basic metabolism of photosynthesis		
and respiration involves the knowledge of		
Q. 4 Discus the relationship of biology wi	•	
	ical processes using mathematical techniques and	
cools.	Francisco anno maniernation teeningues uni	
	d after experimental work, biologists have to appl	
or champic to analyze the data gatheret	a arter experimental work, biologists have to apply	



Write and learn the Careers in biology.

1. Medicine / Surgery: The profession of medicine deals with the diagnosis and treatment of diseases in human. In surgery the parts of the body may be repaired, replaced or removed, for example the removal of stones through renal surgery, transplantation of kidney, liver etc. Both these professions are studied in the same basic course (MBBS) and then students go for specializations.

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2. Fisheries: Fisheries is the professional study of fish production. There are departments in Pakistan where professionals of fisheries are employed. They serve

ST. MARY'S ACADEMY **CLASS 8** for enhancing the quality and quantity of fish production. In Pakistan, this profession can be adopted after the bachelor or masters level study of zoology and fisheries. 3. Agriculture: This profession deals with the food crops and animals which are the source of food. An agriculturist works for the betterment of crops like wheat, rice, corn etc. and animals like buffalo cow etc. from which we get food. In Pakistan there are many universities which offer professional courses on agriculture after the higher secondary education in biology. 4. Animal husbandry: It is the branch of agriculture concerned with the care and breeding of domestic animals (livestock) e.g. cattle, sheep etc. Professional courses in animal husbandry can be adopted after the higher secondary education in biology. $\stackrel{\wedge}{\longrightarrow}$ **DAY 4:** Choose the correct option. 1. If a scientist is studying the methods of inserting human insulin gene in bacteria, which branch of biology may this be? a. Anatomy b. Physiology Biotechnology Pharmacology 2. Similar cells organized into groups and performing same functions, are known as; a. Organelle Tissue Organ d. Organ system c. 3. Which of these major bio elements is in the highest percentage in protoplasm? a. Carbon Hydrogen Oxygen b. c. d. Nitrogen 4. The level of organization that is less definite in plants is; a. Tissue level b. Organ level c. Organ system level d. Individual level 5. Which of these tissues also makes the glandular tissue in animals? Epithelial tissue b. Muscular tissue c. Connective tissue d. Nervous tissue

ST. MARY'S ACADEMY \checkmark **CLASS 8** WEEK 4 $\stackrel{\wedge}{\longrightarrow}$ **DAY 1:** Write and learn the Careers in biology. 5. Horticulture: It deals with the art of gardening. A horticulturist works for the \Rightarrow betterment of existing varieties and for the production of new varieties of \Rightarrow ornamental plants and fruit plants. Biology students can adopt this profession after their higher secondary education. $\stackrel{\wedge}{\longrightarrow}$ **6. Farming:** It deals with the development and maintenance of different types of farm. $\stackrel{\wedge}{\longrightarrow}$ For example in some farms animal breeding technologies are used for the production of animals which are better protein and milk source. In poultry farms \checkmark chicken and eggs are produced. Similarly in fruit farms, different fruit yielding plants \checkmark are grown. A student who has gone through the professional course of agriculture, animal husbandry or fisheries etc. can adopt this profession. $\stackrel{\wedge}{\longrightarrow}$ 7. Forestry: In forestry, professionals look after natural forests and advise to the $\stackrel{\wedge}{\longrightarrow}$ government for planting and growing artificial forests. Many universities offer $\stackrel{\wedge}{\longrightarrow}$ professional courses in forestry after the higher secondary education in biology or after bachelor level study of zoology and botany. \Rightarrow $\stackrel{\wedge}{\longrightarrow}$

8. Biotechnology: It is the latest profession in the field of biology. Biotechnologists study and work for the production of useful products through microorganisms. Universities offer courses in biotechnology after the higher secondary education in \Rightarrow

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biology and after the bachelor level studies of botany or zoology.

DAY 2:

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Fill in the blank with appropriate words given in the vocabulary below.

1.	is the art of gardening.
2.	Famous books of Jabar bin Hayan are and
3.	is considered as the first Muslim scientist who studied animals in detail.
4.	Life span of Bu Ali Sina was from to
5.	is known as the canon of medicine in West.

Al- Nabatat and Al- Hawan, Horticulture, 980 - 1037 AD, Al Qanun fil tib, Abdul Malik **Asmai**

