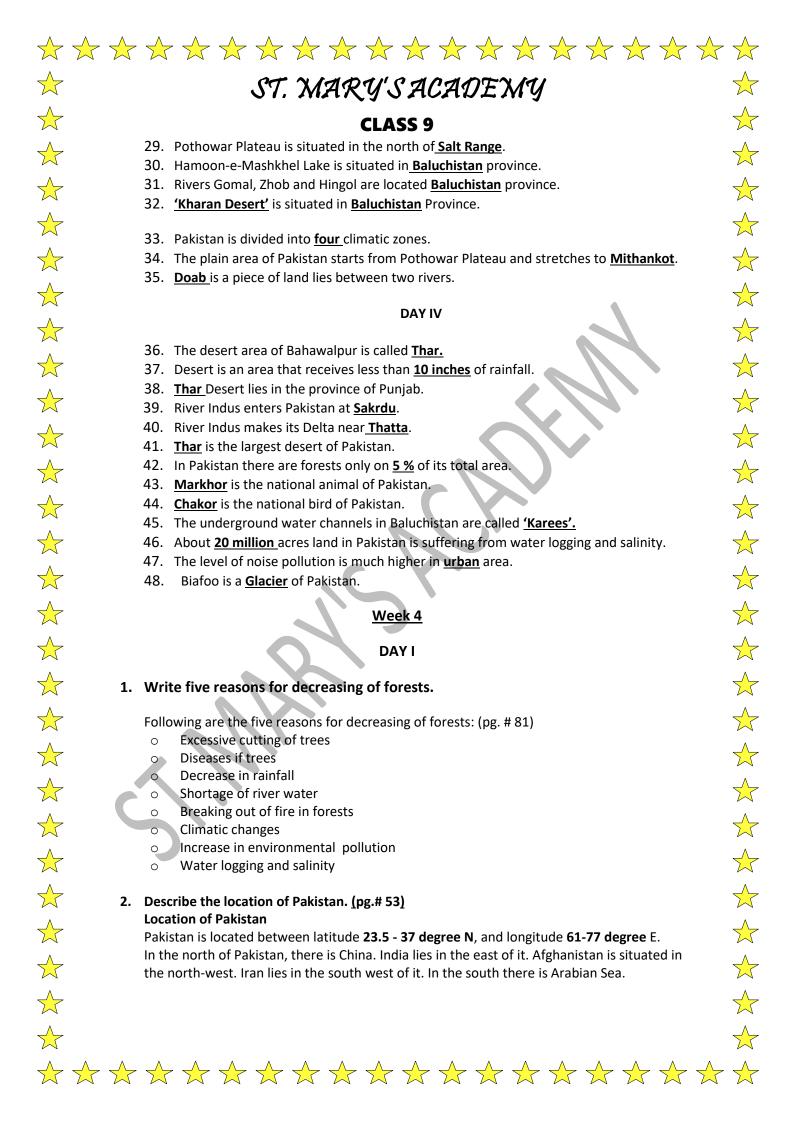
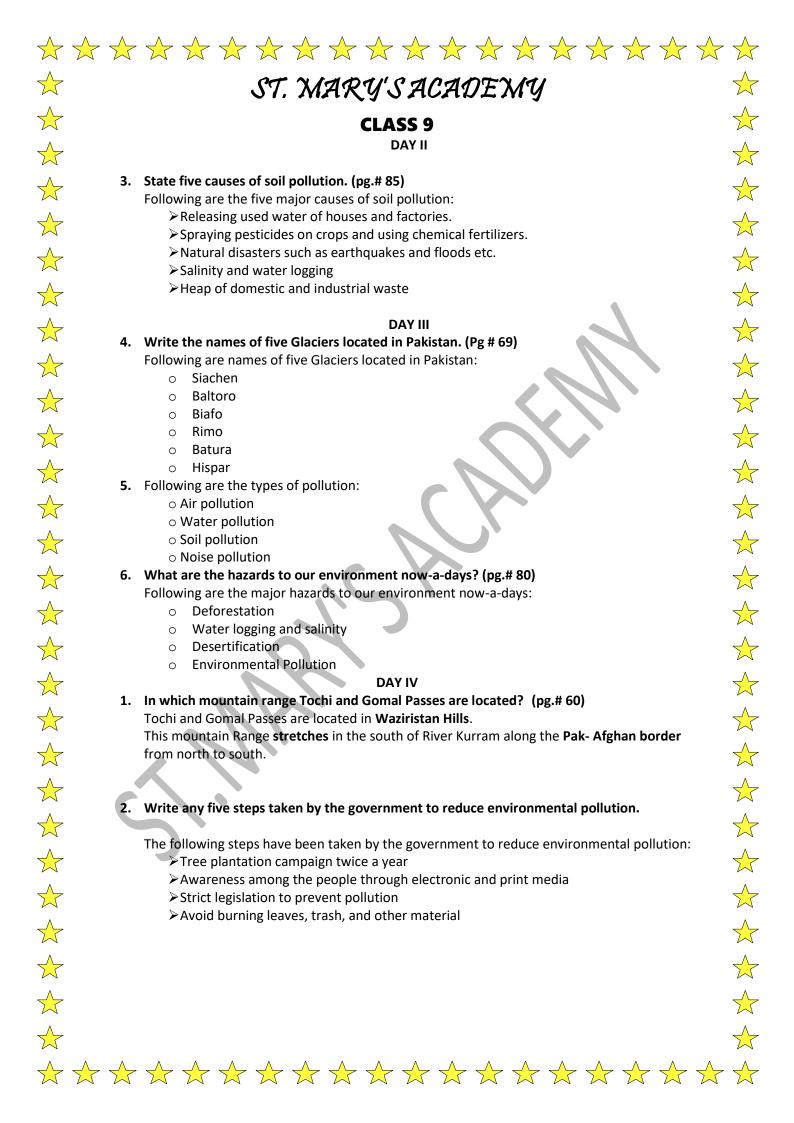


|            | CLASS 9   |                  |
|------------|---|------------------|
| Name:_     | Sect  | tion:            |
| Subject    | : Pak. Studies  | Marks:15         |
| Fill the b | lanks:  | ( /15 )          |
| 1.         | The establishment of Pakistan is an event of _        | century.         |
| 2.         | Fraternity means                                      |                  |
| 3.         | The foundation of the ideology of Pakistan is_        |                  |
| 4.         | The Congress Ministries were formed in                | " [[[]           |
| 5.         | There weremembers in Cabinet Mission.                 |                  |
| 6.         | The system of government developed by the European Na | ations is called |
| 7.         | Quaid-e-Azam was born on in k                         | Karachi.         |
| 8.         | Quaid-e-Azam died on                                  |                  |
| 9.         | The Battle of Palasi was fought in                    |                  |
| 10.        | India got independence on                             |                  |
| 11.        | The Partition Plan of sub-continent was announced on  |                  |
| 12.        | is the highest peak of Him                            | nalayan Range.   |
| 13.        | Durand Line is Km long.                               |                  |
| 14.        | ThroughPakistan is connected to C                     | China.           |
| 15.        | is the highest peak of Sul                            | leiman Range.    |
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|        | ST. MARY'S A  | CADEMY                                  |
|--------|---|---|
|        | CLASS 9   |   |
| Name:  |   | Section:                                |
| Subjec | t: Pak. Studies   | Worksheet No: 2                         |
|        |   |   |
|        | Week 3  |   |
| Re     | ead Chapter # 3 and learn the given objectives          | by heart:                               |
|        | DAYI  |   |
| 1.     | The full name of Pakistan is 'The Islamic Re            | public of Pakistan'                     |
| 2.     |   |   |
| 3.     | Pakistan is located in the south of the <b>Cont</b>     |   |
| 4.     | Pakistan is located between latitude 23.5 a             | nd 37 N, longitude <u>61 and 77 E</u> . |
| 5.     | In the north of Pakistan there is <b>China</b> .        |   |
| 6.     | India lies in the East of Pakistan and have a           |   |
| 7.     | 3   |   |
| 8.     | ·   |   |
| 9.     |   |   |
| 10     | ). Pakistan is divided into <u>three</u> major parts w  | ith respect to physical features.       |
|        | DAY   | II                                      |
|        |   | ·                                       |
| 11     | Nanga Parbat is the highest peak of Himala              | yan Range.                              |
| 12     |   |   |
| 13     |   |   |
| 14     | . The world's highest passes are located in K           | arakoram Range.                         |
| 15     | . Through <u>Silk Route</u> Pakistan is connected to    | China.                                  |
| 16     | 6. Tirich Mir is the highest peak of Hindukush          | Range.                                  |
| 17     | . Khyber Pass is located in Koh-e- Sufaid.              |   |
| 18     |   | _                                       |
| 19     |   | _                                       |
| 20     | ,   |   |
| 21     | Tochi and Gomal Passes are situated in Wa               | <u>riristan Hills</u> .                 |
|        | DAYIII  |   |
| 4      | DAY III   |   |
| 22     | 2. The height of Salt Range at Sakesar is <b>1500</b> i | n.                                      |
| 23     |   | <del></del>                             |
| 24     |   | f Salt Range.                           |
| 25     |   | _                                       |
| 26     |   |   |
| 27     | - · · ·   |   |
|        | 3. Toba Kakar Mountain Range is situated                |   |
|        | <u>Waziristan</u>                                       |   |
|        |   |   |

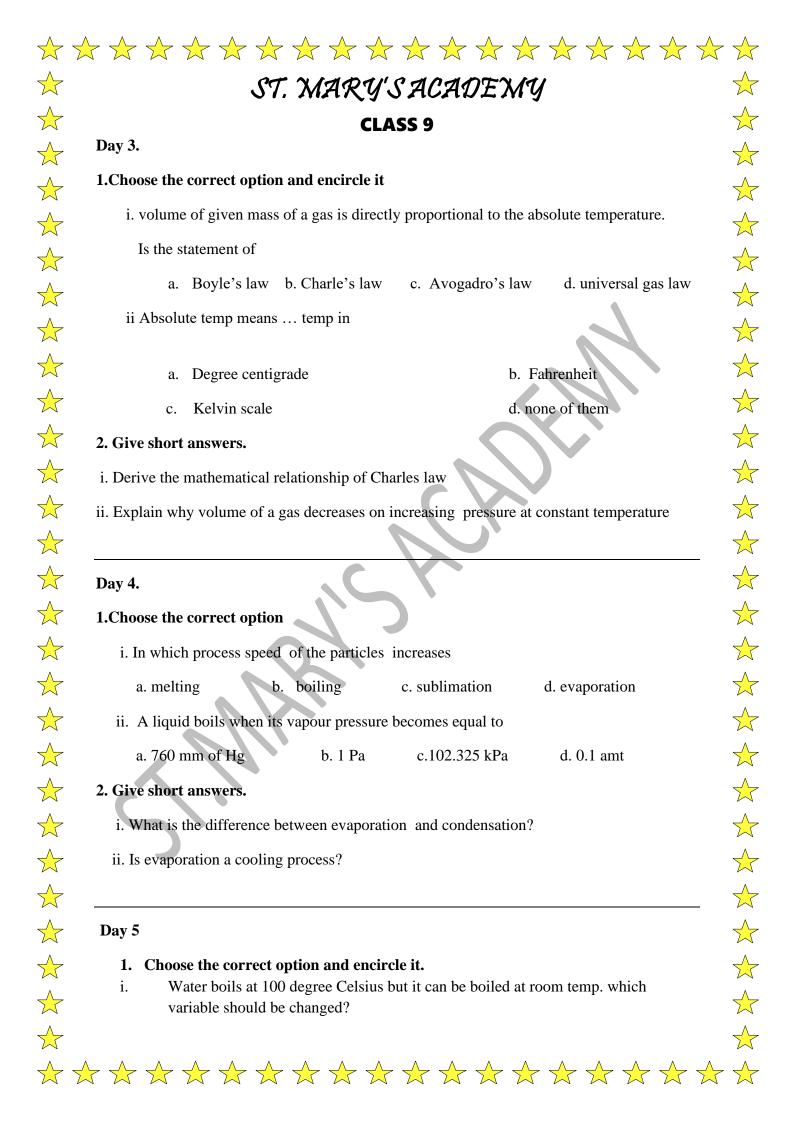






|           | ST. MARY'S ACADEMY  |
|-----------|---|
| Nan       | class 9<br>ne:Section:  |
| Subj      | ect: Chemistry <mark>Assessment No.1</mark> Total Marks: 25   |
| i.<br>ii. | Choose the correct option and encircle it.  If molar mass of a compound is 90 g/mole the no of its moles containing 3.011x10 <sup>23</sup> molecules will be a. 1.5 b. 3 c. 0.5 d. 4.5  A branch of chemistry in which some carbon compounds like carbonates, bicarbonates, carbon monoxide and carbon dioxide is studied is know as a. Organic b. environmental c. analytical d. inorganic  Which one is heterogeneous mixture   |
|           | a. oil floating on water b. oxygen dissolved in water   |
| iv.       | <ul> <li>c. salt dissolved in water d. air</li> <li>How many molecules are present in 0.5 moles of Benzene. ( C<sub>6</sub>H<sub>6</sub>)</li> <li>a. 2.011x10<sup>23</sup>molecules b.3.011x10<sup>23</sup>molecules</li> <li>c. 5.011x10<sup>23</sup>molecules d. 4.011x10<sup>23</sup>molecules</li> </ul>   |
| V.        | The natural abundance of chlorine -35 is a. 25% b. 35% c. 45% d. 75%  |
| 2.        | <ul> <li>Attempt all questions from the following. Each carries equal marks</li> <li>i. A table spoon of NaCl contains 12.5 g of it. Calculate the no. of moles present in it.</li> <li>ii. What is atom? Write the name of parts and particles of atom.</li> <li>iii. Differentiate between compound and mixture.</li> <li>iv. Calculate the mass of 2x10<sup>25</sup> molecules of sucrose (C<sub>12</sub>H<sub>22</sub>O<sub>11</sub>).</li> <li>v. Write the valence shell electronic configuration of the following a. Noble gases b. Halogens c. Alkali metals</li> </ul> |

| CI  | LASS 9  |
|---|---|
| Name:   | Section:  |
| Subject: Chemistry  | Worksheet No: 2   |
| VEEK – 3 (Chapter -5 (gases)  |   |
| Day 1.  |   |
| <ol> <li>Choose the correct option and enc.         <ol> <li>In gases the particles are</li> <li>Very near b. far apart</li> <li>Which of the following is not the a. kpa b. mm of Hg</li> </ol> </li> <li>Give short answers.         <ol> <li>Give the inter-relationship of diff</li> <li>Differentiate between diffusion a</li> </ol> </li> </ol> | c. having strong attractive forces d. near e unit of pressure c. torr d. m <sup>3</sup> Ferent units of pressure. |
| Day 2.  |   |
| <ol> <li>Choose the correct option and enc.</li> <li>The volume of given amount of a ga is the statement of Boyle's law</li> </ol>  | s is inversely proportional to the applied  |
| a. pressure   | b. no. of moles   |
| c. temperature  | d. mass of gas  |
| <ul><li>ii. what is the effect of increased extern</li><li>a. Increases</li></ul>   | al pressure on boiling point of a liquid b. decreases   |
| c. remains same   | d . decreases by 10 degrees   |
| 2. Give short answers.  | , ,   |
| . What is the effect of decreased pressure of   | on boiling point of a liquid?   |
| i. Define Boyle's law. Derive mathematical  |   |
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## ST. MARY'S ACADEMY **CLASS 9** a. Increasing external pressure b. Decreasing external pressure c. Increasing temp. d. Decreasing temp. ii. Which statement from the following is not correct about solids? a. Particles move at a higher speed b. Force of attraction is strong Small intermolecular spaces d. Force of attraction is weak 2. Give short answers. i. Water boils at 120 degree centigrade in pressure cooker. Why ii. Express the pressure 400 mm of Hg in kPa. $\stackrel{\wedge}{\nearrow}$ $\stackrel{\wedge}{\longrightarrow}$ Week 4 (Chapter 5 Liquids and solids) $\Rightarrow$ Day 1 1. Choose and encircle the correct option. i. Which is not the property of crystalline solids. a. Having well defined shape c. melting point is not fixed d. melting point is fixed b. Have repetitive array of particles Moth ball slowly disappears . Which phenomena is being followed in it? ii. a. Sublimation b. melting c. boiling d. evaporation 2. Give short answers. What are crystalline solids? Give example i. ii. Differentiate between crystalline and amorphous solids. Day 2 Choose and encircle the correct option. i. By kept on heating a boiling liquid temp. of the liquid a. increases b. decreases c. remain same d. kept on changing Carbon exists in how many allotropic forms? ii. c. 1 b. 2 2. Give short answers. i. What are allotropes? Draw the structures of allotropes of phosphorus. ii. Why level of water decreases in aquarium even if it is not leaked?

