

| CL | LASS 1 |
|---------------------|------------------|
| Name: | Section: |
| ubject: English | Worksheet No: 1- |
| 1: Write A-a to Z-z | |
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| | |
| 2: Matching | |
| В | d |
| Q | t |
| R | b |
| T | q |
| D | r |
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| ST. MAR | RY'S ACADEMY |
|------------------------|---|
| | CLASS 1 |
| Name: | Section: |
| Subject: English | Worksheet No: 2- |
| Q1.Write words under t | he picture and color them. |
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| Worksheet No: 3 Make words with "at" and "u" sound. . Cat 1. C _ p . M 2. J _ g . R 3. M _ g . B 4. R _ g | 07. | MARY'S ACA | NT MI A |
|---|-----------------|-------------------|-----------------|
| Make words with "at" and "u" sound. Cat | ıme: | CLASS 1 | Section: |
| . Cat 1. C_p . M 2. J_g . R 3. M_g . B 4. R_g . F 5. B_g | bject: English | | Worksheet No: 3 |
| 2. J _ g 3. M _ g 4. R _ g 5. B _ g | L. Make words w | vith "at" and "u" | sound. |
| 3. M _ g 4. R _ g 5. B _ g | 1. Cat | 1. C _ p | |
| 4. R _ g . F 5. B _ g | 2. M | 2. J _ g | |
| .F 5. B <u>_</u> g | 3. R | 3. M _ g | |
| | 4. B | 4. R _ g | UL, |
| K: Read pg. no. 4 on Progressive English Book. | 5. F | 5. B _ g | |
| | SK: Read pg. no | . 4 on Progressiv | e English Book. |

| ST. MAR | CY'S ACADEMY |
|---------------------------|-----------------------------|
| Name: | CLASS 1 Section: |
| Subject: English | Worksheet No: 4- |
| Q1. Write plurals of thes | se singulars |
| Singular | Plural |
| Cat | |
| Chair | |
| Table | |
| Boy | |
| · | |
| Dog | |
| Q2. Write feminine of th | iese masculine. |
| Masculine | Feminine |
| Father | |
| Brother | |
| Boy | |
| | |
| Uncle | |
| | |
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| | | S ACADEMY 155 1 | |
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| Vame: | | Section | <i>ı</i> : |
| Subject: English | | Work | sheet No: 5- |
| Circle the pict | ure | | |
| First Grade Vocabula | | | |
| Circle the picture on ea | ach line that ha | s the same meaning | as the word. |
| cat | | | |
| den | | | |
| pin | | | |
| box | * | | |
| run | 6 | 为 | |
| dot | | 0 | |

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|---------------------------------------|----------------|----------|--------------|
| Name: | CLASS 1 | Section: | |
| Subject: English | | Works | cheet No: 6- |
| Q1. Fill in the b | lanks. | | |
| plane | apple desk | fish | house |
| The | is sweet. | | 200 |
| ····································· | 13 3WEEL. | |), |
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| | ive in a | | |
| | | | |
| Α | flies in the | air. | |
| | -16 K | | |
| | 71.) | | |
| A | | can s | swim. |
| 39) | | | |
| I do homework | at a | | |
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ST. MARY'S ACADEMY

CLASS 1

Name:
Section:

Subject: English

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Worksheet No: 7-

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Short Vowel Sounds

Write in the correct vowel sound to complete each word.

| | | Vowels | | |
|---|---|--------|---|---|
| a | е | İ | 0 | u |



5) b _ nch .





