

ST. MARY'S ACADEMY

CLASS 3

# CLASS 3

# ENGLISH

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 1

**Q1 Use dictionary to find out meanings of these words.**

	Words	Meanings
1	Town	
2	Collecting	
3	Bridge	

**Q2 Make sentences of the following words.**

	Words	Sentences
1	Mobile	
2	Mountains	
3	Sleep	

**Question 3: Learn spellings.**

Materials

Children

Homework

Goodluck

Reading

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 2

**Q1: Use dictionary to write the meanings of these words.**

	Words	Meanings
1	Roof	
2	Quicker	
3	Chimney	

**Q2: Make sentences of the following words.**

	Words	Sentences
1	House	
2	Climb	
3	Night	

**Q3: Learn spellings.**

Afraid

Escaped

Strongly

Finally

Blowing

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 3

A word which is opposite in meaning to another word is known as its antonym for example good ----- bad.

Q1: Give the antonyms of the following words.

	Words	Antonyms
1	Early	
2	Old	
3	Open	
4	Hard	
5	Love	

Q2: Write the following sentences by replacing the underlined words with their antonyms.

- Alam's car is old.
- Abrar was absent.
- The girl was happy.

Q3: Dictation words.

Shallow

Careless

Mistakes

Foolish

Polite

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 4

### Pronouns

A word such as he, she, it, they which can be used instead of a noun is called a pronoun.

**Q1: Underline the pronouns.**

- a. The girl was crying because she had lost her toy.
- b. He told me that he was sick.
- c. Rana has lent his pen to Mary.

**Q2: Fill in the blanks with suitable pronouns.**

- a. The boys were happy for \_\_\_\_\_ were going on a picnic.
- b. Did \_\_\_\_\_ read the book?
- c. Zain threw the ball to Ali but \_\_\_\_\_ could not catch \_\_\_\_\_.

**Q3: Dictation words.**

Teacher

Caught

Limping

Hungry

Party

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 5

Singular means one and plural means more than one.

Q1: Add "s" or "es" to each word to form the plural.

	Singulars	Plurals
1	Chair	
2	Head	
3	Box	
4	Church	
5	Bush	
6	Bird	

Q2: Change "y" to "i" and add "es" to form plurals.

	Singulars	Plurals
1	Berry	
2	Pony	
3	Lady	
4	Story	

Q3: Dictation words.

Karachi

Artist

Engineer

Nepal

Picture

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 6

### A Bear Cub's Adventure

**Q1: Read the passage below and answer the given questions.**

Bears have an excellent sense of smell and very keen hearing: ----- and scent the faintest odour from a great distance. This is fortunate for them as they are short sighted. A breeze arose wafting the odour of something sweet towards Mishook, the bear cub. What could it be? The cub did not know but his mother and the elder ones recognized the aroma of honey.

1. Which two senses are better developed in bears than the others?

Ans \_\_\_\_\_  
\_\_\_\_\_

2. Why are bears fortunate in having these senses?

Ans \_\_\_\_\_  
\_\_\_\_\_

3. What was the odour which the breeze blew towards Mishook?

Ans \_\_\_\_\_  
\_\_\_\_\_

**Q2: Dictation words.**

Managed

Protecting

Family

Difficulty

Excellent

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 7

**Q1: Write a paragraph on my pet.**

---

---

---

---

---

---

---

---

**Q2: Dictation words.**

Triangle

Bisect

Repulse

Spotted

Beasts



# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 8

**Q1: Write meanings of the following words.**

- a. Town \_\_\_\_\_  
b. Roof \_\_\_\_\_

**Q2: Make sentences of the following words.**

- a. Mountains \_\_\_\_\_  
\_\_\_\_\_
- b. Night \_\_\_\_\_  
\_\_\_\_\_

**Q3: Write down the antonyms of the following words.**

- Happy \_\_\_\_\_ love \_\_\_\_\_  
Early \_\_\_\_\_

**Q4: Write down the plurals of the following words.**

- Chair \_\_\_\_\_ lady \_\_\_\_\_  
Bush \_\_\_\_\_

**Q5: Underline the pronouns.**

- 1 Sara put her toys away.
- 2 Zara is a good dancer. She can also sing.
- 3 Rayan loves music. He is learning to play the guitar.

ST. MARY'S ACADEMY

CLASS 3

# CLASS 3

# MATHS

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 1

Addition of 4-digit numbers.