## ST. MARY'S ACADEMY **CLASS 9** Day 3 1. Choose and encircle the correct option. L- shell has sub-shells a. 1s,2s b. 2s,2p d. 4s,4p,4d,4f c. 3s,3p,3d Which of the following compound is not having an ionic bond? ii. a. NaCl b. MgO c. MgF<sub>2</sub> $d. CO_2$ 2. Give short answers. Why fish shows signs of stress on a hot summer day? What is sublimation? How a substance sublimes? ii. Day 4 1. Choose and encircle the correct option. i. Which of the following molecule have double covalent bond. $d. O_2$ a. Cl<sub>2</sub> b. NH<sub>3</sub> c. N<sub>2</sub> The water freezes due to -----in temp. ii. $\stackrel{\wedge}{\longrightarrow}$ d. by periodic change a. increase b. decrease c. remain same $\stackrel{\wedge}{\nearrow}$ 2. Give short answers. Diamond, graphite n bucky balls are allotropes of carbon. Draw their Write down the definition of distillation .Draw diagram. ii. $\checkmark$ $\stackrel{\wedge}{\nearrow}$ Day 5 1. Choose the correct option and encircle it. $\Rightarrow$ i. The sublimation is conversion of solid into ----- $\stackrel{\wedge}{\nearrow}$ a. Gas b. Liquid c. graphite d. carbon Evaporation is $\stackrel{\wedge}{\Rightarrow}$ a. Escape of water molecule from the surface $\stackrel{\wedge}{\longrightarrow}$ Conversion of liquid to solid c. Decrease in kinetic energy $\stackrel{\wedge}{\longrightarrow}$ d. Increase in temp. 2. Give short answers. $\stackrel{\wedge}{\nearrow}$ i. Define evaporation. What is the effect of surface area on evaporation? ii. Define vapour pressure. Write down the names of the factors affecting vapour $\stackrel{\wedge}{\nearrow}$ pressure.



|        |   | ★ ★ ★ ★ ★ MARY'S ACADEX            |                            |
|--------|---|------------------------------------|----------------------------|
|        | 37. 2                                     |                                    | vi y                       |
|        |   | CLASS 9                            |                            |
|        |   |                                    |                            |
| Nan    | ne:                                       | Sec                                | tion:                      |
| Sub    | ject: Computer                            | Assessment No: 1                   | Total Marks: 25            |
| •      | : Encircle the correct of                 |                                    | (5                         |
| ı.     | Which of the following is                 | s the fastest memory?              |                            |
|        | A) USB flash drive                        | B) RAM                             |                            |
|        | C) ROM                                    | D) Cache                           |                            |
| II.    | What type of software a                   | device driver is?                  |                            |
|        | A) Application software                   | B) Business softwar                | e                          |
|        | C) System software                        | •                                  |                            |
| III.   | Which of the following is                 |                                    |                            |
|        | A) RAM                                    | B).ROM                             |                            |
|        | C) USB flash drive                        | D) Hard disk                       |                            |
| IV.    |   | outed free of cost for a limited p | period as a trial version? |
|        | A) Open source software                   |                                    | ware                       |
| V      | C) Freeware                               | D) Productivity soft               | ware                       |
| V.     | When were IC chips devo<br>A) Early 1960s | B) Early 1970s                     |                            |
|        | C) 1980s                                  | D) 1990s                           |                            |
|        | C/ 13003                                  | <i>DJ</i> 13503.                   |                            |
| Q # 2  | : Give short answers o                    | f the following questions.         | (3x4=12)                   |
| 1.     |   | analog and digital computers.      | , ,                        |
| 2.     | Differentiate between a                   | application software and syste     | em software.               |
|        |   |                                    |                            |
|        | Write a short note on M                   |                                    | unaa than athar historiaal |
| 4.     |   | ine? Why it has much importa       | ince man other historical  |
|        | calculating machines?                     |                                    |                            |
|        |   |                                    |                            |
| 0 # 3  | · Describe the five gen                   | erations of computers.             | (8)                        |
| 4 // 0 | . Docombo the nive gon                    |                                    | (9)                        |
|        |   |                                    |                            |
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|   | CLASS 9       |
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| Name:   | Section:      |
| Subject: Computer                             | Worksheet No: |
| •   | Week 3        |
| Q#1: What are the types of                    | computers?    |
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| Q#2: Describe analog comր<br>Analog Computers | puters.       |
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|   |               |
| Q#3: Describe Digital Com                     | nuters        |
|   | patoro.       |
| Digital Computer                              |               |
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|                               | ST. MARY'S ACADEMY CLASS 9   |  |
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| Q#4: Describe<br>Hybrid Compu | e Hybrid computer.<br>uters  |  |
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|                               | IFICATION OF DIGITAL COMPUTERS e the Classification of Digital Computer. |  |
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| Q#6: What is s                | supercomputer?   |  |
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|   | ST. MARY'S ACADEMY   |
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| , | CLASS 9  |
| • | Q#7: What is Mainframe Computer?   |
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| ( | Q#8: What is Minicomputer?   |
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| ( | Q#9: What is Microcomputer?  |
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|   | .2 ROLE OF COMPUTER  |
|   | Computer plays important role in modern society and it has changed it in many vays. It is the best invention ever made in the history of modern technology. It has |
| t | prought advancement in various fields of life.   |
| 1 | .2.1 USE OF COMPUTERS IN VARIOUS FIELDS  |

|                                | ST. MARY'S ACADEMY                             |
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| ∩#10· Descri                   | CLASS 9 ibe the role of computer in Education. |
| Education                      | ibe the fole of computer in Education.         |
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| Q#11: Descri                   | ibe the role of computer in Business.          |
| <u>Business</u>                |  |
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| Q#12: Descri<br><u>Defense</u> | ibe the role of computer in Defense.           |
| <u> Perenoc</u>                |  |
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|                                     | ST. MARY'S ACADEMY                        |  |
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| 0#12: Dooori                        | the the rele of computer in Media         |  |
| Media                               | be the role of computer in Media.         |  |
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| Q#14: Descri<br><u>Manufacturin</u> | be the role of computer in Manufacturing. |  |
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|                                      | ST. MARY'S ACADEMY   |  |
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| CLASS 9                              |  |  |
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|                                      |  |  |
|                                      | S IN INFORMATION TECHONOLOGY (IT) note on career as software engineer. |  |
| <u>Software Engi</u>                 | <u>neer</u>  |  |
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| Q#16: Write a<br><u>Hardware Eng</u> | note on career as Hardware Engineer.<br><u>ineer</u>                   |  |
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| •  | ST. MARY'S ACADEMY                           |
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|  | CLASS 9                                      |
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| Q#17: Write a note o                         | on career as Network Administrator.<br>tor   |
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| )#40- Weite                                  |  |
| 2#18: Write a note of<br>Patabase Administra | on career as Database Administrator.<br>ator |
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| CLAS   | SS 9                   |
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| <b>Nrite a note on career as Multime</b><br><u>edia Designer</u> | edia Designer.         |
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| Write a note on career as Informa                                | tion Security Analyst. |
| ation Security Analyst   | , ,                    |
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|   | ST. MARY'S ACADEMY           |  |
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| Q#22: Write a note on<br>Computer Teacher | career as Computer Teacher.  |  |
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|   | Week 4                       |  |
|   | TOOK !                       |  |
| 1.3 COMPUTER HARD                         |                              |  |
| Q#23: Define Compute                      | er nardware.                 |  |
|   |                              |  |
|   |                              |  |
|   | MPONENTS OF COMPUTER         |  |
| Ų#24: Describe Hardw                      | vare Components of Computer. |  |
|   |                              |  |

|                   | CLASS 9           |
|-------------------|-------------------|
|                   |                   |
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| Q#25: What ar     | re Input Devices? |
| INPUT DEVICE      | •                 |
|                   |                   |
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|                   |                   |
|                   |                   |
| Q#26: What is     | Keyboard?         |
| Keyboard          | ncybodi u :       |
|                   |                   |
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| Q#27: What is     | Mouse?            |
| <u>Mouse</u>      |                   |
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| Q#28: What is     | s Microphone?     |
| <u>Microphone</u> |                   |
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| Q#29: What is     | Scanner?          |
| <u>Scanner</u>    |                   |
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| S7. 7   | MARY'S ACADEMY |  |
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|   | CLASS 9        |  |
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| Q#30: What is Barcode Rea                       | ider?          |  |
| Barcode Reader                                  |                |  |
|   |                |  |
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| Q#31: What is Digital Came                      | ora?           |  |
| <u>Digital Camera</u>                           | 14:            |  |
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| Q#32: What is Touch Scree                       | n?             |  |
| Touch Screen                                    |                |  |
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| Q#33: Describe System Unit<br>SYSTEM UNIT       | it?            |  |
| STSTEW UNIT                                     |                |  |
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| 0#24: What is Mathaches                         | d2             |  |
| Q#34: What is Motherboard<br><u>Motherboard</u> | u:             |  |
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|                       | CLASS 9       |
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|                       | CLASS 9       |
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| Q#35: What is Micr    | oprocessor?   |
| <u>Microprocessor</u> | •             |
|                       |               |
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| 0#26: What is ALL     |               |
| Q#36: What is ALU     |               |
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| Q#37: What is CU?     |               |
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| Q#38: What are reg    | isters?       |
|                       |               |
|                       |               |
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| Q#39: What are sto    | rane devices? |
| STORAGE DEVICE        | _             |
|                       |               |

|                    | CLASS 9 |  |
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|                    |         |  |
|                    |         |  |
| ❖ Hard Disk        |         |  |
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| ❖ CD               |         |  |
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| 4 DVD              |         |  |
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| ❖ Memory Card      |         |  |
| ❖ Memory Card      |         |  |
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| ❖ USB Flash Drive  |         |  |
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|                    | vices?  |  |
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|                                 | ST. MARY'S ACADEMY             |  |
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| CLASS 9                         |                                |  |
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|                                 |                                |  |
|                                 |                                |  |
| ❖ Monitor                       | r.                             |  |
|                                 |                                |  |
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|                                 |                                |  |
| Q#41: What is<br><u>Printer</u> | s Printer? Describe its types. |  |
|                                 |                                |  |
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|                                 |                                |  |
| Impact prin                     | nter                           |  |
| <b>,</b>                        |                                |  |
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| ❖ Non-Impac                     | et printer                     |  |
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|                              | ST. MARY'S ACADEMY                |  |
|------------------------------|-----------------------------------|--|
| CLASS 9                      |                                   |  |
|                              |                                   |  |
|                              |                                   |  |
|                              |                                   |  |
|                              |                                   |  |
| Q#42: What is Plotte         | er?                               |  |
| <u>Plotter</u>               |                                   |  |
|                              |                                   |  |
|                              |                                   |  |
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|                              |                                   |  |
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|                              |                                   |  |
| Q#43: What is Speak          | ker?                              |  |
| <u>Speaker</u>               |                                   |  |
|                              |                                   |  |
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|                              |                                   |  |
|                              |                                   |  |
|                              |                                   |  |
| Q#44: What is Comp           | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
| Q#44: What is Comp<br>MEMORY | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
|                              | outer Memory? Describe its types. |  |
|                              | Duter Memory? Describe its types. |  |

|               |                   | "S ACADEMY<br>.ASS 9 |  |
|---------------|-------------------|----------------------|--|
| ❖ ROM (Read   |                   |                      |  |
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|               | om Access Memory) |                      |  |
| * KAWI (Kanuc | om Access Memory) |                      |  |
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| ❖ Cache Mem   | Orv               |                      |  |
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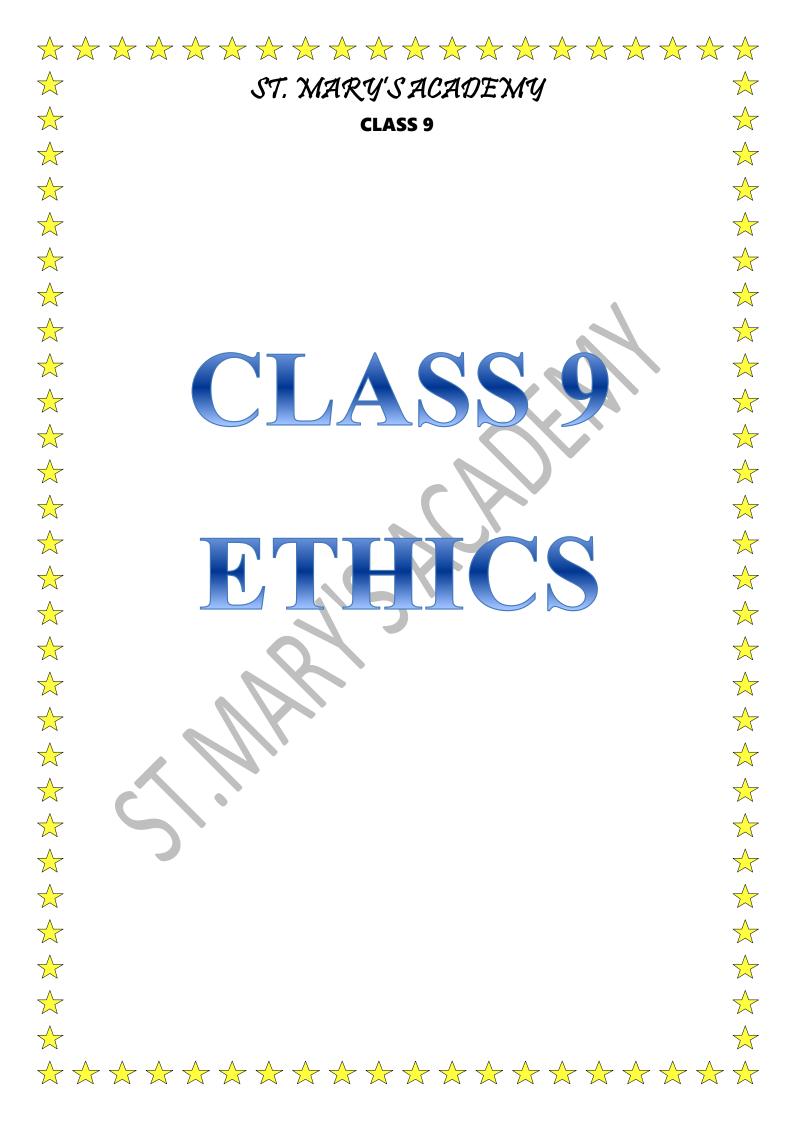


| CLASS 9       |                          |                         |   |
|---------------|--------------------------|-------------------------|---|
| Name:         |                          |                         | Section:  |
| Subject: Urdu | <mark>Assessm</mark>     | ent No.1                | Total Markṣ: 25   |
| J*            |                          | ر ) سے کریں۔            | سوال نمبرا متن کومدنظر رکھ کر درست جواب کی نشان دہی (   |
|               | د۔ خود میں مگن رہنے والے | ج_روزانه محنت کرنے والے | ا۔ لوگ بہت کم کابل ہوتے ہیں۔<br>الف۔ بے فکرر ہنے والے ب۔ خوش رہنے والے ،  |
|               | د۔ کلکتہ میں             | ج ۔ بنارس میں           |   |
|               | د۔ ستی                   | ج کابل                  | سواٹھنے بیٹھنے اور چلنے پھرنے میں ستی کرنا ہے<br>الف۔ بے کاری بے عملی   |
|               | د۔ مدوجز راسلام          | ج۔ انتخابیادگار         |   |
|               | د۔ پریشان ہوکر           | ج۔ خوش رہ کر            | •   |
|               | د۔ میرتقی میرک           | ج۔ غالب کی              |   |
|               | و۔ ۵۱۸۵ء میں             | ج_ ۲۷۸ء میں             | •   |
|               | د_ ۴۹۰۹ء میں             | ج_ ۴۰۸ء میں             | ۸۔الطاف حسین حالی کو محتمس العلما کا خطاب ملا۔<br>الف ۱۲۰۴ء میں بے ۴۰۷ء میں   |
|               | د۔ خطبات احمد پی         |                         | 9۔سرسیداحمدخان نے ۱۸۷ءمیں علمی واد بی رسالہ جارک<br>الف۔اسباب بغاوت ہند بند بہتریب الااخلاق   |
|               | د۔ خدمت میں              | •                       | ۱۰۔ اللّٰد کا گدا کس میں مگن رہتا ہے<br>الف۔ باتوں میں ب۔ عبادت میں   |
| <b>[•</b>     |                          | <i>ىل قرر يجي</i> ـ     | سوال نمبرا۔ درج ذیل سوالات کا بغور مطالعہ کرتے ہوئے'<br>ا۔ غیرر سمی خط کی تعریف کھیے۔   |
|               |                          |                         | ۲ حرکیسی نظم کو کہتے ہیں؟<br>۳-درج ذیل الفاظ کے متضا لکھیے ۔  |
|               |                          |                         | کا ہلی ۔ عقل ۔ عارضی ۔ وحثی ۔<br>م۔درج ذیل الفاظ ومر کہات کے معنی کھیں۔   |
|               |                          | واختويه                 | مقدم مے محرم۔ محیط۔ آفاق۔<br>۵۔محاورات کو جملوں میں اس طرح استعال کریں کہ مفہوم   |
| ,             |                          | ,                       | ساے ورات و موں یں ان سرم اسلام کریں کہ ہو<br>طوطاچشم ہونا ۔ خاک میں ملانا ۔<br>سوال نمبر ۱۳۔ اپنے دوست کے نام خطائح ریے بیجے اور بتا یے ک |