6) v _ n





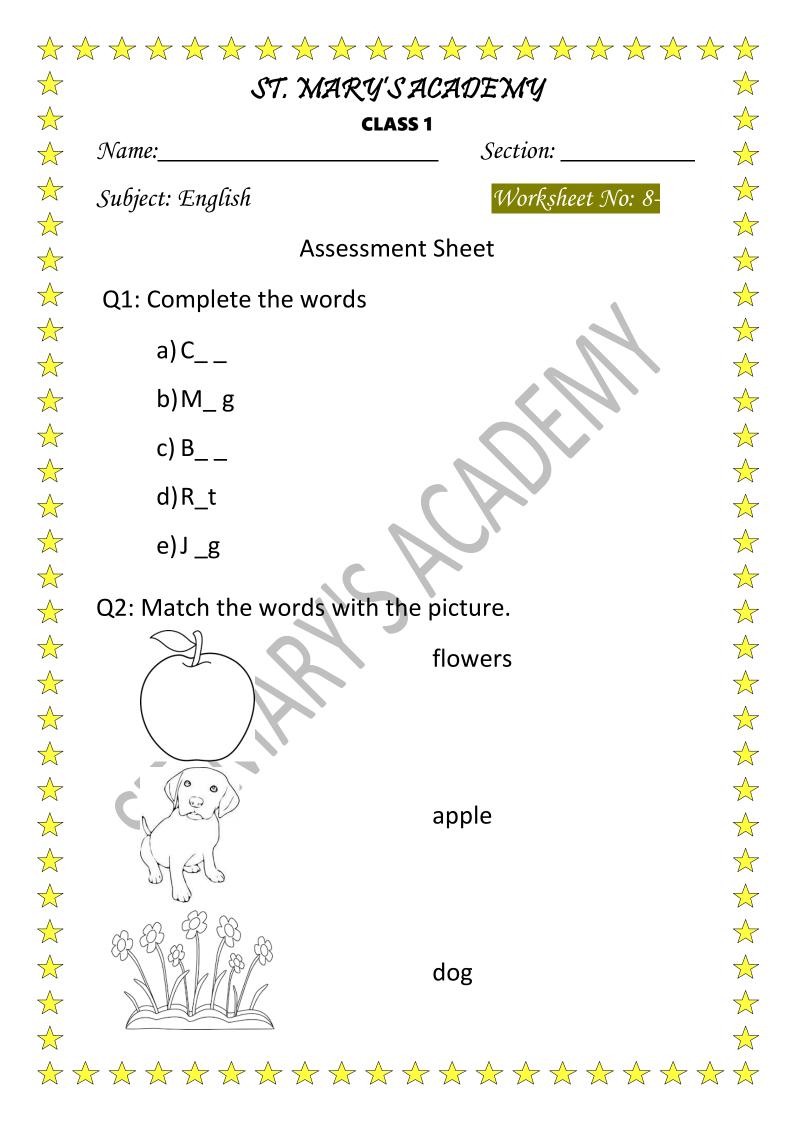
7) b _ s

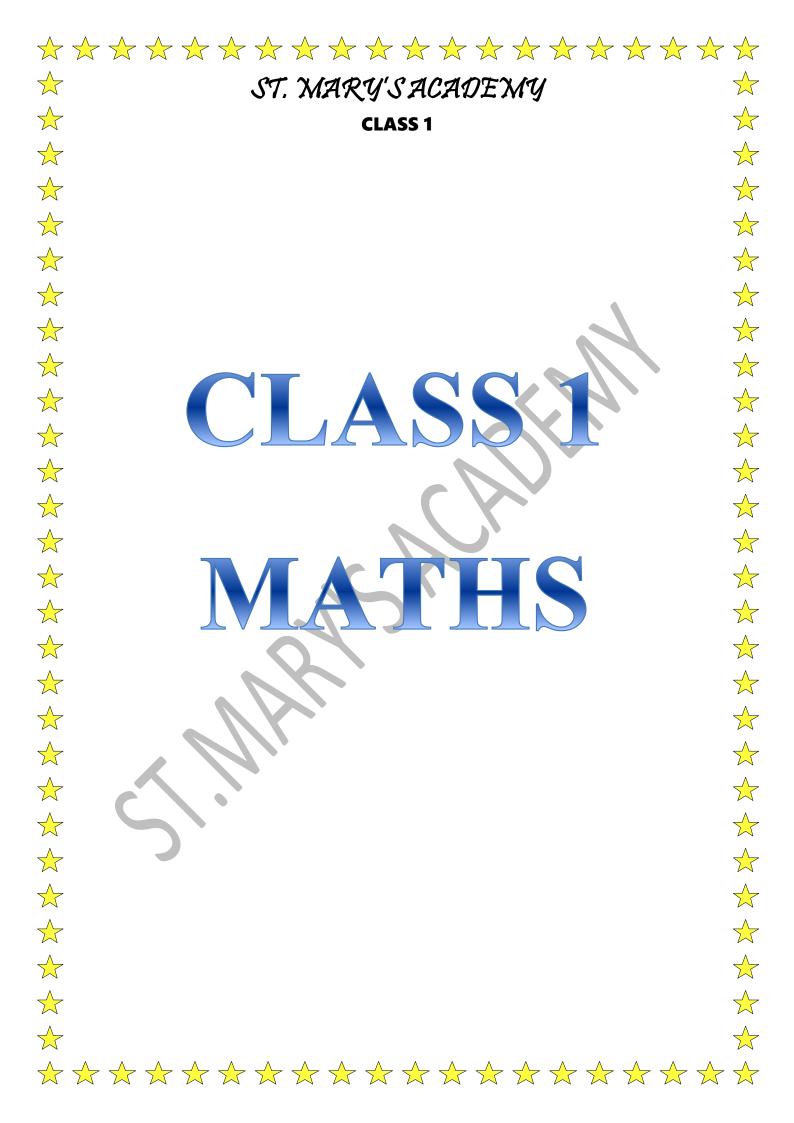


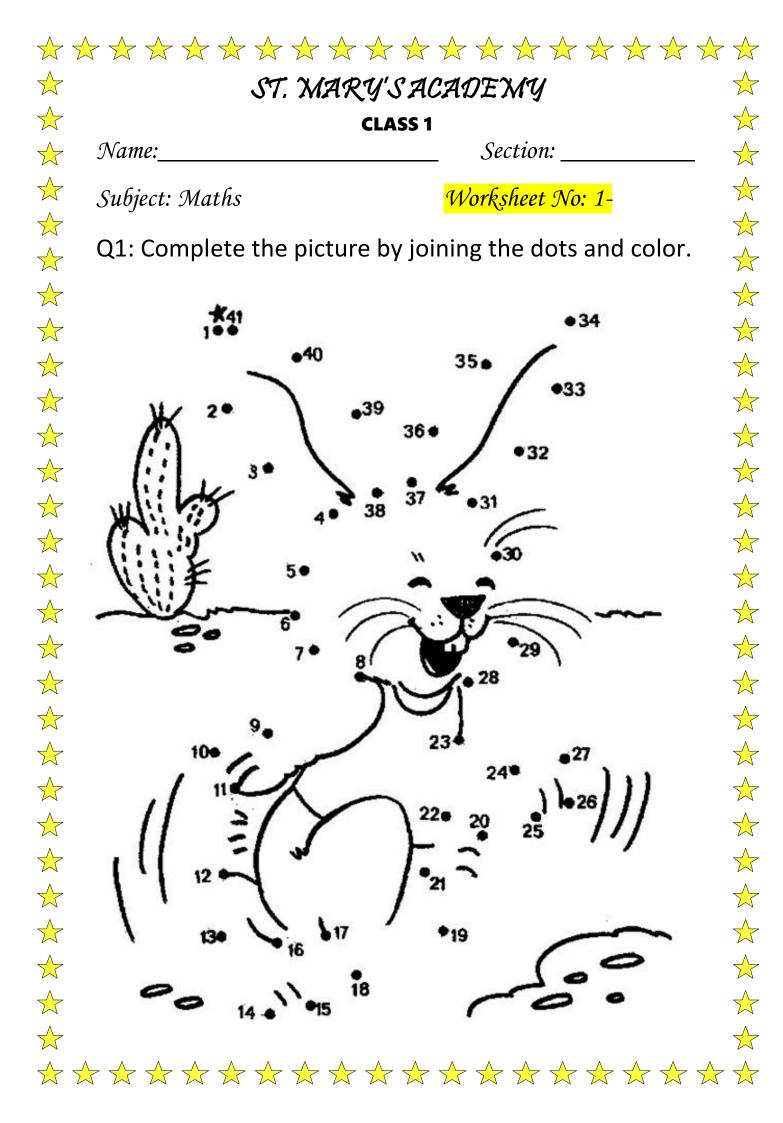


8) p _ g









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| Nai | ne: | | | | | | Se | ection | · | | | _ |
| Sub | ject: I | Maths | | | | | 9 | Work. | șheet | No: | 2 - | |
| Q2: | Writ | e and r | ead a | aloud | d. Co | ount | ing (|) – 5 | 0. | | | |
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| Name: | | Section: | |
| Subject: Maths | | Worksi | ieet No: 3- |
| Q3: Count th | e objects in e | each group ar | nd write the |
| | | groups of 5 re | ed, groups of |
| 7 green and gi | oups of 4 blue | | |
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| $\stackrel{\wedge}{\longrightarrow}$ | | CL | ASS 1 | | \bigwedge |
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| \$ Subj | ect: Maths | | í | Worksheet N | |
| | Unscrambl | e the words | and match | h them to t | the 🗼 |
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| Name: | CLASS 1 | ection: |
|------------------------|--------------------|------------------|
| Subject: Maths | | Worksheet No: 5- |
| Ղ5։ Shapes. Fill in tl | ne chart. | |
| Shape | Draw It | Name It |
| | | |
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| 37. | CLASS 1 |
|---------------------------------|---------------------------------------|
| Name: | Section: |
| Subject: Maths | Worksheet No: 6- |
| Q6: Comparison. each box. | Follow the instructions in given in |
| a) Color the small bear red. | er teddy bear blue and bigger teddy |
| b) Tick the longer | pencil and circle the shorter pencil. |
| | |
| c) Color the taller | tree green and brown. put a cross on |
| short shorter tree | · |
| | |