Add the following. Then write the number name and expanded form.

a. 
$$\begin{array}{r} 3451 \\ + 2326 \\ \hline \end{array}$$

\_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

b. 
$$\begin{array}{r} 5174 \\ + 3623 \\ \hline \end{array}$$

\_\_\_\_\_

c. 
$$\begin{array}{r} 6528 \\ + 2470 \\ \hline \end{array}$$

\_\_\_\_\_

b. 
$$\begin{array}{r} 4636 \\ + 5062 \\ \hline \end{array}$$

$$\begin{array}{r} 4636 \\ + 5062 \\ \hline \end{array}$$

\_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

e. 
$$\begin{array}{r} 1762 \\ + 7226 \\ \hline \end{array}$$

$$\begin{array}{r} 1762 \\ + 7226 \\ \hline \end{array}$$

\_\_\_\_\_

f. 
$$\begin{array}{r} 5006 \\ + 4931 \\ \hline \end{array}$$

$$\begin{array}{r} 5006 \\ + 4931 \\ \hline \end{array}$$

\_\_\_\_\_

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## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

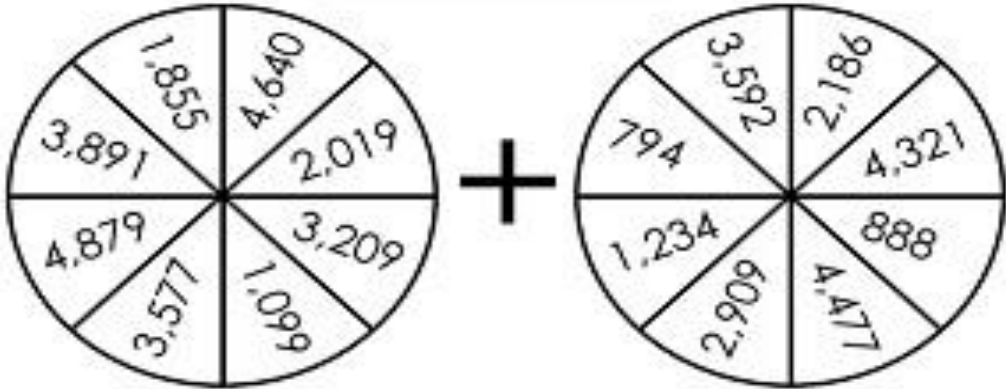
Subject: *MATHS*

**Worksheet No: 2**

Name: \_\_\_\_\_

Adding 4-Digit Numbers

### Addition Circles

		
Choose one number from each wheel. Add the numbers together. Do this six times with six different pairs of numbers.		
a.	b.	c.
d.	e.	f.

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 3

Rule: start from the right .Subtract numbers in the ones column first, then tens, hundreds and thousands in the end.

When subtracting.... Add to check the answer.

Example: 4 1 2 8

2 1 8 1

- 1 9 4 7

+ 1 9 4 7

2 1 8 1

4 1 2 8

Subtraction

Re-check the answer

a. 
$$\begin{array}{r} 4\ 4\ 3\ 4 \\ -\ 1\ 5\ 6\ 5 \\ \hline \end{array}$$

a.

b. 
$$\begin{array}{r} 7\ 9\ 0\ 3 \\ -\ 2\ 6\ 4\ 4 \\ \hline \end{array}$$

b.

c. 
$$\begin{array}{r} 7\ 0\ 0\ 0 \\ -\ 5\ 1\ 8\ 5 \\ \hline \end{array}$$

c.

d. 
$$\begin{array}{r} 9\ 1\ 0\ 6 \\ -\ 3\ 4\ 4\ 8 \\ \hline \end{array}$$

d.

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 4

**Subtraction:** 3 digit subtraction without regrouping (Set D)

$$\begin{array}{r} 1) \quad 682 \\ - 151 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 775 \\ - 502 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 421 \\ - 321 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 534 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 757 \\ - 617 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 913 \\ - 312 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 461 \\ - 451 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 682 \\ - 230 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 521 \\ - 311 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 588 \\ - 345 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 911 \\ - 801 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 289 \\ - 218 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 917 \\ - 501 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 702 \\ - 500 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 413 \\ - 402 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 547 \\ - 426 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 447 \\ - 132 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 619 \\ - 506 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 941 \\ - 831 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 798 \\ - 492 \\ \hline \end{array}$$

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 5

Multiplication:

Recall Tables: 0- 12

a.  $4 \times 7 =$  \_\_\_\_\_

$9 \times 9 =$  \_\_\_\_\_

b.  $3 \times 9 =$  \_\_\_\_\_

$9 \times 3 =$  \_\_\_\_\_

c.  $5 \times 8 =$  \_\_\_\_\_

$8 \times 5 =$  \_\_\_\_\_

d.  $7 \times 0 =$  \_\_\_\_\_

$0 \times 7 =$  \_\_\_\_\_

e.  $2 \times 4 =$  \_\_\_\_\_

$4 \times 2 =$  \_\_\_\_\_

f.  $12 \times 1 =$  \_\_\_\_\_

$1 \times 12 =$  \_\_\_\_\_

g.  $8 \times 9 =$  \_\_\_\_\_

$9 \times 8 =$  \_\_\_\_\_

h.  $1 \times 5 =$  \_\_\_\_\_

$5 \times 1 =$  \_\_\_\_\_

i.  $6 \times 2 =$  \_\_\_\_\_

$2 \times 6 =$  \_\_\_\_\_

j.  $10 \times 6 =$  \_\_\_\_\_

$6 \times 10 =$  \_\_\_\_\_

k.  $9 \times 4 =$  \_\_\_\_\_

$4 \times 9 =$  \_\_\_\_\_

l.  $11 \times 3 =$  \_\_\_\_\_

$3 \times 11 =$  \_\_\_\_\_

m.  $7 \times 6 =$  \_\_\_\_\_

$6 \times 7 =$  \_\_\_\_\_

n.  $9 \times 7 =$  \_\_\_\_\_

$7 \times 9 =$  \_\_\_\_\_

o.  $12 \times 7 =$  \_\_\_\_\_

$7 \times 5 =$  \_\_\_\_\_

p.  $9 \times 0 =$  \_\_\_\_\_

$0 \times 9 =$  \_\_\_\_\_

q.  $9 \times 9 =$  \_\_\_\_\_

$9 \times 9 =$  \_\_\_\_\_

r.  $0 \times 10 =$  \_\_\_\_\_

$10 \times 0 =$  \_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 6

### Multiplying by 10 and 100

Examples:  $30 \times 10 = 300$      $= 30 \times 1 = 30$      $= 30 \times 10 = 30$

$34 \times 100 = 3400$      $= 34 \times 1 = 34$      $= 34 \times 100 = 3400$

### PRACTICE:

a.  $7 \times 10 =$  \_\_\_\_\_

$7 \times 100 =$  \_\_\_\_\_

b.  $10 \times 56 =$  \_\_\_\_\_

$100 \times 56 =$  \_\_\_\_\_

c.  $18 \times 10 =$  \_\_\_\_\_

$18 \times 100 =$  \_\_\_\_\_

d.  $72 \times 10 =$  \_\_\_\_\_

$72 \times 100 =$  \_\_\_\_\_

e.  $10 \times 63 =$  \_\_\_\_\_

$100 \times 63 =$  \_\_\_\_\_

f.  $87 \times 10 =$  \_\_\_\_\_

$10 \times 87 =$  \_\_\_\_\_

g.  $24 \times 10 =$  \_\_\_\_\_

$24 \times 100 =$  \_\_\_\_\_

h.  $53 \times 100 =$  \_\_\_\_\_

$53 \times 10 =$  \_\_\_\_\_



# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 7

### Sheet #1

(1) 
$$\begin{array}{r} 36 \\ \times 6 \\ \hline \end{array}$$

(2) 
$$\begin{array}{r} 14 \\ \times 6 \\ \hline \end{array}$$

(3) 
$$\begin{array}{r} 47 \\ \times 3 \\ \hline \end{array}$$

(4) 
$$\begin{array}{r} 23 \\ \times 2 \\ \hline \end{array}$$

(5) 
$$\begin{array}{r} 29 \\ \times 6 \\ \hline \end{array}$$

(6) 
$$\begin{array}{r} 29 \\ \times 7 \\ \hline \end{array}$$

(7) 
$$\begin{array}{r} 45 \\ \times 9 \\ \hline \end{array}$$

(8) 
$$\begin{array}{r} 65 \\ \times 8 \\ \hline \end{array}$$

(9) 
$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

(10) 
$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

(11) 
$$\begin{array}{r} 68 \\ \times 1 \\ \hline \end{array}$$

(12) 
$$\begin{array}{r} 46 \\ \times 3 \\ \hline \end{array}$$

(13) 
$$\begin{array}{r} 55 \\ \times 4 \\ \hline \end{array}$$

(14) 
$$\begin{array}{r} 68 \\ \times 7 \\ \hline \end{array}$$

(15) 
$$\begin{array}{r} 48 \\ \times 1 \\ \hline \end{array}$$

(16) 
$$\begin{array}{r} 89 \\ \times 8 \\ \hline \end{array}$$

(17) 
$$\begin{array}{r} 77 \\ \times 1 \\ \hline \end{array}$$

(18) 
$$\begin{array}{r} 71 \\ \times 6 \\ \hline \end{array}$$

(19) 
$$\begin{array}{r} 77 \\ \times 7 \\ \hline \end{array}$$

(20) 
$$\begin{array}{r} 82 \\ \times 4 \\ \hline \end{array}$$

(21) 
$$\begin{array}{r} 27 \\ \times 2 \\ \hline \end{array}$$

(22) 
$$\begin{array}{r} 26 \\ \times 6 \\ \hline \end{array}$$

(23) 
$$\begin{array}{r} 62 \\ \times 3 \\ \hline \end{array}$$

(24) 
$$\begin{array}{r} 51 \\ \times 6 \\ \hline \end{array}$$

(25) 
$$\begin{array}{r} 49 \\ \times 1 \\ \hline \end{array}$$

(26) 
$$\begin{array}{r} 33 \\ \times 6 \\ \hline \end{array}$$

(27) 
$$\begin{array}{r} 68 \\ \times 6 \\ \hline \end{array}$$

(28) 
$$\begin{array}{r} 17 \\ \times 8 \\ \hline \end{array}$$

(29) 
$$\begin{array}{r} 12 \\ \times 1 \\ \hline \end{array}$$

(30) 
$$\begin{array}{r} 84 \\ \times 9 \\ \hline \end{array}$$

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 8

### Self-Assessment

Choose the right option.