|  | ST. MARY'S ACAD  | <b></b>   |                    |
|--|--|---|--------------------|
| Name:  | CLASS 9  | Section:  |                    |
| Subject: Urdu  |  | Worksheet N   | <mark>√o: 2</mark> |
| (146)  | -<br>كے لطیفے _مصنف:مولا نامجرحسین آزاد _صفح نمبر وس                       | (نصاب:سبق:شاعروں  |                    |
| يواننفر كااستعال ليجييه                              | تِو answer sheet کااستعال سیجیے۔ نیلا مار کراور نیلا ہال یوائنٹ یا         | نو ہے: اردو کے کام کے لیے ممکن ہو   |                    |
|  |  | صفح کے دونوں جانب حاشیدلگائے۔خ  |                    |
| انی تر ریجیے۔  | اظ کےمعانی لغت سے تلاش کیجیے اور کالم بنا کر کم از کم ۲۰ الفاظ مع          | سبق كابغورمطالعه فيجيحيه مشكل الف   | :Day one           |
| ( كتاب اردو صفح نمبر 67)                             |  | مكالمەنويىي كى تعريف كھيے   | Day .2             |
| (قواعدوانشاصفحه 74 تا75)                             | گائی کےموضوع پرمکالمتحریر کیجیے۔   | '' د کا نداراورگا مک کے مابین''مہز'   |                    |
| MC تلاش کرکے   | ُ''شاعروں کے لطیفے'' کا مطالعہ کرتے ہوئے کم از کم ۲۰ Q'S                   | ‹‹محرحسين آزاد كانتعارف''اورسبق   | Day .3             |
|  |  | درست جواب کی نشاندہی کیجیے۔   |                    |
| 2  | ورمطالعہ کرتے ہوئے <i>حل تح بریجیجے</i> ۔(مثق سبق''شاعروں <i>کے ا</i><br>۔ |   |                    |
| ( کتاب اردو صفحه نمبر ۲۳)                            |  | سوال نمبر۲ ـ درست اورغلط بیان ک <sup>ک</sup><br>  |                    |
| (کتاب اردو صفحه نمبر۲۳)                              | •  | سوال نمبریم۔(موزوںالفاظ سے<br>رین   |                    |
| (کتاب اردو صفحه نمبر ۲۵)                             | ی ـ کمال،طرف داری،گری،مطلع،خاص، بےروز گاری<br>سرگار                        |   |                    |
| (کتاب اردو صفحه نمبر ۲۵)                             |  | سوال نمبر ۲ _ مذکراورمونث الفاظ<br>مانخ مصر میری تامیر  |                    |
| (کتاب اردوصفح نمبر۲۵)                                | صح کیجیے۔(اعراب لغت صے تلاش کیجیے)۔<br>محدود میں کی تبریح                  |   |                    |
| ( کتاب اردوصفی نمبر ۲۵ )<br>( کتاب اردوصفی نمبر ۲۵ ) | ک الفاظ کی واحد مرکز میجید -<br>کالم (ب) کے متعلقہ الفاظ سے ملایئے -       | سوال نمبر ۹ _ واحد الفاظ کی جمع اور <del>.</del><br>سیال نمبر در کرالم دانه سی بازن <sup>ار</sup> |                    |
| ر ساب اردو حد برها)<br>( کتاب اردو صفحه نمبر۲۹)      | ہ مرب) سے تعلقہ الفاظ سے ساتھے۔<br>گامنا لیں معمدی لکھیں۔                  |   |                    |
| ( کتاب اردو خدم (۲۰)<br>( کتاب اردو صفحه نمبر ۲۰)    |  | × دو ن معاط ن پارد<br>ځ مولا نامجم حسین آزاد د  |                    |
| ر عنب اردو خد. ره.)<br>( کتاب اردو صفحه نمبر ۲۰)     | ک مان کے در میں۔<br>کے اسلوب کی خصوصیات۔                                   |   |                    |
| ( کتاب اردو صفی نمبر ۲۰)                             | •  | مولا نامحمد مین آزاد که معلین آزاد که   |                    |
|  | <del>-</del>   |   |                    |
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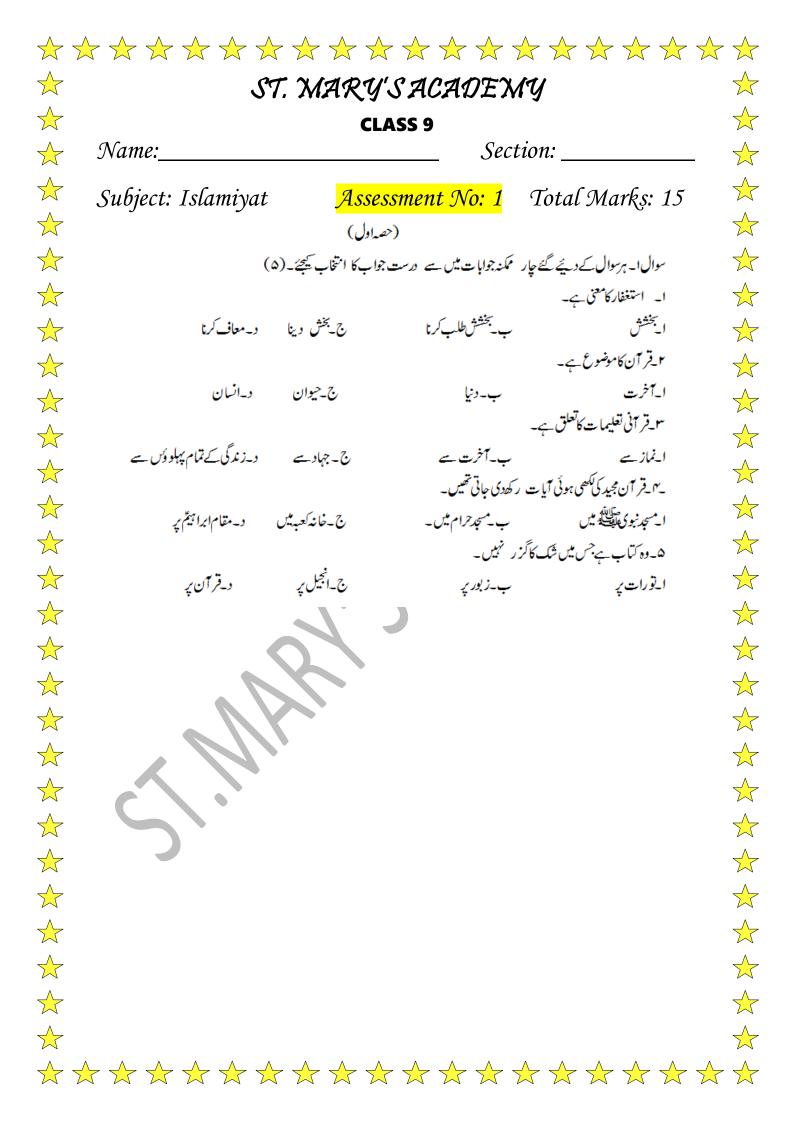
| Name:   |  | ection:         |
|---|--|-----------------|
| Subject: Ethics   | Assessment No.1  | Total Marks: 25 |
| 1) Human beings never rer 2) The follower of Jainism 3) The first Teer Thinker w 4) The last Teer Thinker w 5)has the 6) Non-living spirits have _ 7)is the fir Q2 Answer the following qu 1- What is the concept | as  as highest importance in Jainismfeatures. nest from of matter. uestions in 3to 4 lines. (6x3=18) of god in Hinduism? |                 |
| ·<br>   |  |                 |
| 3- What is the concept  | of god in Buddhism?  |                 |
| 4- What is the concept  | of God in Sikhism?   |                 |
|   | •  |                 |
| 6- How the worship pla  | ces come in existence?   |                 |

|   | CLASS 9   |
|---|---|
|   | CLASS 9   |
| Name:   | Section:  |
| Subject: Ethics   | Worksheet No: 2   |
| 2) In Hinduism a worship place is case 3) To bath in river physical measurements. The status represents the characters of the bein 8) To worship collectively the wors 8) Currently there are 9) Kunbh Mela is a 10) Kunbh Mela takes place every 11) Cow monkey and snake are cor 12) Vedanta focuses on getting | a place of preparation for the life to come. alled a is considered a blessing. ditation is stressed. cteristics of ship at g has always been in mind. hip were established of worship places festival years at different places. hsidered sacred by the |
| <ul><li>13) Sandalwood and rice are offered</li><li>14) Going around garlanded statue</li></ul>   |   |
| Answer the following questions in 3 to 4 line   | es  |
|   |   |
| 2- Which animals are considered sacred by th  | ne Hindus?  |
|   |   |

|                           | ST. MARY'S A            | CADEMY   |        |
|---------------------------|-------------------------|----------|--------|
|                           | CLASS 9                 | <b>)</b> |        |
| 3-What is Vedanta?        |                         |          |        |
|                           |                         |          |        |
|                           |                         |          | ······ |
|                           |                         |          |        |
|                           |                         |          |        |
| 5-Why zooroasters believ  | ve in fire?             |          |        |
|                           |                         |          |        |
|                           |                         |          |        |
| 6-What burning fire remi  | inds Zoroasters?        |          |        |
|                           |                         |          |        |
|                           |                         |          |        |
| 7- What is appreciated in | a Zoroasters community? |          |        |
|                           |                         |          |        |
|                           |                         |          |        |

|                                   | MARY'S ACADI<br>CLASS 9 |              |
|-----------------------------------|-------------------------|--------------|
|                                   |                         |              |
| 8- What vowes are made by mer     | ndicants?               |              |
|                                   |                         |              |
|                                   |                         |              |
|                                   |                         |              |
| 9-What is the church?             |                         |              |
|                                   |                         |              |
|                                   |                         |              |
|                                   |                         | <del>\</del> |
|                                   |                         |              |
| 10- What is the concept of wors   | ship in Islam?          |              |
|                                   |                         |              |
|                                   |                         |              |
|                                   |                         |              |
| 11- Name the schedule of five p   | rayers?                 |              |
|                                   | <u> </u>                |              |
|                                   |                         |              |
|                                   |                         |              |
|                                   |                         |              |
| 12- What is Zakat? What is fastir | ng?                     |              |
|                                   |                         |              |
|                                   |                         |              |
|                                   |                         |              |







| ST. MARY'S ACADEMY CLASS 9 |                           |   |   |
|----------------------------|---------------------------|---|---|
| Name:                      |                           | Section   | •   |
| Subject: Islamiyat         |                           | W   | orksheet No:                                      |
| ت ننم                      | ۲۰ اسلامیات برائے جماء    | ورک شیر   |   |
| Į.                         | (حصه اول)                 |   |   |
|                            | ت جواب کا انتخاب کیجئے۔   | گئے چار مکنہ جوابات میں سے درسن                   | س ا۔ ہرسوال کے دیئے ۔                             |
|                            |                           | الی نےمسلمانوں کو چا دراڑھادی۔                    | ا غزوه بدر کی رات اللّٰد تع                       |
| د_سکون کی                  | ج۔ریت کی                  |   | ا_اون کی  |
|                            |                           |   | ۲۔اللہ تعالی نے بارش بر                           |
| د_پاکصاف                   | ج_پر سکون                 | ب خوش<br>س  |   |
| ./ ia                      | 1.6.                      | •   | ۳۔بارش سے مسلمانوں                                |
| و _وضل گئے                 | ق-ا کھڑ گئے               | ب-جم گئے<br>با بلکہ انھیں قتل کیاہے؟              |   |
| د _ فرشتوں نے              | ج_الله_نے                 | با ہلکہ آیں ل کیا ہے؟<br>ب-کنگر یول نے            | 1   |
| 20,70                      |                           | ب۔ روں ہے۔<br>گائی نے تبیں ماریں بلکہ ماری ہیں۔   |   |
| وباللدني                   | ج۔ابابیلوںنے              | ب فرشتوں نے                                       |   |
|                            | •                         | 1995 1997 11-0                                    | ۲ - ان احسانات سے مومن                            |
| د_ورغلا يا گيا             | ج_بهلايا گيا              | ب_نوازا گيا                                       | ا_آ زمایا گیا                                     |
|                            |                           | لرنے والا ہے؟<br>ا                                | ے۔اللّٰہ کا فروں کی تدبیر کو                      |
| ويختم                      | E-2                       |   | ا_مضبوط   |
|                            | (a) P                     |   | ۸۔اے کا فرو تم فتح چا۔<br>فت                      |
| 2,4,0                      | ج-كاميا بي                |   | ا فتح   |
| Ch 113                     | (. 6 3                    |   | ۹۔ پیمھارے لیے بہتر۔<br>رین میں کو                |
| د_نمازوائم کرو             | ج۔ جنگ نه کرو<br>گاھ سید  | ب-بازا جاؤ<br>رفتارہوگاوہ شخص جو بلاوجہ میدان جاً | ا ـ روز بے رکھو<br>ها ال <sup>لا</sup> کرغضہ ملسگ |
| د <u>چھ</u> ے گا           | ں ہے۔<br>ج۔ پیٹھ پھیرے گا |   | ۱۰-اللدے تصب یں ا<br>ارتھبرائے گا                 |
| ر <del>پپ</del> ر،         | <i>v_)∀@;</i> *-U         | بدرت  | V = 1/3. =1                                       |
|                            |                           |   |   |
|                            |                           |   |   |
|                            |                           |   |   |