| Na | me: | | | | | ASS 1 | _ | Sec | tion: | | | | _ |
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| Sub | ject: M | aths | | | | | | \mathcal{M} | ⁾ orkș | heet | No: | 7- | |
| Q7 | : Write | and | read | alo | ud. | Cou | ıntir | ng 51 | 1 – 1 | .00. | | | |
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| CLASS 1 Section: Subject: Maths Worksheet No: 8- Assessment Sheet Q1: Write names under these shapes. Q2: Fill in the missing numbers. 25 27 29 32 34 51 52 54 56 58 88 91 94 94 | | ST. MI | IRY'S | SACA | DEX | 1Y | | |
|--|---------------------------------------|-----------|--------|--------|---------------|--------|--------|----|
| Assessment Sheet Q1: Write names under these shapes. Q2: Fill in the missing numbers. 25 27 29 32 34 51 52 54 56 58 | 4.6 | | CLA | SS 1 | 2 | . • | | |
| Assessment Sheet Q1: Write names under these shapes. Q2: Fill in the missing numbers. 25 | Name: | | | | Sect | tion: | | |
| Q1: Write names under these shapes. Q2: Fill in the missing numbers. 25 27 29 32 34 34 51 52 54 56 58 | Subject: Math | ris | | | \mathcal{W} | orkshe | et No: | 8- |
| Q2: Fill in the missing numbers. 25 27 29 32 34 56 58 | | Ass | essme | ent Sh | eet | | | |
| 25 27 29 32 34 51 52 54 56 58 | Q1: Write na | ames unde | er the | se sha | pes. | | | |
| 25 27 29 32 34 51 52 54 56 58 | | \ | | | | | | |
| 25 27 29 32 34 51 52 54 56 58 | | | | | | | | |
| 25 27 29 32 34 51 52 54 56 58 | | | | | | | 19. | |
| 25 27 29 32 34 51 52 54 56 58 | | | | | | | | |
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| 25 27 29 32 34 51 52 54 56 58 | | | C | | | 7 | | |
| 25 27 29 32 34 51 52 54 56 58 | | | | | | | | |
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| 25 27 29 32 34 51 52 54 56 58 | | | | | | | | |
| 51 52 54 56 58 | ————————————————————————————————————— | e missing | numh | ers | | | | |
| | Q2: Fill in th | e missing | numb | ers. | ı | ı | | |
| | | | | ers. | | 32 | | 34 |
| 88 91 94 | | | | ers. | | 32 | | 34 |
| 88 91 94 | 25 | 27 | | | | I | | |
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| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$ | 7() | |
| \bigwedge^{\sim} | | ₩ } |
| ★ | Q4: Draw. | |
| $\stackrel{\sim}{\Rightarrow}$ | | \bigwedge^{\sim} |
| \bigwedge | | \bigwedge |
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| $\begin{array}{c} \\ \\ \\ \\ \\ \\ \end{array}$ | | <u></u> |
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| $\stackrel{\sim}{\longrightarrow}$ | | $\stackrel{\sim}{\downarrow}$ |
| \Rightarrow | Note: Learn times tables 2 to 5 | $\stackrel{\wedge}{\sim}$ |
| $\stackrel{\wedge}{\longrightarrow}$ | • | → |
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| ST. MAY | RY'S ACADEMY |
|------------------------|----------------------------------|
| Name: | CLASS 1 Section: |
| Subject: Science | Worksheet No: 1- |
| The | Human Body |
| When you look in a m | nirror, you see your body. You |
| body is made up of ma | ny parts. Each part of your body |
| has a name. | |
| Match the body part wi | ith its name. |
| F1 | |
| | Hand |
| | |
| | Lips |
| | Lips |
| AAA | |
| | Nose |
| | |
| | Ear |
| | |
| 6 | r |
| 27 | Eye |