1. The sum of 8000 and 1000= \_\_\_\_\_  
a. 10,000                      b. 9000                      c. 11,000
2.  $300 + 1300 =$  \_\_\_\_\_  
a. 1700                      b. 1500                      c. 1600
3. If 25 is added to 1975, the sum will be \_\_\_\_\_  
a. 2000                      b. 2100                      c. 1900
4.  $226 - 20 =$  \_\_\_\_\_  
a. 205                      b. 206                      c. 204
5. Take away 1500 from 2500. The result is \_\_\_\_\_  
a. 1950                      b. 1000                      c. 3000
6.  $5872 - 2167$  is equal to \_\_\_\_\_  
a. 8039                      b. 3715                      c. 3705
7.  $0 \times 600 =$  \_\_\_\_\_  
a. 600                      b. 000                      c. 6000
8.  $400 \times 13 =$  \_\_\_\_\_  
a. 5300                      b. 5200                      c. 5100
9.  $8 \times 200 =$  \_\_\_\_\_  
a. 1400                      b. 1500                      c. 1600

ST. MARY'S ACADEMY

CLASS 3

# CLASS 3

# SCIENCE

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 1

### Properties of materials

Materials have different properties that make them suitable for different uses.

Give one example for each and draw picture.

Word	Example
Waterproof	
Absorbent	
Magnetic	
Non-magnetic	
Flexible	
Rigid	
Strong and hard	
Weak and soft	
Plastic	
Fibers	
Transparent	
Paper	
Metal	

# ST. MARY'S ACADEMY

## CLASS 3

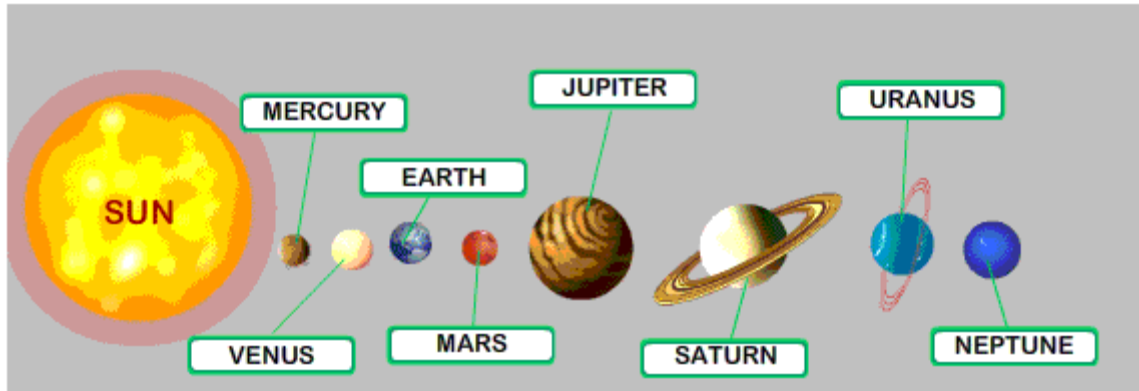
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 2

Tick the correct answer.



1. What is the ordinal position of the Uranus from the sun?
  - a. 3rd
  - b. 1st
  - c. 7th
2. What is the ordinal position of the Neptune from the sun?
  - a. 8th
  - b. 3rd
  - c. 7th
3. What is the ordinal position of the Venus from the sun?
  - a. 1st
  - b. 4th
  - c. 2nd