| Subject: English Assessment No.1 Total Marks: 25  Q.1 Write the magnetic statements of the unit "All is not lost" (4) Q.2 Provide the meanings of the following words. (5)  Devastating  Miserable  Curative  Relapse  Neurology  Q.3: Provide the answers of the following questions. (6)  1. What do you infer about her professional skills from the expression "Try once for her"?  2. What do you understand by the term "counseling"?  Q.4 Insert an appropriate relative pronoun in the following blanks. (5)  I know the woman   |  | ST. MARY'S A   | · ·   |
|--|--|--|---|
| ### Comparison of the following words. Total Marks: 25    Q.1 Write the magnetic statements of the unit "All is not lost" (4)  | ACama.   | CLASS 9  |   |
| Q.1 Write the magnetic statements of the unit "All is not lost" (4) Q.2 Provide the meanings of the following words. (5)  Devastating  Miserable  Curative  Relapse  Neurology  Q.3: Provide the answers of the following questions. (6)  1. What do you infer about her professional skills from the expression "Try once for her"?  2. What do you understand by the term "counseling"?  Q.4 Insert an appropriate relative pronoun in the following blanks. (5)  I know the woman   | yvame:   |  | _ Section:  |
| <ul> <li>Q.2 Provide the meanings of the following words. (5)</li> <li>Devastating</li> <li>Miserable</li> <li>Curative</li> <li>Relapse</li> <li>Neurology</li> <li>Q.3: Provide the answers of the following questions. (6)</li> <li>1. What do you infer about her professional skills from the expression "Try once for her"?</li> <li>2. What do you understand by the term "counseling"?</li> <li>Q.4 Insert an appropriate relative pronoun in the following blanks. (5) <ul> <li>I know the woman</li></ul></li></ul>  | Subject: English   | ã <mark>Assessment N</mark>  | <mark>o.1</mark>  |
| Miserable Curative Relapse Neurology  Q.3: Provide the answers of the following questions. (6)  1. What do you infer about her professional skills from the expression "Try once for her"?  2. What do you understand by the term "counseling"?  Q.4 Insert an appropriate relative pronoun in the following blanks. (5)  I know the woman   | Q.2 Provide the mea  |  | ` '   |
| <ul> <li>Curative</li> <li>Relapse</li> <li>Neurology</li> <li>Q.3: Provide the answers of the following questions. (6)</li> <li>1. What do you infer about her professional skills from the expression "Try once for her"?</li> <li>2. What do you understand by the term "counseling"?</li> <li>Q.4 Insert an appropriate relative pronoun in the following blanks. (5) <ul> <li>I know the woman</li></ul></li></ul>  | J  |  |   |
| 2.3: Provide the answers of the following questions. (6)  1. What do you infer about her professional skills from the expression "Try once for her"?  2. What do you understand by the term "counseling"?  2.4 Insert an appropriate relative pronoun in the following blanks. (5)  • I know the woman met in the shop.  • Shazia likes the candies her brother brought from the shop.  • Anwar no one listened to was right.  • This is the student stood first in the class.  • These are the color pencils I want to buy.  2.5. Write the past perfect continuous form of verbs in brackets. (5)  They (take) exercise since morning.  I (do) my home work for two hours when my friend came. We (walk) along the road for 20 minutes when a car stopped.  The patient (cry) with pain, when the doctor arrived.  |  |  |   |
| Q.3: Provide the answers of the following questions. (6)  1. What do you infer about her professional skills from the expression "Try once for her"?  2. What do you understand by the term "counseling"?  Q.4 Insert an appropriate relative pronoun in the following blanks. (5)  I know the woman   | Relapse  |  |   |
| <ol> <li>What do you infer about her professional skills from the expression "Try once for her"?</li> <li>What do you understand by the term "counseling"?</li> <li>Q.4 Insert an appropriate relative pronoun in the following blanks. (5)         <ul> <li>I know the woman met in the shop.</li> <li>Shazia likes the candies her brother brought from the shop.</li> <li>Anwar no one listened to was right.</li> <li>This is the student stood first in the class.</li> <li>These are the color pencils I want to buy.</li> </ul> </li> <li>Q.5. Write the past perfect continuous form of verbs in brackets. (5)         <ul> <li>They (take) exercise since morning.</li> <li>I (do) my home work for two hours when my friend came.</li> <li>We (walk) along the road for 20 minutes when a car stopped.</li> <li>The patient (cry) with pain, when the doctor arrived.</li> </ul> </li> </ol> | <ul> <li>Neurology</li> </ul>  |  |   |
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| <ul> <li>They (take) exercise since morning.</li> <li>I (do) my home work for two hours when my friend came</li> <li>We (walk) along the road for 20 minutes when a car stopped.</li> <li>The patient (cry) with pain, when the doctor arrived.</li> </ul>   | <ul> <li>I know to Shazia the sho</li> <li>Anwar _</li> <li>This is to Shazia the sho</li> </ul> | the woman met<br>likes the candies<br>p.<br>no one listened<br>the student | in the shop. her brother brought from to was rightstood first in the class. |
| I (do) my home work for two hours when my friend came.  We (walk) along the road for 20 minutes when a car stopped.  The patient (cry) with pain, when the doctor arrived.   |  |  | ` '   |
| stopped. The patient( cry) with pain, when the doctor arrived.   | · I  | (do) my home work  | for two hours when my friend came.  |
|  | stopped.   |  |   |
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| (3 <sub>RD</sub> WEEK, DAY 1)  1.1 Read chapter 10 "Noise in the environment" and find out the answers and learn them by leart.  1. What is normal functioning and how is it disrupted?  2. Analyze paragraphs for topic sentences, supporting sentences and concluding sentences.  3. How does the technology increase noise pollution? What is technology- based irritants?  4. What harmful effects noise pollution is causing on human health?  5. How can we cope with this serous issue?  6. Write and learn the Magnetic statements  6. There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  6. People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  6.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  1. Write the synonyms of the following words.  Distrupts  Rapid  Unmonitored  Nuisance   | ST. MAK   | LY'S ACADEMY                                      |
|--|---|---|
| (Subject: English  (San WEEK, DAY 1)  Al Read chapter 10 "Noise in the environment" and find out the answers and learn them by eart.  What is normal functioning and how is it disrupted?  Analyze paragraphs for topic sentences, supporting sentences and concluding sentences.  How does the technology increase noise pollution? What is technology- based irritants?  What harmful effects noise pollution is causing on human health?  How can we cope with this serous issue?  Write and learn the Magnetic statements  There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3rd WEEK, DAY 2)  Al Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  22 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3rd WEEK, DAY 3)  Al: Draw and learn the table given on page number 117, named as Transitional Devices.                           |   |   |
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| Al Read chapter 10 "Noise in the environment" and find out the answers and learn them by eart.  What is normal functioning and how is it disrupted?  Analyze paragraphs for topic sentences, supporting sentences and concluding sentences.  How does the technology increase noise pollution? What is technology- based irritants?  What harmful effects noise pollution is causing on human health?  How can we cope with this serous issue?  2 Write and learn the Magnetic statements  There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3 RDWEEK, DAY 2)  Al Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2 Write the synonyms of the following words.  Disrupts  Rapid  Ummonitored  Nuisance  Piercing  3 RDWEEK, DAY 3)  Al: Draw and learn the table given on page number 117, named as Transitional Devices.  | Subject: English  | Worksheet No: 2                                   |
| Al Read chapter 10 "Noise in the environment" and find out the answers and learn them by eart.  What is normal functioning and how is it disrupted?  Analyze paragraphs for topic sentences, supporting sentences and concluding sentences.  How does the technology increase noise pollution? What is technology- based irritants?  What harmful effects noise pollution is causing on human health?  How can we cope with this serous issue?  2 Write and learn the Magnetic statements  There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3 RDWEEK, DAY 2)  Al Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2 Write the synonyms of the following words.  Disrupts  Rapid  Ummonitored  Nuisance  Piercing  3 RDWEEK, DAY 3)  Al: Draw and learn the table given on page number 117, named as Transitional Devices.  | (3W)  | FFK D&V1)   |
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| . How does the technology increase noise pollution? What is technology-based irritants? . What harmful effects noise pollution is causing on human health? . How can we cope with this serous issue?  2. Write and learn the Magnetic statements  • There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  • People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  2.1 Write and learn the meanings of the following words Distracts . Immense . Mushrooming . Excessively . Patrolling . Insomnia . Irritant . 2 Write the synonyms of the following words Disrupts . Rapid . Unmonitored . Nuisance . Piercing . 3 <sub>RD</sub> WEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 1. What is normal functioning and how is it $\mathfrak c$ | disrupted?  |
| . What harmful effects noise pollution is causing on human health? . How can we cope with this serous issue?  2. Write and learn the Magnetic statements  • There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  • People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  2.1 Write and learn the meanings of the following words.  Distracts Immense . Mushrooming . Excessively . Patrolling . Insomnia . Irritant  2.2 Write the synonyms of the following words Disrupts . Rapid . Unmonitored . Nuisance . Piercing . 3 <sub>RD</sub> WEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 2. Analyze paragraphs for topic sentences, s              | upporting sentences and concluding sentences.     |
| . How can we cope with this serous issue?  2.2 Write and learn the Magnetic statements  • There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  • People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  3.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3.3 RDWEEK, DAY 3)  3.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 3. How does the technology increase noise ${\mathfrak p}$ | pollution? What is technology- based irritants?   |
| People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  1.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3 <sub>RD</sub> WEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 4. What harmful effects noise pollution is ca             | using on human health?                            |
| There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2 Write the synonyms of the following words.  Disrupts  Rapid  Ummonitored  Nuisance  Piercing  3 <sub>RD</sub> WEEK, DAY 3  | 5. How can we cope with this serous issue?                |   |
| There is a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2 Write the synonyms of the following words.  Disrupts  Rapid  Ummonitored  Nuisance  Piercing  3 <sub>RD</sub> WEEK, DAY 3  | 0.2 Write and learn the <b>Magnetic state</b>             | ements  |
| unnecessary use of this irritant in the environment.  People must develop more awareness about the dangerous impact of noise on human health.  (3 <sub>RD</sub> WEEK, DAY 2)  1.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3 <sub>RD</sub> WEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | _   |   |
| (3 <sub>RD</sub> WEEK, DAY 2)  1.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3. RDWEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | •   |   |
| (3 <sub>RD</sub> WEEK, DAY 2)  1.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3. RDWEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   |   | ness about the dangerous impact of noise on humar |
| 2.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3 RDWEEK, DAY 3  | health.   |   |
| 2.1 Write and learn the meanings of the following words.  Distracts  Immense  Mushrooming  Excessively  Patrolling  Insomnia  Irritant  2.2 Write the synonyms of the following words.  Disrupts  Rapid  Unmonitored  Nuisance  Piercing  3 RDWEEK, DAY 3  |   |   |
| Distracts Immense  Mushrooming Excessively Patrolling Insomnia Irritant  Quite the synonyms of the following words. Disrupts Rapid Unmonitored Nuisance Piercing  Repweek, Day 3   | $(3_{RD}W_1)$   | EEK, DAY 2)                                       |
| . Immense . Mushrooming . Excessively . Patrolling . Insomnia . Irritant  2.2 Write the synonyms of the following words Disrupts . Rapid . Unmonitored . Nuisance . Piercing  2.3 RDWEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | Q.1 Write and learn the meanings of the fo                | ollowing words.                                   |
| . Mushrooming . Excessively . Patrolling . Insomnia . Irritant  Q.2 Write the synonyms of the following words Disrupts . Rapid . Unmonitored . Nuisance . Piercing  (3 RDWEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 1. Distracts  |   |
| Excessively Patrolling Insomnia Irritant  2.2 Write the synonyms of the following words. Disrupts Rapid Unmonitored Nuisance Piercing  3.RDWEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 2. Immense  |   |
| . Patrolling . Insomnia . Irritant  Q.2 Write the synonyms of the following words Disrupts . Rapid . Unmonitored . Nuisance . Piercing Q.3 RDWEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  |   |   |
| Insomnia Irritant  Q.2 Write the synonyms of the following words. Disrupts Rapid Unmonitored Nuisance Piercing  Q.3 RDWEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.   |   |   |
| 2.2 Write the synonyms of the following words.  Disrupts Rapid Unmonitored Nuisance Piercing RDWEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.  |   |   |
| 2.2 Write the synonyms of the following words.  Disrupts Rapid Unmonitored Nuisance Piercing  3 <sub>RD</sub> WEEK, DAY 3)  2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   |   |   |
| . Disrupts . Rapid . Unmonitored . Nuisance . Piercing (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 7. Irritant   |   |
| . Rapid . Unmonitored . Nuisance . Piercing (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | Q.2 Write the synonyms of the following w                 | ords.   |
| . Unmonitored . Nuisance . Piercing (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 1. Disrupts   |   |
| . Nuisance . Piercing (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 2. Rapid  |   |
| . Piercing (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 3. Unmonitored  |   |
| (3 <sub>RD</sub> WEEK, DAY 3)  Q.1: Draw and learn the table given on page number 117, named as Transitional Devices.  | 4. Nuisance   |   |
| 2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | 5. Piercing   |   |
| 2.1: Draw and learn the table given on page number 117, named as Transitional Devices.   | (3 <sub>RD</sub> WEEK, DAY 3)                             |   |
|  | y · • •   |   |
|  | 0.1: Draw and learn the table given on na                 | age number 117, named as Transitional Devices     |
| - · · · · · · · · · · · · · · · · · · ·  | -   | -   |
|  | ,                   |   |

# ST. MARY'S ACADEMY

#### CLASS 9

## $(3_{RD}WEEK, DAY 4)$

Q.1: Read the sentences and insert appropriate transitional devices in blanks given page 118. Q.2: Underline Adverb Clauses in the following sentences .Also encircle the subordinating conjunctions Page 118.

## (3<sub>RD</sub>WEEK, DAY 5)

- Q.1 Supply suitable adverb Clauses. (Page 119)
- Q.2 Use the following Subordinating Conjunctions in sentences.
  - Since

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- Unless
- Though
- While
- As
- When
- After

## $(4_{TH}WEEK, DAY 1)$

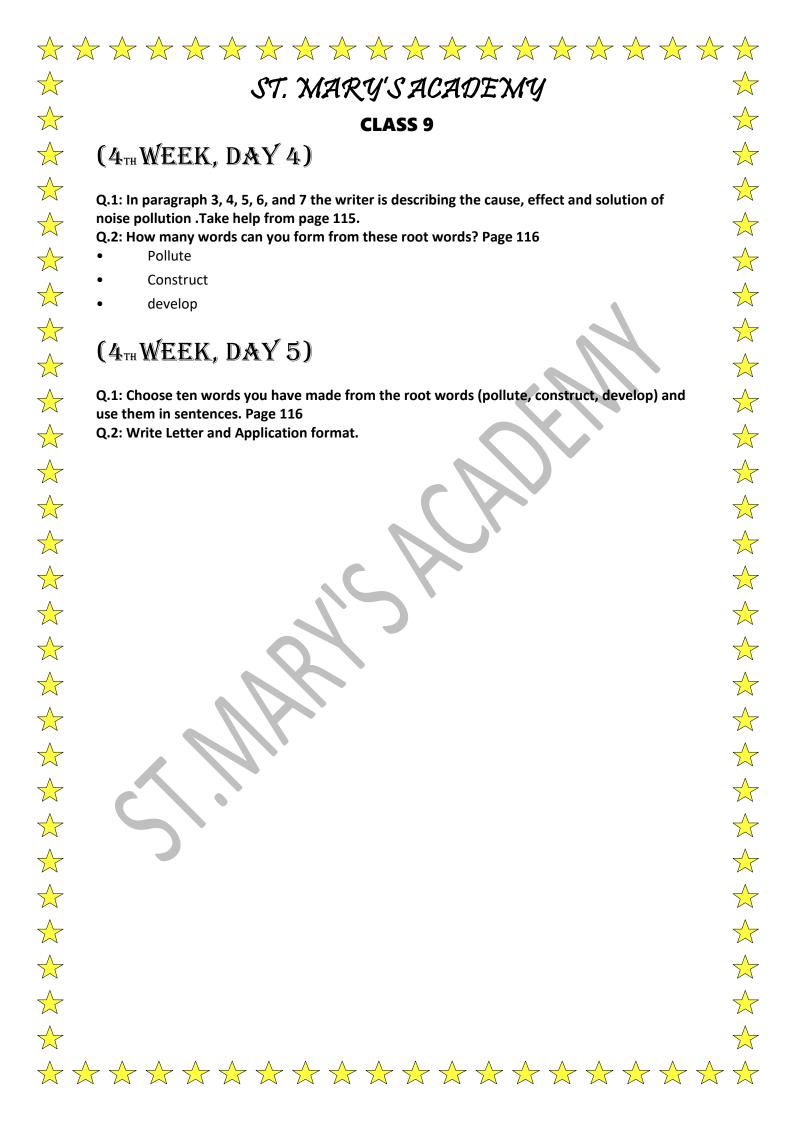
- Q.1: Identify and write these clauses in the relevant columns of the table. Page 115
- Q.2: Read the sentences and tick the right adverbial clause given in brackets. Page 120
- Q.3: Make sentences as correct or incorrect .Put a comma to make the sentence correct.

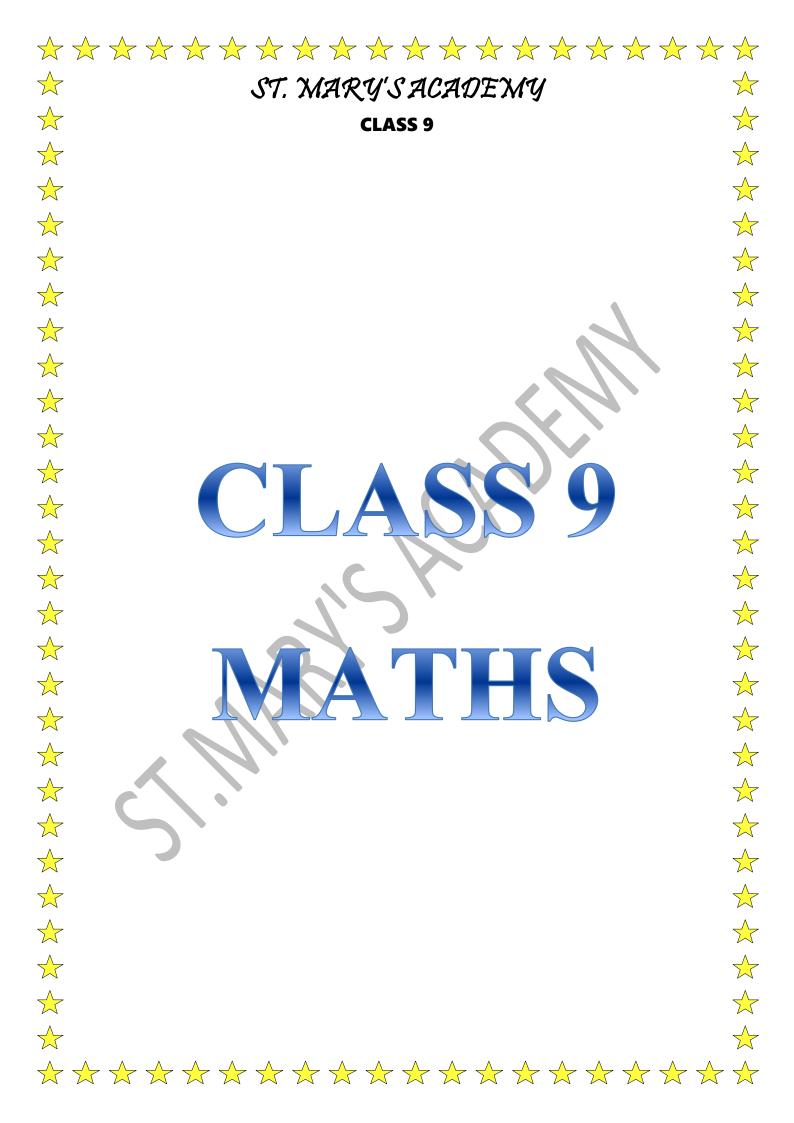
## (4<sub>TH</sub> WEEK, D&Y 2)

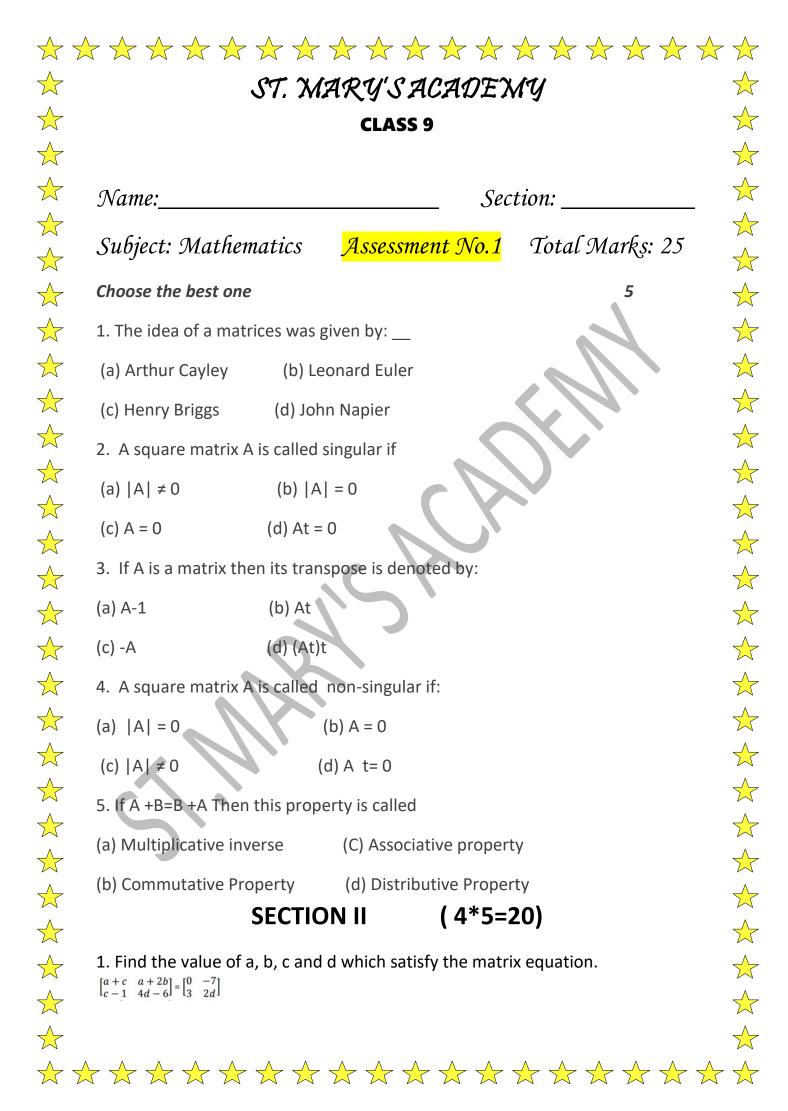
- Q.1: write a paragraph on: "Effects of land pollution on Human Health"
- Q.2: Write an application to the principal of your school for arranging separate bins for dry waste (plastic, glass, paper).