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| ST. X | IARY'S ACADEMY |
|------------------------|-----------------------------------|
| | CLASS 1 |
| Name: | Section: |
| Subject: Science | Worksheet No: 2- |
| Т | he Human Body |
| We use our mouth | to eat and speak. We use hands to |
| hold things. We use | our feet to run, walk or move. We |
| use our ears to lister | n. We use our eyes to see. |
| | |
| | |
| Q. Fill in the blanks. | |
| | |
| 1- I can here with my | |
| 1 Teammere with my | |
| 2.1 | |
| 2-I can see with my_ | |
| | |
| 3- I can hold things v | with my |
| | |
| 4-We use our feet to | o , run or move. |
| | |
| 5-I eat with my | |
| 5 reac with my | |
| | |
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| \Rightarrow 7 | | $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ | |
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| \Rightarrow | | CLASS 1 | • |
| \Rightarrow | Name: | | Section: |
| $\stackrel{\wedge}{\longrightarrow}$ | Subject: Science | | Worksheet No: 3- |
| $\begin{array}{c} \\ \\ \\ \\ \\ \end{array}$ | Th | e Human Bo | ody |
| \Rightarrow | We smell with our no | se. We lister | n music with our ears. |
| \Rightarrow | We use our legs for c | ycling .We c | an bend our legs with |
| \Rightarrow | the help of our knees. | . We use our | hands to do work. |
| $\stackrel{\wedge}{\longrightarrow}$ | | *la a la a al. / * | bat is being wood for |
| \Rightarrow | - | the body t | hat is being used for |
| $\stackrel{\wedge}{\longrightarrow}$ | each action. | | |
| ☆☆☆ | | | |
| $\stackrel{\wedge}{\Rightarrow}$ | Ears/hands | | Eyes/ears |
| $\stackrel{\sim}{\Rightarrow}$ | Larsynanas | | Lyc3/cars |
| \Rightarrow | | | |
| \Rightarrow | | | |
| | | | |
| \Rightarrow | | 6 | |
| \Rightarrow | Mouth/nose | 100 | Nose/knees |
| $\stackrel{\wedge}{\longrightarrow}$ | | | |
| \Rightarrow | | | |
| \Rightarrow | | 1 | |
| \Rightarrow | | Head/legs | |
| $\stackrel{\wedge}{\longrightarrow}$ | | | |

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 # $\stackrel{\wedge}{\longrightarrow}$ ST. MARY'S ACADEMY $\stackrel{\wedge}{\longrightarrow}$ **CLASS 1** $\stackrel{\wedge}{\longrightarrow}$ Name:_ Section: _____ $\stackrel{\wedge}{\longrightarrow}$ Worksheet No: 4-Subject: Science $\stackrel{\wedge}{\longrightarrow}$ The human body $\stackrel{\wedge}{\longrightarrow}$ $\stackrel{\wedge}{\longrightarrow}$ Q: Label the parts of body. $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow $\stackrel{\wedge}{\searrow}$ $\stackrel{\wedge}{\longrightarrow}$

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\Rightarrow \Rightarrow ST. MARY'S ACADEMY \Rightarrow \Rightarrow **CLASS 1** Section: _____ $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow Name: $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow Worksheet No: 5-Subject: Science $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow Living things $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow $\stackrel{\wedge}{\longrightarrow}$ \Rightarrow

Human beings, plants and animals are all living things. All living things need air to breathe. All living things need food and water to stay alive and to grow.