# ST. MARY'S ACADEMY

## CLASS 3

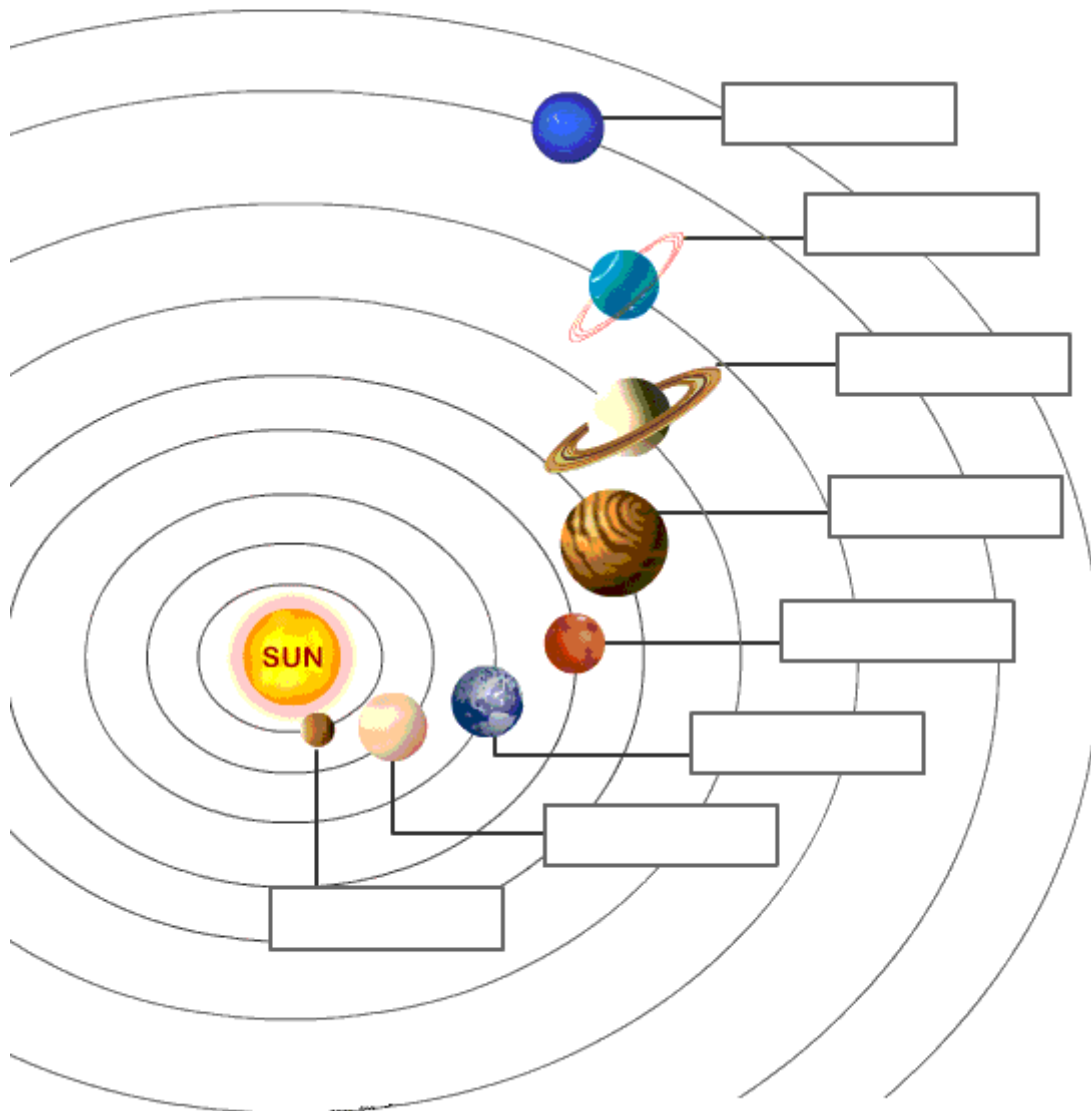
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *SCIENCE*

Worksheet No: 3

Identify and fill in the names of the planets.