## (4<sub>TH</sub> WEEK, DAY 3)

- Q.1: Write a letter to the executive Officer Environmental Protection Agency in your city, informing him about the irregular collection of solid wastes in your area.
- Q.2: Provide at least 10 suggestions that how we can eradicate the problem "POLLUTION" from our motherland.









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#### **CLASS 9**

2. Use matrices, if possible, to solve the following systems of linear equations by Matrix inversion method ii. Cramer's rule

$$2x + y = 3$$

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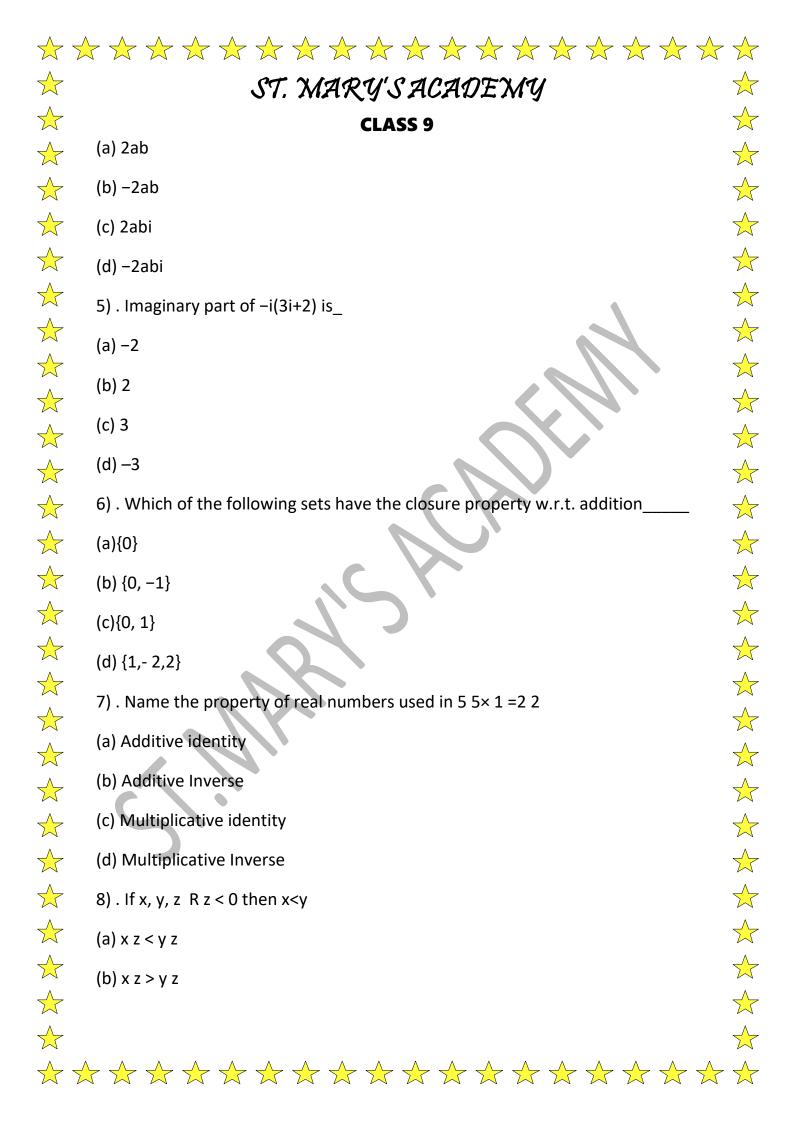
 $\Rightarrow$ 

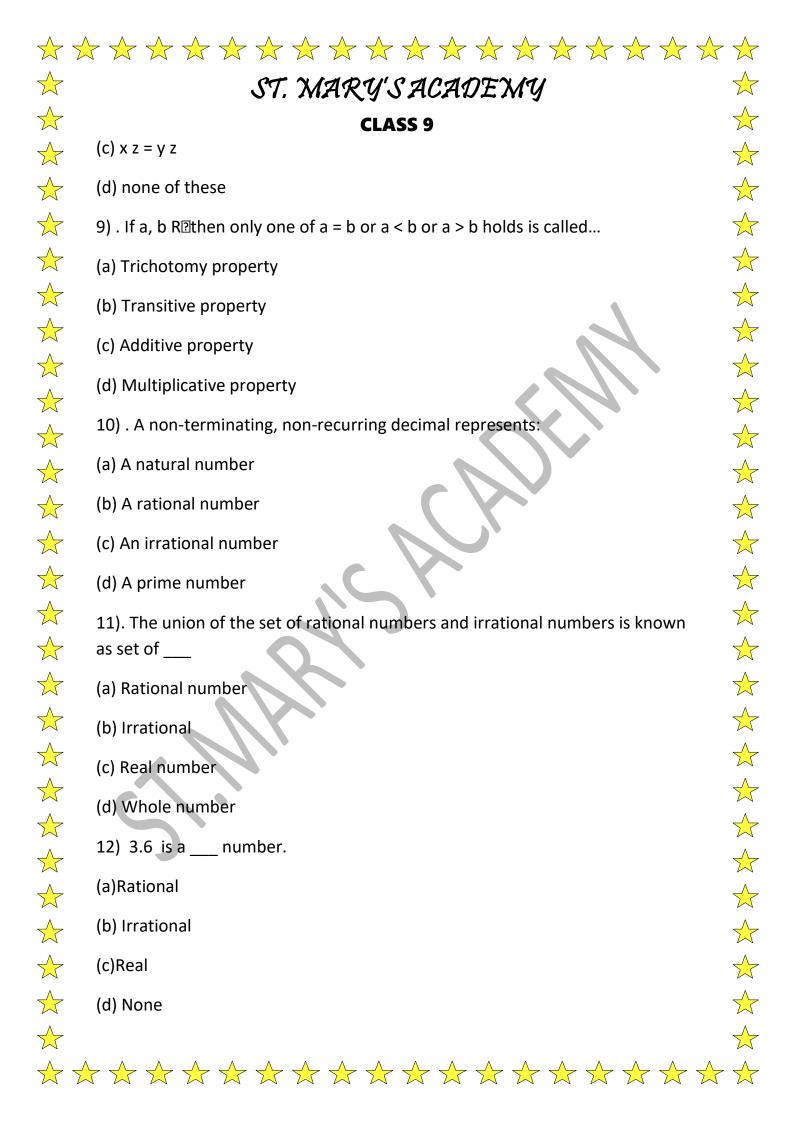
$$6x + 5y = 1$$

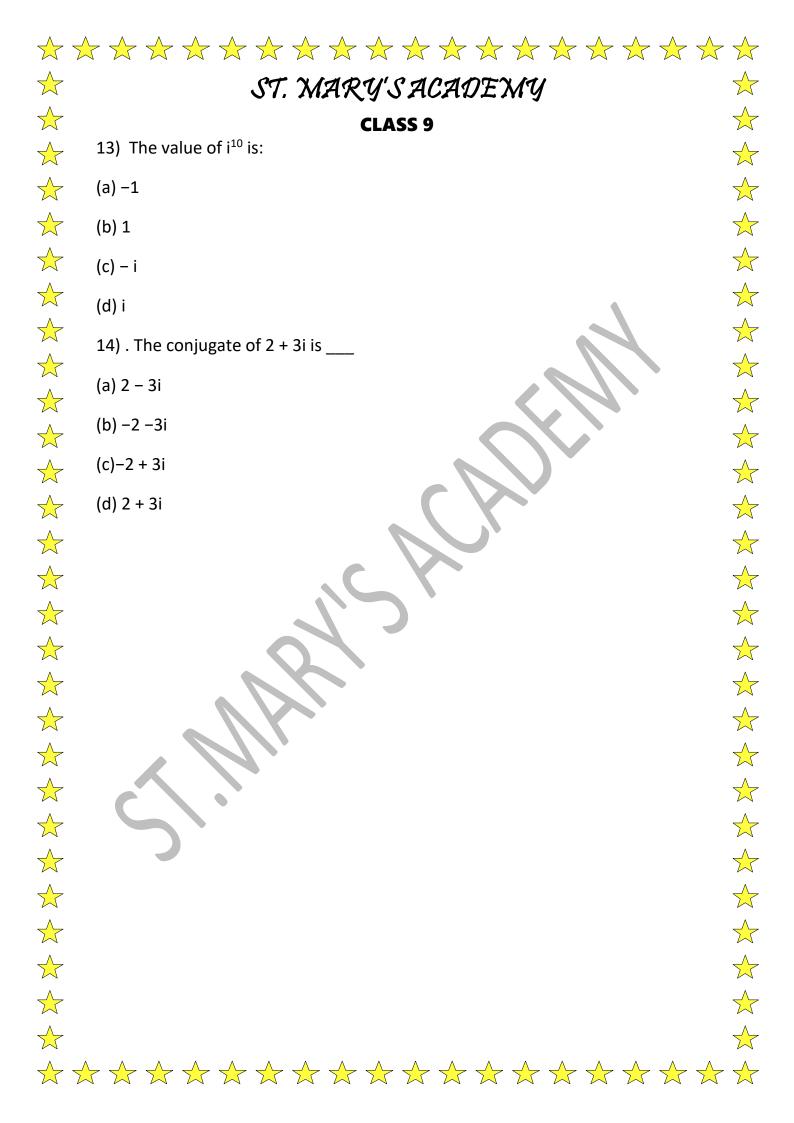
- 3. Two sides of a rectangle differ by 3.5cm. Find the dimensions of the rectangle if its perimeter is 67cm.
- 4. Two cars that are 600 km apart are moving towards each other. Their speeds differ by 6 km per hour and the cars are 123 km apart after hours. Find the speed of each car.

If 
$$2\begin{bmatrix} 2 & 4 \\ -3 & a \end{bmatrix} + 3\begin{bmatrix} 1 & b \\ 8 & -4 \end{bmatrix} = \begin{bmatrix} 7 & 10 \\ 18 & 1 \end{bmatrix}$$
, then find  $a$  and  $b$ .

| CLAS                                | SS 9            |
|-------------------------------------|-----------------|
| Name:                               | Section:        |
| Subject: Mathematics                | Worksheet No: 2 |
| Chapte                              | er no. 2        |
| Name :                              |                 |
| Choose the best one.                |                 |
| 1) The conjugate of 5 + 4i is       |                 |
| (a) — 5 + 4i                        |                 |
| (b) - 5 - 4i                        |                 |
| (c) 5 – 4i                          |                 |
| (d) 5 + 4i                          |                 |
| 2) . The value of i <sup>9</sup> is |                 |
| (a)1                                |                 |
| (b) -1                              |                 |
| (c)i                                |                 |
| (d) —i                              |                 |
| 3) . Every real number is           |                 |
| (a) A positive integer              |                 |
| (b) A rational number               |                 |
| (c) A negative integer              |                 |
| (d) A complex number                |                 |
| 4) . Real part of 2ab (-2+ i )i is  |                 |









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#### **CLASS 9**

### **SECTION II**

### Answer the following questions.

- 1. Define rational numbers.
- 2. Define additive Identity.
- 3. Define conjugate of a complex number. Write the conjugate of (3-5i).
- 4. Express the concept of radicats and radicands.
- 5. Represent in number line.

- 6. Convert the fraction 205/18 into decimal fraction.
- 7. Simplify

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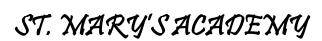
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$$\frac{(81)^n.3^5 - (3)^{4n-1}(243)}{(9^{2n})(3^3)}$$

8. Simplify 
$$\left(\frac{x^a}{x^b}\right)^{a+b} \times \left(\frac{x^b}{x^c}\right)^{b+c} \times \left(\frac{x^c}{x^a}\right)^{c+a} = 1$$

9. Simplify 
$$\frac{2^{1/3} \times (27)^{1/3} \times (60)^{1/2}}{(180)^{1/2} \times (4)^{-1/3} \times (9)^{1/4}}$$

10. Find the value of x and y, if x+yi+1=4-3i



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#### **CLASS 9**

11. Evaluate i <sup>27</sup>

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- 12. Simplify (2-3i) (3-2i) and write your answer in from a+bi.
- 13. Simplify (1+i/1-i)
- 14. Use laws of exponents to simplify.

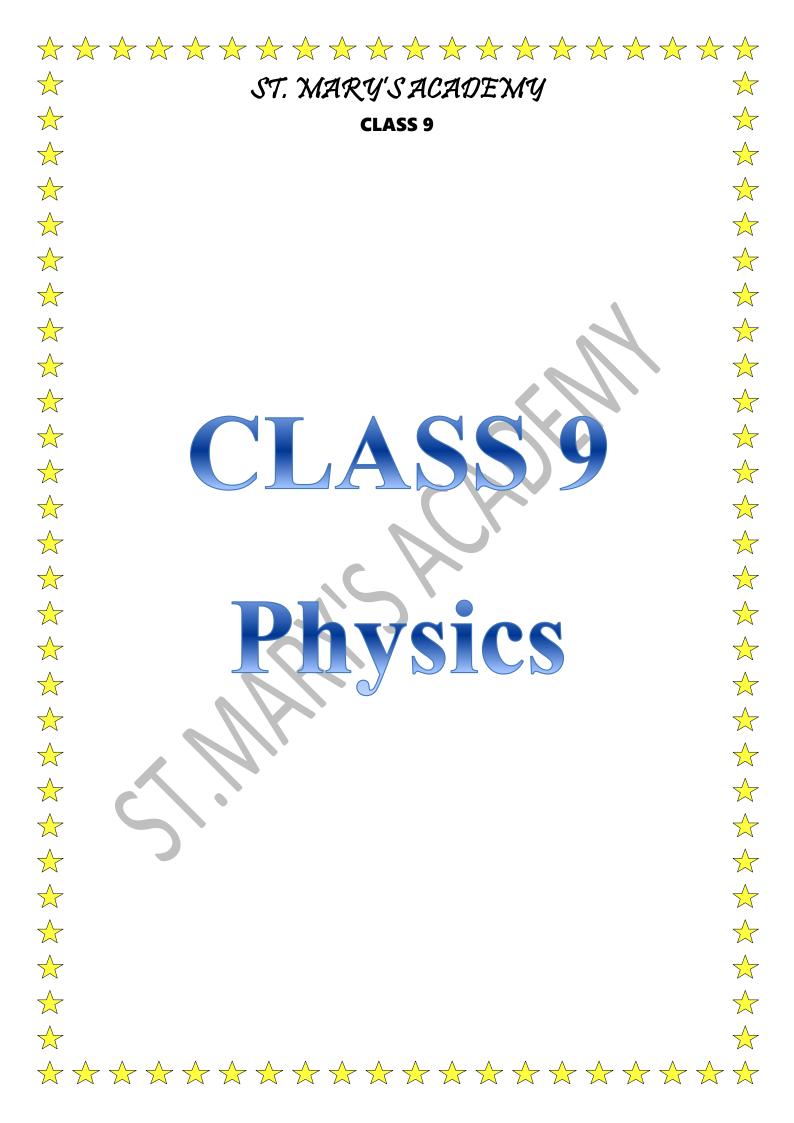
$$\sqrt{\frac{(216)^{2/3} \times (25)^{1/2}}{(.04)^{-1/2}}}$$

Solve the following equations for real x and y.