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Q: Tick (🗸) the living things only.

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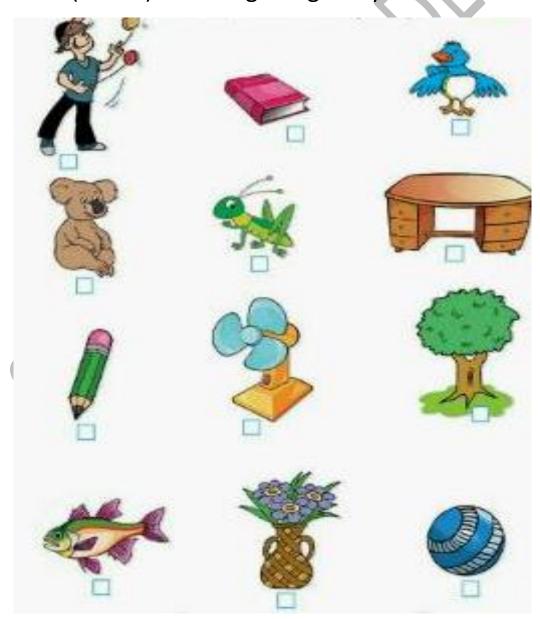
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| Name: | | Section | |
| Subject: So | cience | Work | şheet No: 6- |
| | Livin | g things | |
| Human be animals. | ings eat food that o | comes from both | plants and |
| | | | |
| Apple | Chicken | Eggs | Spinach |
| 0 | | | |
| Fish | Tomato | Mutton | Carrot |
| Separate | the food items in | to two groups | |
| Food | from animals | Food fro | om plants |
| 7 | | | |
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| | CLASS 1 | |
|-----------------------------------|--|--|
| Name: | | Section: |
| Subject: Science | | Worksheet No: 7- |
| | Living things | |
| woman. A baby animals also gro | gs grow. A baby go boy grows up to w. Tiny plants grow and becom | a man. Plants and into large plants or |
| Q. Choose the co | orrect answer. | |
| 2- Tiny plants gr | ow into | .(man, trees, |
| bush) | | |
| 3- 2-A baby girl | grow up to be a | (boy, |
| woman, man | | |
| 4- A | grows up to | o be a man. (baby |
| girl, woman, | baby boy) | |
| 5- Only | things grow. | (living,non living) |
| 6- Baby animals | grow and become _ | |
| animals. (infa | nt, adult, old) | |
| | | |
| | | |

| | CLASS 1 |
|-----------------------------|---------------------------|
| Name: | Section: |
| Subject: Science | Worksheet No: 8- |
| Assess | sment Sheet |
| Q1: What is our body ma | de up of? |
| | |
| | |
| Q2: What does all living t | hings need to breathe? |
| | |
| | |
| Q3: Fill in the blanks. | |
| 1- We smell with our | |
| 2- We wit | th our eyes. |
| 3plants | s grow into large plants. |
| 4- All living things need _ | and water to |
| stay alive. | |
| 5- Human beings eat foo | d that comes from |
| and animals. | |
| Q4: Write T for true and | F for false statement. |
| 1-We are human beings. | |
| 2-I can smell with my ear | S |
| 3-Living things need air to | o breathe. |
| 0 0 | |
| 4-A baby boy grows up to | be a woman |



| ST. M | ARY'S ACADEMY |
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| | CLASS 1 |
| Name: | Section: |
| Subject: Urdu | Worksheet No: 1- |
| Subject. Craa | یشیٹ نمبر: ا ن او ژک جورلکھیں: |
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