# ST. MARY'S ACADEMY

CLASS 3

Name: \_\_\_\_\_

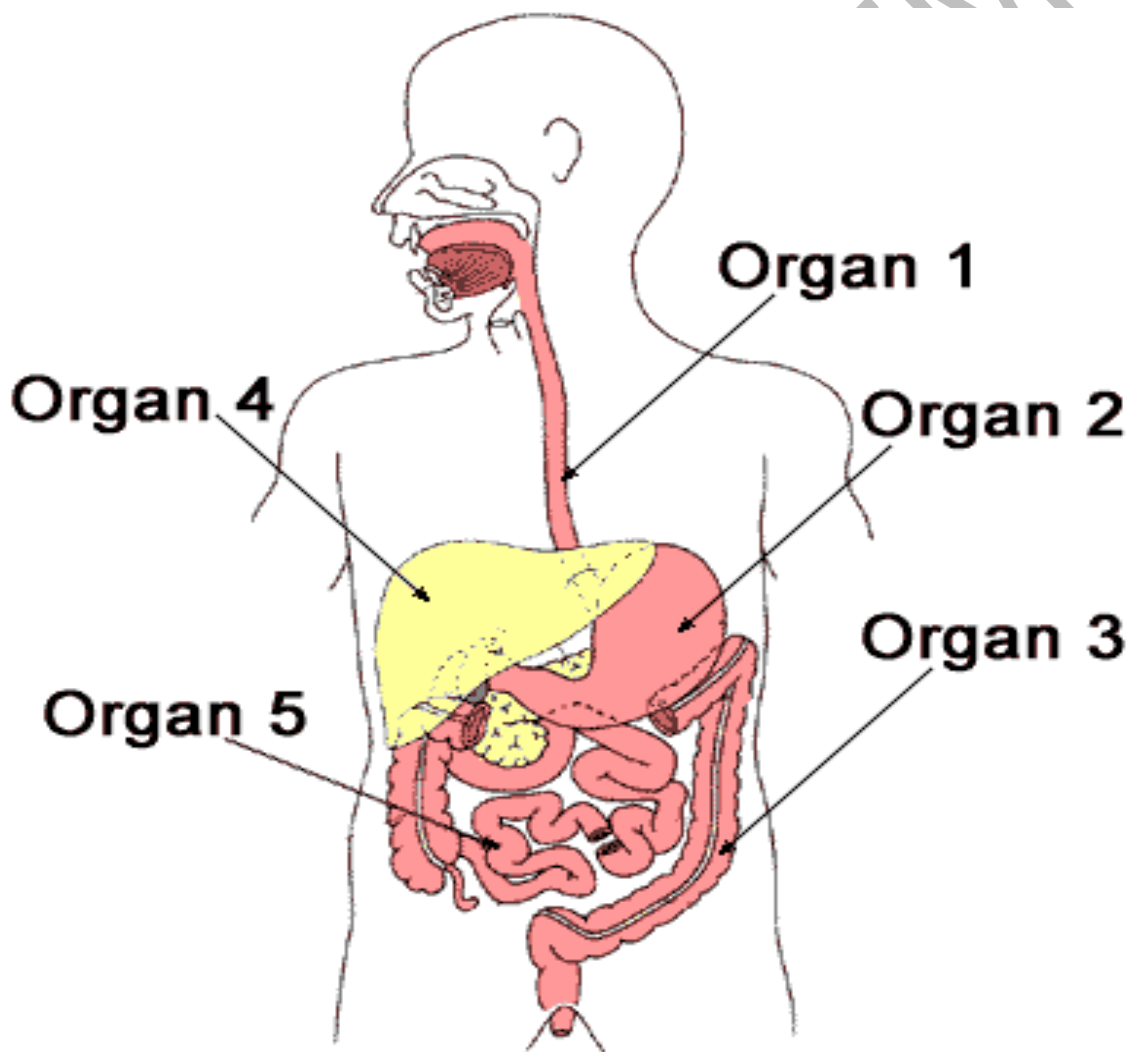
Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 4

## The Digestive System

Label the diagram.



Small Intestine, Large Intestine, Stomach, Food Pipe, Liver

# ST. MARY'S ACADEMY

## CLASS 3

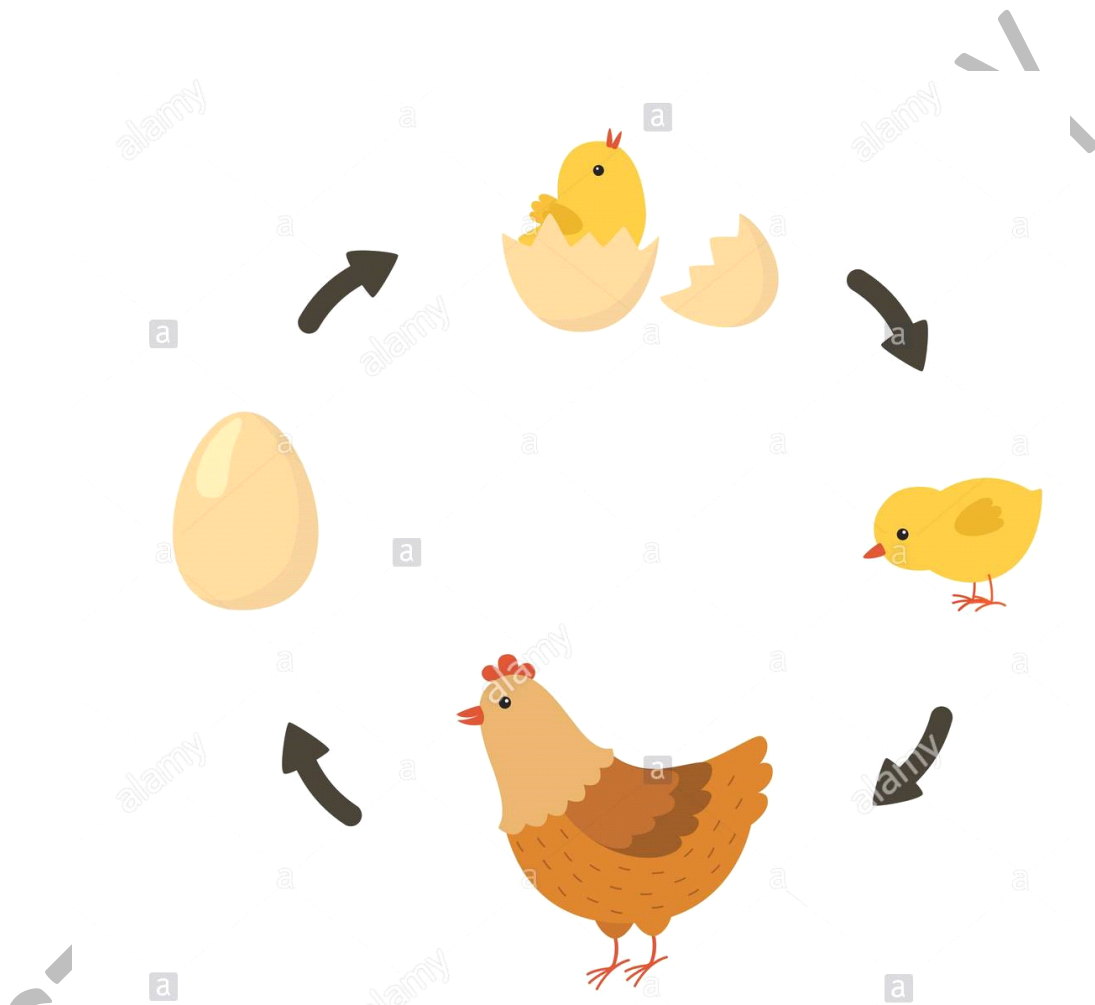
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 5