(i) 
$$(2-3i)(x+yi)=4+i$$

(ii) 
$$(3-2i)(x+yi) = 2(x-2yi) + 2i - 1$$

(iii) 
$$(3 + 4i)^2 - 2(x - yi) = x + yi$$



| ST. MARY'S ACA   | IDEMY                                    |
|--|--|
| CLASS 9  |  |
| Name:  | Section:                                 |
| Subject: Physics Assessment No.1   | Total Marks: 25                          |
| Q # 1: Encircle the correct option.  | (5)                                      |
| I. Which of the following is correct for an apple hitting the                  | Newton's head?                           |
| A) 1665  | B) 1664                                  |
| C) 1663 II. What is the formula of Gravitational force?                        | D) 1662                                  |
| A) $F = G m_1 m_2 / d^2$   | B) $F = G m_1 m_2 \times d^2$            |
| C) $F = G m_1 m_2 / d$   |  |
| D)   |  |
| III. Which of the following is unit of G?  A) N m <sup>2</sup> Kg <sup>2</sup> | B). N m <sup>2</sup> Kg <sup>2</sup>     |
| C) N <sup>m-2</sup> Kg <sup>-2</sup>   | D) N $\mathrm{m^2~Kg^{-1}}$              |
| IV. If value of F becomes 4 times in formula of gravitation $t^{\frac{1}{2}}$  | ien G will be                            |
| A)decrease C) 4 times  | same D) increase                         |
| V. Mass of earth is calculated as in Kg  | b) increase                              |
| A) 6 x 10 <sup>24</sup>  | B) 6 x 10 <sup>24</sup>                  |
| C) 6 x 10 <sup>24</sup>  | D) 6 x 10 <sup>24</sup>                  |
|  |  |
|  |  |
| Q # 2: Give short answers of the following questions.                          | (3x4=12)                                 |
| Differentiate between G and g.   | (3,4-12)                                 |
| <ol> <li>Differentiate between acceleration due to gravity on</li> </ol>       | a earth and moon                         |
| Write a short note Gravitational Field.  | Cartif and moon.                         |
|  |  |
| 4. The Gravitational force between two identical lead s                        | pheres kept at a distance of 1m apart is |
| 0.006673 N. Find their masses?   |  |
|  |  |
| Q # 3: Describe Newton's Law of gravitation in detail.                         | (8)                                      |
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| CL   | ASS 9                                     |
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|  |   |
| Name:  | Section:                                  |
| Subject: Physics   | Worksheet No: 2                           |
| juojeen 111 joues  | rronighteet 516. 2                        |
| Day day, want fan E days is as   |   |
| Per day work for 5 days is as:   | y of gravitation and definition of waight |
| <ol> <li>Find the mass of the Earth using Newton's law</li> <li>Prove that the Vibratory motion of simple per</li> </ol> |   |
| 3. Define and explain Types of waves.  | indulatii 13 Shiiri.                      |
| 1. Discuss the Variation of g with Altitude.   |   |
| 5. Define Artificial Satellite and discuss the motion  | on of a Satellite.                        |
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|         | ST. MARY'S ACADEMY  |
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|         | CLASS 9   |
| Name    | e: Section:   |
| Subje   | ct: Biology   |
| Q1.Mult | tiple choice questions:   |
| i)      | study structure and function of cell and cell organelles.  a) Anatomy b) physiology c) cell biology d) histology  |
| ii)     | Study of interaction between organism and their environment is called a) socio- biology b) taxonomy c) parasitology d) environmental biology  |
| iii)    | study of insect is called  a) immunology b) parasitology c) entomology d) anatomy   |
| iv)     | Study of biological processes using mathematical technique is called  a) Biometry b) bio economics c) biophysics d) a&b   |
| v)      | Similarities between working principles of lever and limbs of human is studie in  |
| vi)     | a) Biometry b) bio economics c) biophysics d) a&b  Calculation of cost value and profit value of animal and plants study in   |
| •       | a) Biometry b) bio economics c) biophysics d) a&b   |
| vii)    | Liver transplantation is the study a) Medicine b) surgery c) physiology d) anatomy  |
| <b></b> | b)  |
|         | entiate agriculture and horticulture  |
|         | That to a great the area from |
|         |   |
|         |   |
|         | <b></b>   |
|         |   |
|         | <del></del>   |
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|                                  | CLASS 9   |
|----------------------------------|---|
| ii)Define biogeography           |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
| iii)Differentiate cell biology   | and histology   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
| iv)Define genetics and inher     | ritance   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
|                                  |   |
| y)Define interdisciplinary sc    | iences and differentiate between biometry and bio economics |
| v/Definite interdisciplinal y se | ichees and anterentate between biometry and bio economics   |
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| <u>-</u>                         |   |
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| 7,  | T. MARY'S ACADEMY  |
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|   | CLASS 9  |
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|   |  |
| Name:                                     | Section:   |
| Subject: Biology                          | Worksheet No: 2  |
| <u>CHAP</u>                               | TER NO 1 TO CHAPTER NO 4   |
| INSTRUCTIONS:                             |  |
| ➤ READ THE TOPIC /P/                      | AGES MENTIONED THOROUGHLY  |
| READ THE SIDE BOX                         |  |
|   | TERMINOLOGY GIVEN BOLD IN THE TEXT RE/DIAGRAME RELATED TO THE TOPIC                                      |
|   | HEET TIME LIMIT IS 40 MINUTE   |
| 7 TOREACH WORKS                           | TEET THATE ENAME IS NO IVALUATE  |
|   |  |
| BIO                                       | DLOGYB-IX Work Sheet-1 (chapter # 1 page#2, 3)   |
| <u>Instructions</u> : read the page # 2 a | and 3 and then answer the following.   |
| Multiple choice questions:                |  |
| i)study of for                            | rm and structure of living organism  |
| a) Anatomy b) pl                          | physiology c) morphology d) histology  |
| -   | cture and function of cell and cell organelles.  |
|   | physiology c) cell biology d) histology  |
|   | on between organism and their environment is called b) taxonomy c) parasitology d) environmental biology |
|   | alled  |
|   | b) physiology c) histology d) cytology   |
| v) study of insect is ca                  |  |
| a) immunology b                           | p) parasitology c) entomology d) anatomy   |
| Short answers:                            |  |
| i) Name and define the                    | three major division of Biology  |
|   |  |
| ii) What are the majo                     | or biological issues of today?   |
|   |  |
|   |  |
|   | piology and histology  |

| iv) Define genetics and inheritance   |            | ST. MARY'S ACADEMY  |
|---|------------|---|
| vi) Define genetics and inheritance   |            |   |
| vi) Differentiate parasite and parasitology———————————————————————————————————  | iv)        | Define genetics and inheritance   |
| vi) Name and define branch of biology you like the most?  BIOLOGYB-IX Work Sheet-2 (chapter # 1 page#4-5)  Instructions: read the page # 4 and 5 and then answer the following.  Multiple choice questions:  i) Study of biological processes using mathematical technique is called———— b) Biometry b) bio economics c) biophysics d) a&b ii) Similarities between working principles of lever and limbs of human is studied in—— b) Biometry b) bio economics c) biophysics d) a&b iii) Calculation of cost value and profit value of animal and plants study in—— b) Biometry b) bio economics c) biophysics d) a&b iv) Liver transplantation is the study——— c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening—— a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry——  ii) How biotechnology and bioeconomics help to the mankind?——— iii) How biotechnology and bioeconomics help to the mankind?———————————————————————————————————— |            |   |
| BIOLOGYB-IX Work Sheet-2 (chapter # 1 page#4-5)  Instructions: read the page # 4 and 5 and then answer the following.  Multiple choice questions:  i) Study of biological processes using mathematical technique is called—b) Biometry b) bio economics c) biophysics d) a&b  ii) Similarities between working principles of lever and limbs of human is studied in—b) Biometry b) bio economics c) biophysics d) a&b  iii) Calculation of cost value and profit value of animal and plants study in—b) Biometry b) bio economics c) biophysics d) a&b  iv) Liver transplantation is the study—c) Medicine b) surgery c) physiology d) anatomy  v) Profession which deals with the art of gardening—a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry— iii) How biotechnology and bioeconomics help to the mankind?   | v)         |   |
| wi) Name and define branch of biology you like the most?  BIOLOGYB-IX Work Sheet-2 (chapter # 1 page#4-5)  Instructions: read the page # 4 and 5 and then answer the following:  Multiple choice questions:  i) Study of biological processes using mathematical technique is called———— b) Biometry b) bio economics c) biophysics d) a&b ii) Similarities between working principles of lever and limbs of human is studied in—— b) Biometry b) bio economics c) biophysics d) a&b iii) Calculation of cost value and profit value of animal and plants study in—— b) Biometry b) bio economics c) biophysics d) a&b iv) Liver transplantation is the study——— c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening—— a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry————————————————————————————————————  |            |   |
| BIOLOGYB-IX Work Sheet-2 (chapter # 1 page#4-5)  Instructions: read the page # 4 and 5 and then answer the following.  Multiple choice questions:  i) Study of biological processes using mathematical technique is called———————————————————————————————————   | vi)        | Name and define branch of biology you like the most?                              |
| Instructions: read the page # 4 and 5 and then answer the following.    Multiple choice questions:  |            |   |
| i) Study of biological processes using mathematical technique is called———————————————————————————————————  |            |   |
| i) Study of biological processes using mathematical technique is called   | Instructio | ns: read the page # 4 and 5 and then answer the following.                        |
| b) Biometry b) bio economics c) biophysics d) a&b  ii) Similarities between working principles of lever and limbs of human is studied in b) Biometry b) bio economics c) biophysics d) a&b  iii) Calculation of cost value and profit value of animal and plants study in b) Biometry b) bio economics c) biophysics d) a&b  iv) Liver transplantation is the study c) Medicine b) surgery c) physiology d) anatomy  v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  | Multiple   | choice questions:   |
| b) Biometry b) bio economics c) biophysics d) a&b  iii) Calculation of cost value and profit value of animal and plants study in b) Biometry b) bio economics c) biophysics d) a&b  iv) Liver transplantation is the study c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  | i)         |   |
| iii) Calculation of cost value and profit value of animal and plants study in b) Biometry b) bio economics c) biophysics d) a&b iv) Liver transplantation is the study c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  | ii)        | Similarities between working principles of lever and limbs of human is studied in |
| iv) Liver transplantation is the study c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  | iii)       |   |
| c) Medicine b) surgery c) physiology d) anatomy v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  ii) How biotechnology and bioeconomics help to the mankind?  | i\         |   |
| v) Profession which deals with the art of gardening a)Farming b) horticulture c) physiology d) agriculture  Short answers:  i) Define explain term biochemistry  ii) How biotechnology and bioeconomics help to the mankind?  | IV)        |   |
| i) Define explain term biochemistry ii) How biotechnology and bioeconomics help to the mankind?   | v)         | Profession which deals with the art of gardening                                  |
| i) Define explain term biochemistry   |            | a)Farming b) horticulture c) physiology d) agriculture                            |
| i) Define explain term biochemistry   |            |   |
| ii) How biotechnology and bioeconomics help to the mankind?   | Short ans  | wers:   |
| ii) How biotechnology and bioeconomics help to the mankind?   |            | i) Define explain term biochemistry   |
| ii) How biotechnology and bioeconomics help to the mankind?   |            |   |
|   |            |   |
|   |            | <b></b>   |
|   |            | ii) How higherhoology and higheronomics help to the manking?                      |
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| iii) Diriciciitate agricultule aliu iioliticultule  |            |   |
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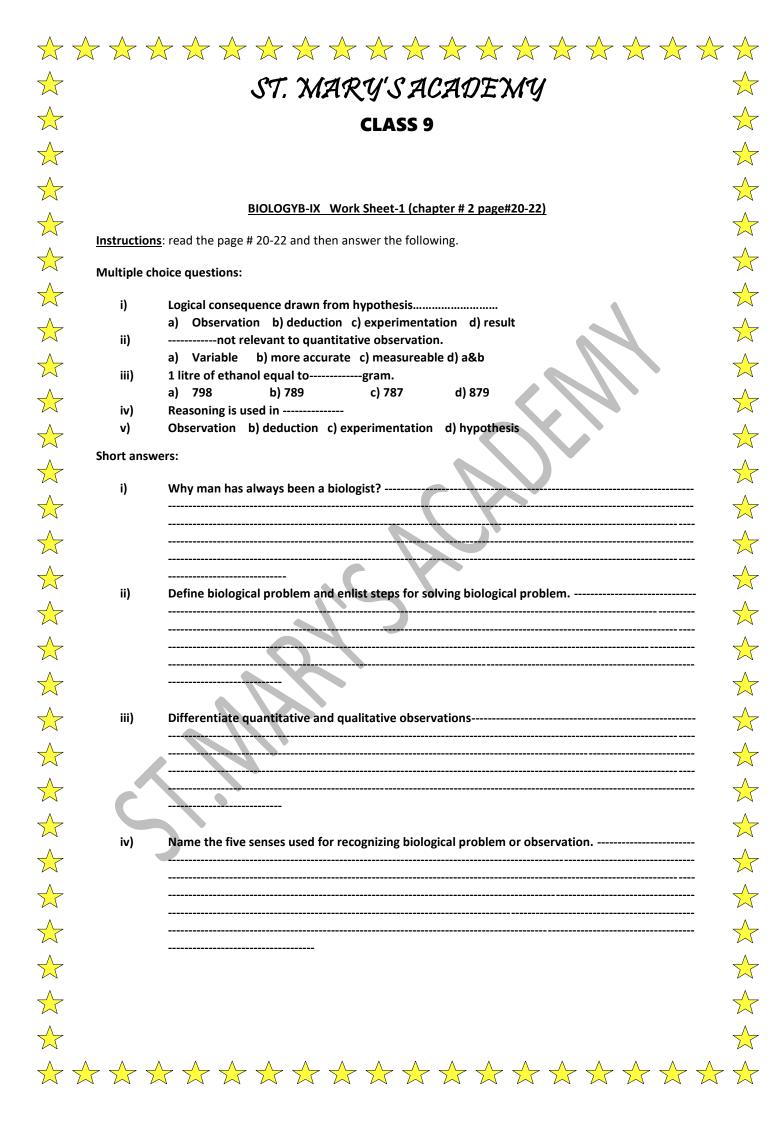
|  | CLASS 9  |
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| iv)                                    | Define biogeography  |
|  |  |
| v)                                     | Differentiate farming and forestry   |
|  |  |
|  |  |
| vi)                                    | Name and define career in biology you like the most?                                     |
|  |  |
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|  | BIOLOGYB-IX Work Sheet-3 (chapter # 1 page#6-7)  |
| nstructions: read<br>Multiple choice q | the page # 6 and 7 and then answer the following.  uestions:                             |
| •                                      | book written by bu ali sina  |
| ii) Num                                | Al haywan b) al wahoosh c) al qanun fil tib d)khalq al insan<br>nber of natural elements |
| •                                      | 62 b) 82 c) 72 d) 92<br>is not the major bio element                                     |
|  | Potassium b) phosphorus c) hydrogen d) oxygenis not micro molecule.                      |
|  | Starch b) water c) glucose d) a&bis not macro molecule.                                  |
|  | Starch b) protein c) lipids d) glucose   |
|  |  |
| hort answers:                          |  |
| Give translation                       | of a verse on the creation of human being  |
|  |  |
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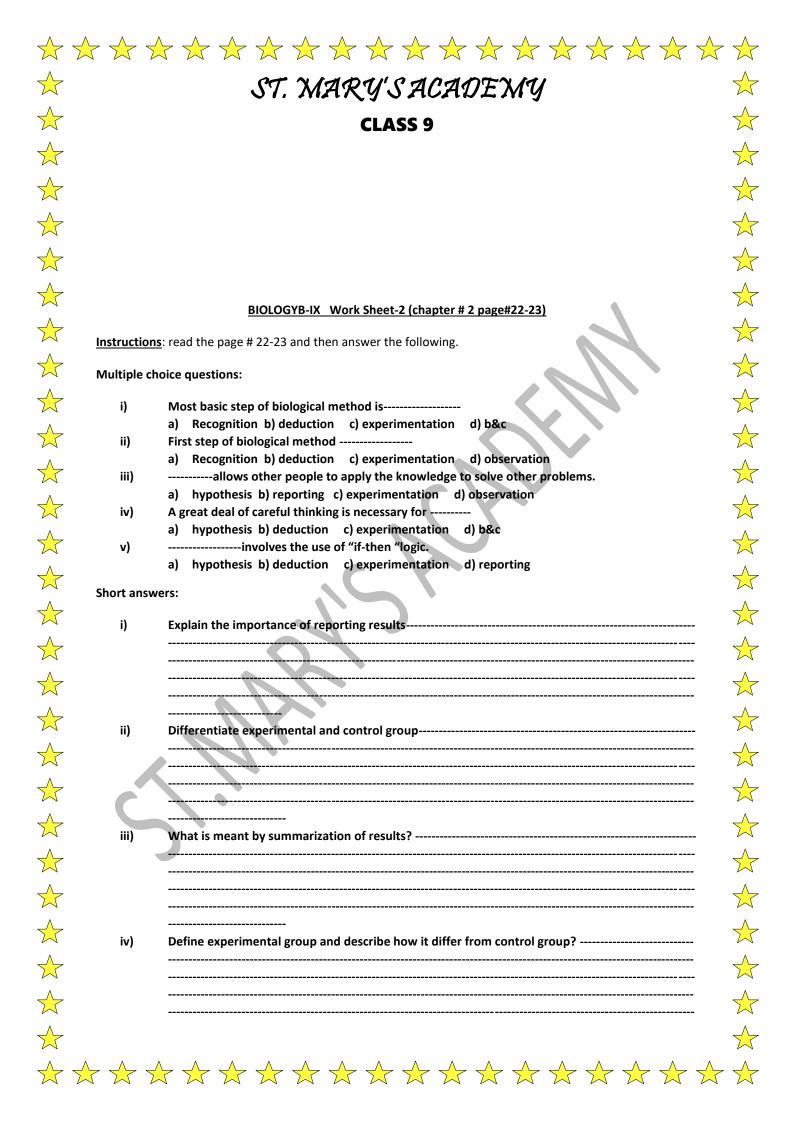
|               | ST. MARY'S ACADEMY   |
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|               | CLASS 9  |
| ii) Describe  | the contribution of Abdul Malik asmai  |
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|               |  |
|               | · <del></del>  |
| iii) name ar  | d define bio elements  |
|               |  |
|               |  |
| iv) Differen  | tiate : macromolecule & micro molecule   |
|               |  |
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|               | hu ali aina?   |
|               | bu ali sina?   |
|               |  |
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|               | BIOLOGYB-IX Work Sheet-4(chapter # 1 page#8-10)                                  |
| Instruction   | : read the page # 8-10 and then answer the following.                            |
| Multiple ch   | oice questions:  |
| -             | ere arelevel of organization.  |
| a)<br>ii)     | 5 b) 7 c) 9 d) 11<br>) Human population in Pakistan in 2010 comprises ofmillion. |
| a) 15         |  |
| iii) Protein  | synthesis done by  |
|               | chondria b) nucleus c) ribosome d) Golgi bodies                                  |
| iv) Epithelia | Il tissue ofsecrete gastric juice for the digestion of                           |
| a) In         | testine, lipids b) intestine, protein c) stomach, lipids d) stomach, protein.    |

# ST. MARY'S ACADEMY **CLASS 9** v) More than one type of tissue having related function organized to make ----a) Muscular tissue b) organ c) individual d) all **Short answers:** i)give the function of mitochondria and ribosome ------ii) enlist at least two examples of plant and animal tissue----iii) differentiate between organ and organ level system ----iv) Differentiate between atomic and molecular level -----v)Define community----BIOLOGYB-IX Work Sheet-5(chapter # 1 page#10-13) **Instructions**: read the page #10-13 and then answer the following. Multiple choice questions: i) Scientific name of frog ----a) Rana Tigrina b) rana tigrina c) rana Tigrina d) Rana tigrina

| $\stackrel{\wedge}{\sim}$              | $\wedge \wedge \wedge \checkmark$ |  | 7 |
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|  |                                   | CLASS 9  | 7 |
| <b>→</b>                               | ii)                               | Correct Scientific name of mustard plant  a) Brassica compastris b) brassica campestris c) Brassica campestris d) Brassica  Compastris | 7 |
| <b>→</b>                               | iii)                              | Campestris mustard plant produces seed at the end of a) Winter b) summer c) autumn d) spring   | 7 |
| 7                                      | iv)                               | do not have any type of division of labor.  a) Brassica b) frog c) Volvox d) none of these   | 7 |
| 7 7                                    | v)                                | Frog belong tolevel of cellular organization.  a) Unicellular b) multicellular c) colonial d)  | 7 |
| 7 7                                    | Short answe                       | ers:   | ı |
| 7                                      | i)                                | Name five major groups of organism   |   |
| 7                                      | ii)                               | Describe unicellular organization  | 7 |
| 7                                      |                                   |  |   |
| 7                                      | iii)                              | How colonial organization differ from multicellular organization   |   |
| 7                                      |                                   |  |   |
| \<br>\<br>\                            | iv)                               | Differentiate between vegetative and reproductive parts of brassica campestris   |   |
| 7                                      |                                   |  |   |
| 7                                      | v)                                | Place the following specimen according to cellular organization and give one difference between them                                   |   |
| \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ |                                   | 1m   |   |
| 7                                      | C                                 | 203  | _ |
| 7                                      | •                                 |  | _ |
| 7                                      |                                   |  | _ |
| 7                                      |                                   |  | _ |
| 7                                      | vi)                               | Describe the following specimen shown in figure below under following heading:   | _ |
| 7                                      | VIJ                               | 2001.20 a.e ionoming openment onewith in righte below under following fleading.  | _ |
| •                                      | <b>♦ ♦ ♦</b>                      |  |   |

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|          | CLASS 9  |
| a)  <br> | Level of cellular organization   |
| b) :     | Scientific name  |
| <br>b)   | Organ and system level   |
| D)       | Organ and system level   |
|          |  |
| c)       |  |
|          |  |
| d)       | Reproduction   |
|          |  |
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|                     | BIOLOGYB-IX Work Sheet-3(chapter # 2 (Malaria)  |
| Instruction         | ns: read thoroughly type example MALARIA and then answer the following.   |
| Multiple c          | hoice questions:  |
| i)                  | The word malaria come fromlanguage.   |
| ii)                 | a) Greek b) Persian c) Latin d) English Plasmodium was discovered in  |
| iii)                | a) 1878 b) 1876 c) 1874 d) 1872<br>Plasmodium is the cause of malaria , is  |
| -                   | a) Hypothesis b) deduction c) result d) observation   |
| iv)                 | Which organism can get plasmodium by biting a malarial patient a) Female anopheles b) culex c) a & b d) none of these |
| v)                  | transmit dengue fever  a) Culex b) anopheles c) aedes d) a & c  |
| vi)                 | spread malaria in birds. a) Culex b) anopheles c) aedes d) a & c  |
| vii\ Italian        | biologist allowed infected anopheles mosquito to bite healthy man in  |
|                     |   |
| a) 18<br>Short ansv |   |
|                     | Enlist four observation made about malaria  |
| i)                  |   |
|                     |   |
| ii)                 | How plasmodium was discovered?  |
| ",                  |   |
|                     |   |
| iii)                | How plasmodium enter into human body?   |
| ,                   |   |
|                     |   |

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|   | iv)          | Give hypothesis and deduction about malaria made on the basis of A.F.A.King   |
|   |              |   |
|   | v)           | Outline Ronald Ross experiment  |
|   |              |   |
|   |              |   |
| - |              |   |
| - |              |   |
| - |              | GYB-IX Work Sheet-4(chapter # 2 page #26-28)  |
|   |              | s: read page #26-28 and then answer the following.  |
|   | i)           | Quality of experiment is ensured by   |
|   | ii)          | <ul> <li>a) Data organization b) data analysis c) data d) hypothesis</li> <li>Summarization of data through the calculation of mean value</li> <li>a) Ratio b) proportion c) statistics d) data analysis</li> </ul> |
| - | iii)<br>iv)  | Ratio is expressed by putting amark between the two ratios.  a) Colon b) division c) equality d) a&bkeeps on suggesting new hypothesis and so testing goes on .   |
| - | v)           | a) Law b) theory c) productive theory d) principlerefer to the computational & statistical techniques for the analysis of   |
| - | Short answ   | a) Data analysis b) data organization c) statistics d) bioinformatics ers:  |
| - | i)           | Define : a) data  |
| - | •            | b) Ratio  |
|   |              | c) Proportion   |
| - | ii)          | Enlist the ways of data organization  |
|   |              |   |
| _ | <b>♦ ♦ ♦</b> |   |

|             | ST. MARY'S ACADEMY   |
|-------------|--|
|             | CLASS 9  |
| iii)        |  |
|             |  |
|             |  |
|             |  |
| iv)         | Define bioinformatics and also describe how statistics help in biological method for solving a biological problem  |
|             |  |
|             |  |
|             |  |
| v)          | Define : a) incubation period  |
|             |  |
|             | b) Deduction   |
|             | c) Scientific law  |
|             |  |
|             | d) Theory  |
|             |  |
|             |  |
| BIOLOGYB    | -IX Work Sheet-1 (chapter # 3 page#31- 35)   |
| Instruction | ns: read the page # 31-35 and then answer the following.   |
| Multiple c  | hoice questions:   |
| i)          | Method by which biologist divide organism into groups and sub groups is called a) Classification b) biological classification c) taxonomy d) systematics |
| ii)         | Types of animal known to biologist aremillion. a) 0.5 b) 1.5 c) 2.0 d) 2.5   |
| iii)        | Types of plants known to biologist aremillion.   |
| iv)         | b) 0.5 b) 1.5 c) 2.0 d) 2.5 Biodiversity is richest in   |
| v)          | a) Temperate region b) tropics c) polar region d) forests  Species that are in sameare more closely related than   |
| Ch          | a) Class—order b) family—genus c) order—class d) phylum—class  |
| Short ansv  | vers:  |
|             |  |
| ^           |  |

|      | ST. MARY'S ACADEMY   |
|------|--|
| i)   | CLASS 9  Describe Biodiversity under following headings: a) definition                 |
|      |  |
|      | c) evolution   |
|      |  |
|      | e the aims of classification?  |
| ii)  |  |
| ŕ    |  |
|      |  |
| iii) | Differentiate : systematics  |
|      | Taxonomy   |
| iv)  | Identify the specimen shown in figure below ,and describe how this animal is produced? |
|      |  |
|      |  |
| C    | a l  |
| v)   | Give scientific name and classification of the following :  a) Human                   |
|      |  |
|      | b) Pea   |
|      |  |

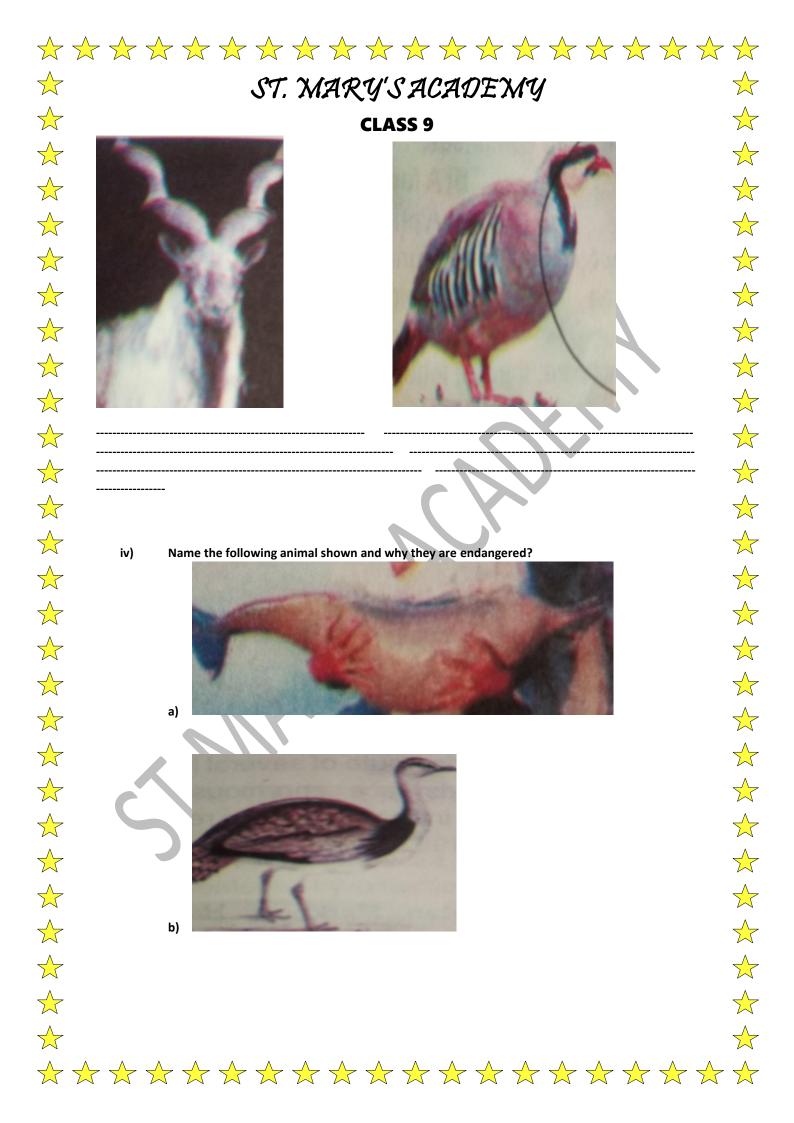
|                        | ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆<br>ST. MARY'S ACADEMY               |         |
|------------------------|---|---------|
|                        | CLASS 9   |         |
| c) Define taxon        | nomic hierarchy and enlist taxa of hierarch           |         |
|                        |   |         |
|                        |   |         |
|                        |   |         |
| (Note: for an          | nswering the Mcqs we start the hierarchy from the sma | illest) |
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| GYB-IX Work Sheet-2 (c | chapter # 3 page#36- 38)                              |         |
|                        | 36-38 and then answer the following.                  |         |
| e choice questions:    |   |         |
|                        |   |         |

| $\stackrel{\wedge}{\longrightarrow}$ | $\Rightarrow \Rightarrow \forall$ |   | $\Rightarrow$                        |
|--------------------------------------|-----------------------------------|---|--------------------------------------|
| $\stackrel{\wedge}{\longrightarrow}$ |                                   | ST. MARY'S ACADEMY  | $\bigwedge$                          |
| $\Rightarrow$                        |                                   | CLASS 9   | $\Rightarrow$                        |
| $\Rightarrow$                        | i)                                | Aristotle 's book de Anima was translated by  | $\bigwedge$                          |
|                                      | •••                               | a) Aristotle b) abu-usman umar Aljahiz c) ibn rushd d) john ray   | $\mathcal{M}$                        |
| $\Rightarrow$                        | ii)                               | Which rank not used by carolus Linnaeus in his classification system a) Class b) order c) family d) genus | $\wedge$                             |
|                                      | iii)                              | Robert Whittaker introduced five kingdom classification system in   | _                                    |
| $\Rightarrow$                        | ,                                 | a) 1866 b) 1937 c) 1967 d) 1979   | $\Rightarrow$                        |
|                                      | iv)                               | Prokaryotic cell are only found in kingdom  |                                      |
| $\Rightarrow$                        |                                   | a) Protoctista b) monera c) fungi d)plantae   | $\Rightarrow$                        |
| $\Rightarrow$                        | v)                                | introduced the taxa of "class "and "species"  | $\bigwedge$                          |
|                                      |                                   | a) John ray b) Augustus Rivinus c) Tournefort d) Andrea Caesalpino  |                                      |
| $\stackrel{\wedge}{\longrightarrow}$ | Short answ                        | rers:   | $\stackrel{\wedge}{\longrightarrow}$ |
| $\Rightarrow$                        | i)                                | Describe contribution of carolus Linnaeus in developing biological classification system                  | $\Rightarrow$                        |
|                                      |                                   |   | $\bigwedge$                          |
| $\Rightarrow$                        |                                   |   | $\mathcal{W}$                        |
| $\Rightarrow$                        |                                   |   | $\Rightarrow$                        |
| ^                                    |                                   |   |                                      |
| $\stackrel{\wedge}{\longrightarrow}$ | ii)                               | Why fungi placed in separate kingdom?   | $\stackrel{\wedge}{\longrightarrow}$ |
| $\Rightarrow$                        |                                   |   | $\Rightarrow$                        |
|                                      |                                   |   |                                      |
| <b>☆</b>                             | iii)                              | Give the draw backs of two kingdom classification system  | $\stackrel{\wedge}{\longrightarrow}$ |
| W                                    |                                   |   | $\Rightarrow$                        |
| $\checkmark$                         |                                   |   | $\bigwedge$                          |
| $\sim$                               |                                   |   |                                      |
| $\stackrel{\wedge}{\longrightarrow}$ | iv)                               | Describe the contribution of Ernst Hackel in history of biological classification system                  | $\stackrel{\cdot}{\nearrow}$         |
| $\Rightarrow$                        |                                   |   | $\rightarrow$                        |
| Λ.                                   |                                   |   | ^                                    |
| $\Rightarrow$                        | v)                                | Give the basis of five kingdom classification system  | $\Rightarrow$                        |
| $\checkmark$                         | •                                 |   | $\Rightarrow$                        |
|                                      |                                   |   |                                      |
| $\longrightarrow$                    |                                   |   | $\Rightarrow$                        |
| ٨                                    | vi)                               | How algae resemble to plant and how they differ from them(plant)  |                                      |
| $\Rightarrow$                        |                                   |   | $\Rightarrow$                        |
| $\stackrel{\wedge}{\longrightarrow}$ |                                   | <b>J</b>  | $\Rightarrow$                        |
|                                      |                                   |   | $\sim$                               |
| $\Rightarrow$                        |                                   |   | $\Rightarrow$                        |
| $\Rightarrow$                        |                                   |   | $\bigwedge$                          |
|                                      |                                   |   |                                      |
| W                                    |                                   |   | $\Rightarrow$                        |
| $\leftarrow$                         |                                   |   | $\wedge$                             |
|                                      |                                   |   |                                      |
| $\stackrel{\wedge}{\Longrightarrow}$ |                                   |   | $\stackrel{\wedge}{\nearrow}$        |
| $\Rightarrow$                        | $\wedge \wedge \wedge \vee$       |   | $\Rightarrow$                        |