### Label the life cycle of a bird.



Fill in the blanks with correct words.

Nest

Adult

Warm

Hatch

1. Eggs have to be kept \_\_\_\_\_ so one of birds sits on them.
2. Soon the baby bird \_\_\_\_\_ .
3. They have to be fed by the \_\_\_\_\_ birds.
4. When they are strong enough they leave the \_\_\_\_\_ .



# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 6

### Match the column A with Column B

	<u>Column A</u>		<u>Column B</u>
1.	Animals		Forest
2.	Camel		Healthy
3.	Monkey and Lion		Feelers
4.	Swan		Reproduction
5.	Crawl		Muscular System
6.	Balanced Diet		Digestive System
7.	Cockroach		Desert
8.	Muscles		Rivers
9.	Stomach		Skeletal System
10.	Bones		Centipede
11.	Arteries		Nervous System
12.	Nerves		Circulatory System
13.	Chips		Leaf bud
14.	Orange		Salty
15.	Cabbage		Fruit

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 7

### SELF-ASSESSMENT SHEET

Choose the correct answer.

1. Which of these is not water proof?
  - a. Glass
  - b. Cotton Fibers
  - c. Plastic
2. Eggs have to be kept \_\_\_\_\_ so one of the bird sit on them.
  - a. cold
  - b. Warm
  - c. Normal
3. The human body has a frame work of bones called the \_\_\_\_\_ system.
  - a. Skeletal
  - b. Muscular
  - c. Digestive
4. We have \_\_\_\_\_ planets in a solar system.
  - a. seven
  - b. Eight
  - c. Nine
5. The Stomach and the channels through which food passes are called \_\_\_\_\_ system.
  - a. Circulatory
  - b. Respiratory
  - c. Digestive
6. Which of the following is magnetic?
  - a. Iron
  - b. Plastic
  - c. Wood
7. Which of these are roots?
  - a. Cabbage
  - b. Ginger
  - c. Carrots
8. What is the ordinal position of the Venus from the sun?
  - a. 1<sup>st</sup>
  - b. 4<sup>th</sup>
  - c. 2<sup>nd</sup>

ST. MARY'S ACADEMY

CLASS 3

# CLASS 3

# URDU

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: URDU

Worksheet No: 1

سوال نمبر 1: مندرجہ ذیل شعر اور نثر کی مشق کریں اور یاد کریں۔

(شعر)

وہ خالق ہے زمین و آسمان کا

وہ مالک ہے مکاں و لامکاں کا

(نثر)

وہ زمین و آسمان کا خالق ہے

وہ مکاں و لامکاں کا مالک ہے

سوال نمبر 2: مندرجہ ذیل سوالات کو یاد کریں۔

(i) حمد کسے کہتے ہیں؟

جواب: جس نظم میں اللہ تعالیٰ کی تعریف بیان کی جائے، اسے حمد کہتے ہیں۔

(ii) نعت کسے کہتے ہیں؟

جواب: جس نظم میں رسول خدا حضرت محمد ﷺ کی تعریف بیان کی جائے، اسے نعت کہتے ہیں۔

(iii) قصیدہ کسے کہتے ہیں؟

جواب: جس نظم میں کسی دوسرے انسان کی تعریف بیان کی جائے، اسے قصیدہ کہتے ہیں۔

# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: خالی جگہ پر کریں۔

(i) جس نظم میں \_\_\_\_\_ تعریف بیان کی جائے، اسے حمد کہتے ہیں۔

(ii) جس نظم میں \_\_\_\_\_ بیان کی جائے، اسے نعت کہتے ہیں۔

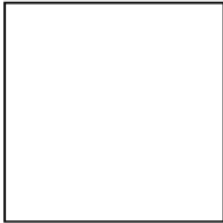
(iii) جس نظم میں \_\_\_\_\_ کی تعریف کی جائے، اسے قصیدہ کہتے ہیں۔