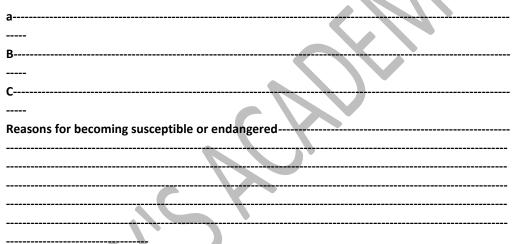
## ST. MARY'S ACADEMY **CLASS 9** BIOLOGYB-IX Work Sheet-3 (chapter # 3 page# 39--41) Instructions: read the page # 39-41 and then answer the following. Multiple choice questions: Scientific name of onion----i) a) Allium Cepa b) allium cepa c) allium Cepa d) Allium cepa ii) Viruses are assigned to kingdom-----Protoctista b) Monera c) Animalia d) none of these iii) In binomial nomenclature first letter of ----is not capitalized. a) Family b) class c) species d) genus iv) More than-----people added to world population each day. b) 16000 c) 260,000 d) 160,000 a) 26000 In developing countries ------billion people rely on wood for heating and cooking. v) a) 1 billion b) 2 billion c) 3 billion d) 4 billion vi) ----- are composed of only protein. a) Viroids b) prion c) bacteria d) all vii) Known causes of species extinction because of hunting is-b) 19% c)21% d)23% **Short answers:** i) Why viruses are considered acellular ?--ii) Differentiate prion and viroids---iii) Describe binomial nomenclature under following headings: a) definition-----------iv)

|                             | ST. MARY'S ACADEMY  |
|-----------------------------|---|
| v)                          | CLASS 9  Define : a) extinct species  |
|                             | b) Endangered species   |
|                             |   |
| vi)                         | Give scientific name of : a) onionb)star fishb)star fish  |
| BIOLOGYB                    | -IX Work Sheet-4 (chapter # 3 page# 41-44)  |
|                             | s: read the page # 41-44 and then answer the following.   |
| Multiple ch                 | noice questions:  |
| i) Cloud for<br>a) Urbaniza | rmation is decreased by ation b) soil erosion c) deforestation d) a&b                                     |
| ·                           | anpeople added to world population each minute.   |
| a) 16<br>iii)               | Close canopy forests of KPK are shrinking at approximatelyper year.  a) 1% b) 2% c) 3% d) 4%              |
| iv)                         | Largest chilghoza forest in the world is located at  a) Himalayan b) palas valley c) KPK d)Suleiman range |
| v)                          | Pakistan signed UN "CCD" project in<br>a) 1993 b)1995 c)1997 d)1991                                       |
| Short answ                  | vers:   |
| i)                          | Define deforestation .also describe how deforestation affects the biodiversity?                           |
|                             |   |
| ii)                         | Give three causes of deforestation  |
|                             |   |
| iii)                        | Give three effects of deforestation on biodiversity and human's life                                      |
|                             |   |
|                             |   |
|                             | <del></del>   |

|                    | ST. MARY'S ACADEMY  |
|--------------------|---|
|                    | CLASS 9   |
| iv)                | In figure below one of the effect of deforestation shown to you, describe how this effect our ecosystem?  |
|                    | Total Control of the |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
| DIOLOGYC           | IV Moule Check F (abouted # 2 mount # 4 A7)   |
| <u>DIULUGYB-</u>   | IX Work Sheet-5 (chapter # 3 page# 44-47)   |
| <u>Instruction</u> | s: read the page # 44-47 and then answer the following.   |
| Multiple ch        | oice questions  |
| i)                 | Northern areas of Pakistan provide habitat to   |
| ''                 | a) Tiger b) lion c) snow leopard d) Asiatic cheetah   |
| ii)                | not found in northern areas of Pakistan.  |
| iii)               | a) Brown bear b) astore markhore c) Himalayan ibex d) hangul  Marcopolo sheep are mostly found in   |
| ,                  | a) Hazarangi national park b) khunjerab national park c) cholistan d) palas valley  |
| iv)                | National bird of Pakistan   |
| v)                 | a) Chakor b) pigeon c)Houbara bustard d) green parrot According to WWF-P Indus Dolphin are left in the Indus River.   |
| -,                 | a) 500 b) 600 c) 400 d)700  |
| Short answ         | ers:  |
| :\                 | What have a state of the consequence of shilter months as   |
|                    | What step are taken for the conservation of chiltan markhore  |
| i)                 |   |
| "                  |   |
|                    |   |
| ii)                | Enlist the name of wildlife species present in northern areas of Pakistan   |
| C                  | Enlist the name of wildlife species present in northern areas of Pakistan   |
| C                  | Enlist the name of wildlife species present in northern areas of Pakistan   |
| C                  | Enlist the name of wildlife species present in northern areas of Pakistan   |
| ii)                | Enlist the name of wildlife species present in northern areas of Pakistan   |
| C                  | Enlist the name of wildlife species present in northern areas of Pakistan   |
| ii)                | Enlist the name of wildlife species present in northern areas of Pakistan   |
| ii)                | Enlist the name of wildlife species present in northern areas of Pakistan   |
| ii)                | Enlist the name of wildlife species present in northern areas of Pakistan   |



## ST. MARY'S ACADEMY $\Rightarrow$ **CLASS 9** $\stackrel{\wedge}{\longrightarrow}$ $\stackrel{\wedge}{\longrightarrow}$ $\stackrel{\wedge}{\longrightarrow}$ $\Rightarrow$ $\Rightarrow$ $\stackrel{\wedge}{\longrightarrow}$ $\stackrel{\wedge}{\longrightarrow}$ $\stackrel{\wedge}{\longrightarrow}$



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## BIOLOGYB-IX Work Sheet-1 (chapter # 4 page# 52-56)

**Instructions**: read the page # 52-56 and then answer the following.

## Multiple choice questions

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\Rightarrow$ 

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 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\Rightarrow$ 

| i)  | Zacharias Janss | en developed | first compound | microscope in |
|-----|-----------------|--------------|----------------|---------------|
|     | a) 1595         | b)1590       | c) 1585        | d) 1580       |
| ii) | Resolution of h | uman eye     |                |               |

- 0.5 mm b)0.1mm c)0.05mm d)0.01mm
- iii) In 1831 nucleus was discovered by -----
  - a) Robert hook b) Robert Brown c) Robert Koch d) Robert Neil
- iv) Resolution of electron microscope----
  - b)0.2nm c)0.01mm d)0.01nm
- v) Internal cell structure can be studied by ------
- a) LM
- b) EM
- c) SEM

d)TEM

**Short answers:** 

| $\stackrel{\wedge}{\Longrightarrow}$             | $\wedge \wedge \wedge$ |  |
|--|------------------------|--|
| $\Rightarrow$                                    |                        | ST. MARY'S ACADEMY   |
| $\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$ | i)                     | CLASS 9  Differentiate: magnification and resolution:                                    |
| $\stackrel{\wedge}{\Longrightarrow}$             |                        |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | ii)                    | Give three differences between TEM & SEM   |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | iii)                   | Describe the contribution of different scientist in formulation of cell theory           |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    |                        |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | iv)                    |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | ·                      |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | v)                     | Define and describe sub cellular/acellular particles with example                        |
| $\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$ |                        |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    |                        |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    | vi)                    | Identify the type of microscope shown in figure a & b, below, and give three differences |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    |                        | between them.  |
| $\stackrel{\wedge}{\longrightarrow}$             |                        |  |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$    |                        |  |
| $\stackrel{\wedge}{\longrightarrow}$             | A A                    |  |
| ***  |                        |  |

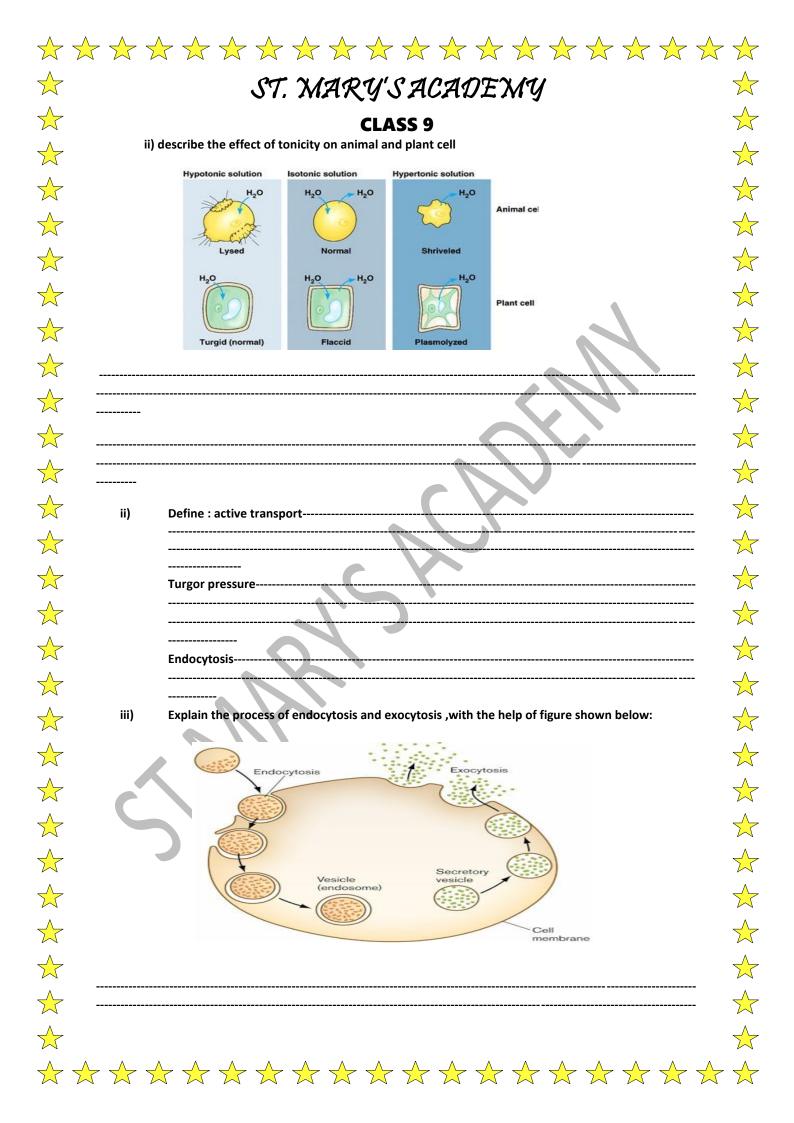


| $\stackrel{\wedge}{\longrightarrow}$            | $^{\wedge}$     |   | >                   |
|---|-----------------|---|---------------------|
| $\stackrel{\wedge}{\longrightarrow}$            |                 | ST. MARY'S ACADEMY  | >                   |
| $\Rightarrow$                                   |                 | CLASS 9   |                     |
| $\Rightarrow$                                   | BIOLOGYB-I      | X Work Sheet-2 (chapter # 4 page#57-62)   | \<br>\              |
| $\stackrel{\sim}{\Rightarrow}$                  | Instructions    | e: read the page # 57-62 and then answer the following.   | \<br>\              |
| $\bigwedge^{\sim}$                              | Multiple ch     | oice questions  | <b>√</b>            |
|   | i)              | Which one of the following is not an organelle?  a) Centriole b) vacuole c) cell membrane d) ribosome | <u>√</u>            |
| $\stackrel{\wedge}{\longrightarrow}$            | ii)             | Prokaryotic cell wall is composed of  | <b>→</b>            |
| $\bigwedge_{\Lambda}$                           | iii)            | Biochemical reaction take place in  | <b>\</b>            |
| $\stackrel{\wedge}{\longrightarrow}$            | iv)             | a) Cell b) cell membrane c) nucleus d) cytoplasmis the energy production house of the cell.           | <del>\</del>        |
| $\Rightarrow$                                   | v)              | a) Ribosome b) nucleus c) mitochondria d) nucleolus Ribosomal RNA form in                             | <b>→</b>            |
| $\Rightarrow$                                   | •               | a) Nucleus b) ribosomes c) mitochondria d) nucleolus  | <b>→</b>            |
| $\Rightarrow$                                   | Short answe     | ers:  | <b>├</b>            |
| $\Rightarrow$                                   | i)              | Name cell structure and give their function:  | <b>→</b>            |
| $\Rightarrow$                                   |                 |   | <b></b>             |
| <b>★</b>  | ii)             | Differentiate between :a)primary cell wall & secondary cell wall                                      | \<br>\              |
| <b>★</b>  | ,               |   | <u>√</u>            |
| ✓   |                 |   | <u>√</u>            |
|   |                 |   | <u>√</u>            |
| $\bigwedge$                                     | iii)            | Define :a) cell membrane  | <u>√</u><br>Λ       |
| $\bigwedge_{\Lambda}$                           |                 | b) Plasma membrane  | <b>\</b>            |
| $\stackrel{\wedge}{\longrightarrow}$            |                 |   | <del>\</del>        |
| $\Rightarrow$                                   |                 | c) Plasmodesmeta  | <b>→</b>            |
| $\Rightarrow$                                   | iv)             |   | <b>→</b>            |
| $\stackrel{\textstyle \wedge}{\longrightarrow}$ | (V)             | Give the function of cytoplasm  | <b>₹</b>            |
| $\stackrel{\wedge}{\longrightarrow}$            |                 |   | <b>₹</b>            |
| $\stackrel{\wedge}{\longrightarrow}$            | v)              | Name and give function of the following structure and organelles:                                     | <b>→</b>            |
| $\Rightarrow$                                   | (               |   | \<br>\{\frac{1}{2}} |
| <b>★</b>  | •               |   | \<br>\              |
| $\bigwedge^{\sim}$                              | a) <sub>,</sub> | b)   600 (c)  | √                   |
| $\bigwedge^{\sim}$                              |                 |   | ~<br>}              |
|   |                 |   |                     |
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|            | CLASS 9   |
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|            | <del></del>   |
| BIOLOGYE   | 3-IX Work Sheet-3 (chapter # 4 page#62-65)  |
|            | ns: read the page # 62-65 and then answer the following.  |
| Multiple c | choice questions:   |
| i)         | are colorless and store starch, protein and lipids.  a) Chloroplast b) chromoplast c) leucoplast d) a&b |
| ii)        | detoxify the harmful chemicals.  a) SER b) RER c) lysosome d) a&b                                       |
| iii)       | made of triplet of nine microtubule.  a) Cilia b) microfilament c) centriole d)a&b                      |
| iv)        | Membrane of the vacuole is called  a) Unit membrane b) plasma membrane c) tonoplast d) a&c              |
| v)         | Camillo Golgi discovered set of flattened sacs called  a) Cristae b) cisternae c) matrix d) a&b         |
| Short ansv |   |
| i)         | Name and give function of the following:  |
|            |   |
|            | a) b)   |
|            |   |
| ii)        | Write a note on vacuole   |
|            |   |
|            | <b></b>   |
| iii)       | Differentiate : SER & RER:  |
|            |   |
|            |   |
| iv)        | Describe formation and function of lysosome   |

|             | ST. MARY'S ACADEMY  |
|-------------|---|
|             | CLASS 9   |
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|             |   |
| BIOLOGYB    | 3-IX Work Sheet-4 (chapter # 4 page#66-68)  |
| Instruction | ns: read the page # 66-68 and then answer the following.  |
| Multiple c  | hoice questions:  |
| i)          | The smallest cells are bacteria called  a) Mycoplasma b) phycoplasma c) sarcoplasma d)a&b                             |
| ii)         | Human body made up of abouttype of cells.   |
| iii)        | a) 100 b) 1000 c)200 d)2000  Eukaryotic cell on averagetime larger than prokaryotic cell                              |
| iv)         | a) Five times b 10 times c) 15 times d) 20 times  Human RBCs are onlymicrometer in diameter.                          |
| v)          | a) 2 b) 4 c)6 d) 8  Need of nutrient and rate of waste are directly proportional to                                   |
| Short ansv  | a) Cell size b) cell volume c) cell membrane thickness d) all  wers:  |
| i)          | How the cell size and surface area to volume ratio affect the cell's activity   |
|             |   |
|             |   |
| ii)         | Figure shows prokaryotic and eukaryotic cell, give three differences between them:  Nucleolis  Mitochondria  Nucleold |
|             | Nucleus   |
|             |   |
|             | Flagellum   |
|             | Ribosomes / Cell Wall Cell Membrane   |
|             | Endoplasmic Ribosomes   |
|             |   |
|             |   |
|             | <del></del>   |
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| 7 | $\wedge \wedge \wedge \checkmark$ |   |
|---|-----------------------------------|---|
| 7 |                                   | ST. MARY'S ACADEMY  |
|   |                                   | CLASS 9   |
|   | iii)                              | Describe "cell as open system"  |
|   |                                   |   |
| - |                                   |   |
| • |                                   |   |
| - | iv)                               | Describe relationship between cell function and structure with examples                                 |
| - |                                   |   |
| _ |                                   |   |
|   |                                   |   |
| - |                                   |   |
| - | BIOLOG                            | YB-IX Work Sheet-5 (chapter # 4 page#69-73)   |
| • | Instructions                      | read the page # 69-73 and then answer the following.  |
| - | Multiple ch                       | pice questions:   |
|   | i)                                | The movement against concentration gradient requires energy in form of                                  |
|   |                                   | a) ATP b) ADP c) AMP d)all The solution that has relatively high /more solute                           |
|   | ii)                               | a) Isotonic b) hypotonic c) hypertonic d) a &b  |
|   | iii)                              | The solution that has relatively high /more solutea) Isotonic b) hypotonic c) hypertonic d) a &b        |
|   | iv)                               | Shrinkage of cytoplasm is   |
|   | v)                                | a) Plasmolysis b) deplasmolysis c) a&b d) phagocytosis Process of ingestion of bulky material is called |
|   |                                   | a) Exocytosis b) endocytosis c) phagocytosis d) pinocytosis   |
| - | Short answe                       | ers:  |
| - | i)                                | Define the following passage of molecules movement into and out of cells:                               |
| - | (                                 | Containing ——————————————————————————————————   |
| - | 4                                 | dye   |
|   | R                                 | esidue — equilibrium  |
| - |                                   | Funnel  |
| _ |                                   | Conical Flas  |
| - | a) Filtr                          | ate b)  |
|   | -a)<br>                           |   |
| - |                                   | <del></del>   |
| - | b)                                |   |
| _ |                                   | <del></del>   |
|   |                                   |   |
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|             | CLASS 9  |
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| BIOLOGYB-IX | Work Sheet-5 (chapter # 4 page#74-82)                    |
|             | the page # 74-82 and then answer the following.          |
| i) Give f   | function and location of the following epithelial tissue |
| 1,345100    | to or valids even even even even even even even eve      |
|             |  |
| Squan       | mous epithelium Cuboidal epithelium Stratified           |
|             | squamous epithelium                                      |
|             |  |
| 7           | Figure 4.27:   |
| Columna     | Ciliated columnar in animals                             |

\*\*\*\*\*