(iv) زمین و آسمان کا بنانے والا \_\_\_\_\_ ہے۔

(v) نظم حمد کے شاعر کا نام \_\_\_\_\_ ہے۔

(کتاب کے صفحہ نمبر ۹ سے مدد لی جاسکتی ہے)

سوال نمبر 2: اپنی پسند کے دو درخت بنائیں اور ان کے متعلق دو جملے لکھیں۔



# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: مندرجہ ذیل الفاظ کے معانی لکھیں۔

خوشحالی	آتش کدہ
ولادت	لقب
نجمی	

سوال نمبر 2: مندرجہ ذیل الفاظ کے جملے لکھیں۔

پوچھا	
اضافہ	
حادثہ	
دربار	
عظیم الشان	

(کتاب کے سبق نمبر ۲ سے مدد لی جاسکتی ہے)

صفحہ نمبر ۱۳ میں سبز الفاظ کی مشق کریں۔ امتحان میں املاء لی جاسکتی ہے۔

سوال نمبر 3: درخواست کا ابتدائیہ۔

بخدمت جناب پرنسپل صاحب سینٹ میریز اکیڈمی لالہ زار راولپنڈی

(اس جملے کی روزانہ 5 بار مشق کریں)

# ST. MARY'S ACADEMY

## CLASS 3

تفہیم

سوال نمبر 1: مندرجہ ذیل پیرا گراف بغور پڑھ کر درج ذیل سوالات کے جوابات لکھیے۔

نوشیروان ایران کا بادشاہ تھا۔ وہ اپنے ملک پر بڑی شان سے حکومت کر رہا تھا۔ اس زمانے میں ایران کے بادشاہ کو کسریٰ کے لقب سے پکارا جاتا تھا۔ اس ملک کے لوگ آگ کی پوجا کرتے تھے۔

(i) نوشیروان کہاں کا بادشاہ تھا؟

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(ii) ایران کے بادشاہ کے لیے کیا لقب استعمال ہوتا تھا؟

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(iii) ایرانی کس کی پوجا کرتے تھے؟

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# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: درج ذیل غلط الفاظ کو درست کر کے تحریر کیجیے۔

رہطے	تبعط	_____
پرستون	فنگرے	_____
بے سٹون	آتش قدے	_____
جھان	طسلی	_____
خالک	عزیم	_____
مالق	حقومط	_____
مقان	غلٹی	_____
فلق	پر نصیل	_____

ST.M.



# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: دیئے گئے مرکب توصیفی میں سے صفت اور موصوف الگ کریں۔

مرکب توصیفی	صفت	موصوف
علی ٹھنڈا پانی پیتا ہے	ٹھنڈا	پانی
میں رات کو گرم دودھ پیتا ہوں		
میں نے آج نیا لباس پہنا		
مجھے اونچے پہاڑ پسند ہیں		
مجھے سرسبز کھیت اچھے لگتے ہیں۔		

سوال نمبر 2: خالی جگہ میں مناسب اسم صفت لکھیے۔

مکان	_____	کھانا	_____
رنگ	_____	سکول	_____
گاڑی	_____	پھول	_____
پھل	_____	کپڑا	_____

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## CLASS 3

سوال نمبر 1: خالی جگہ پر کریں۔

میرا نام ..... ہے۔ میں ..... جماعت میں پڑھتا ہوں۔ میں

..... سال کا ہوں۔ میں ..... جلدی اٹھتا ہوں۔ اور

..... کی عبادت کرتا ہوں پھر میں ..... گھنٹے پڑھتا ہوں اور

کے کاموں میں ماما کی مدد کرتا ہوں۔ میں ..... پر گیم بھی کھیلتا ہوں اور ماما سے اپنی پسند کا ..... بھی بنواتا

ہوں۔ میں اپنے چھوٹے ..... کا خیال بھی ..... ہوں۔ میرے ..... بھی آج کل

..... پر بنتے ہیں۔ میری دعا ہے کہ جلد میرے ..... کھل جائیں۔ (آمین)

سوال نمبر 2: اپنی ماما اور اپنے بابا کی تصویر لگائیں۔

ST. MARY'S

# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: مندرجہ ذیل الفاظ کے معانی لکھیں۔

خوشحالی

نجومی

لقب

سوال نمبر 2: نثر کریں۔

(شعر)

وہ خالق ہے زمین و آسمان کا

وہ مالک ہے مکاں و لامکاں کا

(نثر)

سوال نمبر 3: دیئے گئے مرکب توصیفی میں سے صفت اور موصوف الگ کریں۔

موصوف

صفت

مرکب توصیفی

مجھے نیلا رنگ پسند ہے۔

علی نے سبز طوطا خریدا۔