



ST. MARY'S ACADEMY  
**CLASS 3**

**CLASSE 3**  
**ENGLISH**

# ST. MARY'S ACADEMY

**CLASS 3**

Name: \_\_\_\_\_

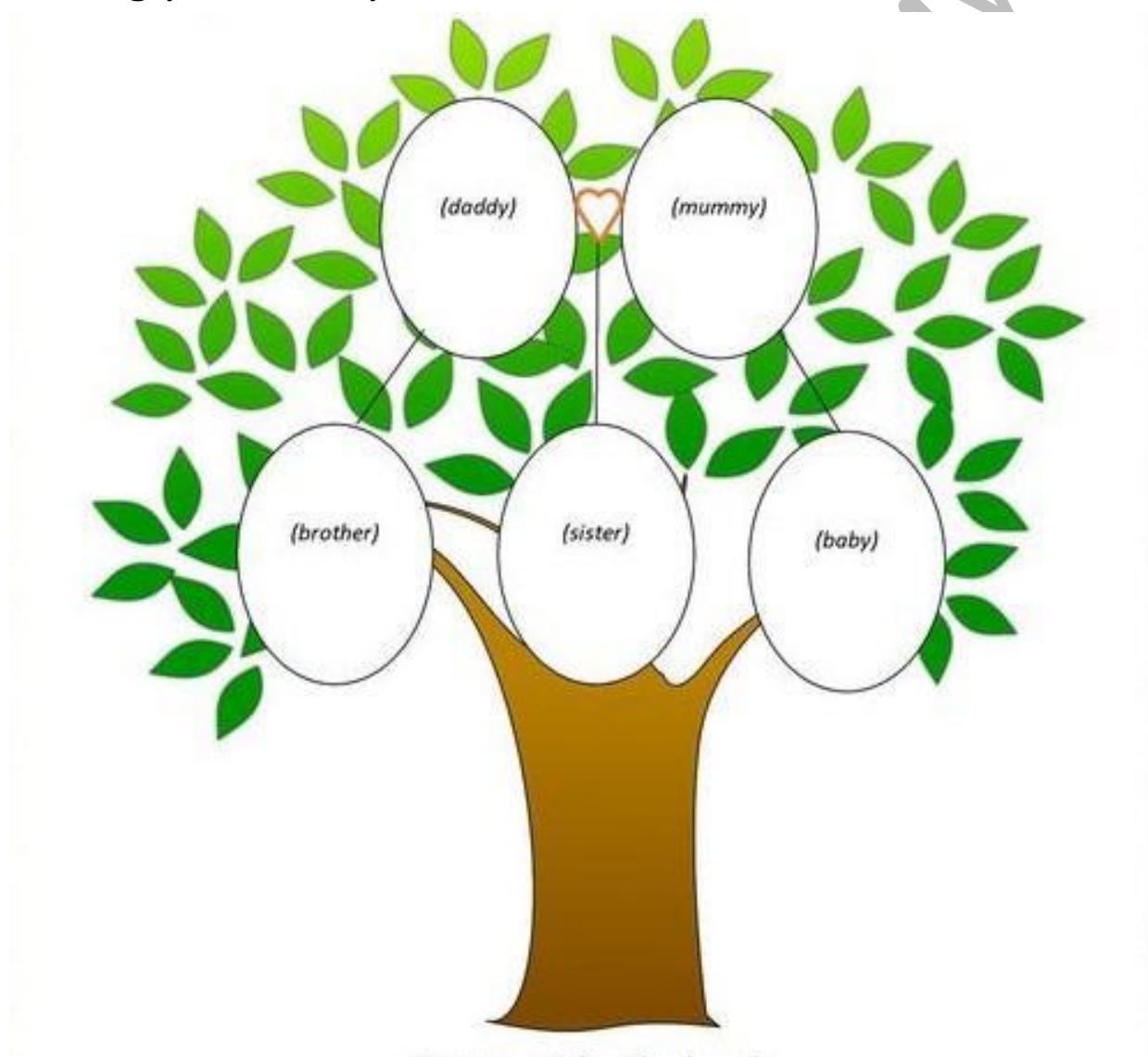
Section: \_\_\_\_\_

Subject: English

**Worksheet No: 1-**

My Family Tree

Complete the following family tree by pasting or writing your family members names



NOTE: Learn song "The Family" O.P.E. page -5

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 2-

### COMMON NOUN

A name which we give in general to all persons, places, or things of the same kind is a common noun.

Pick out common nouns from the following sentences and write on the given lines.

1. The match will be held on Monday.

---

2. Our school is closed for holidays.

---

3. Many visitors come to this city in winter.

---

4. The birds had built their nests in the tree.

---

5. Have you borrowed any book from the library?

---

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 3-

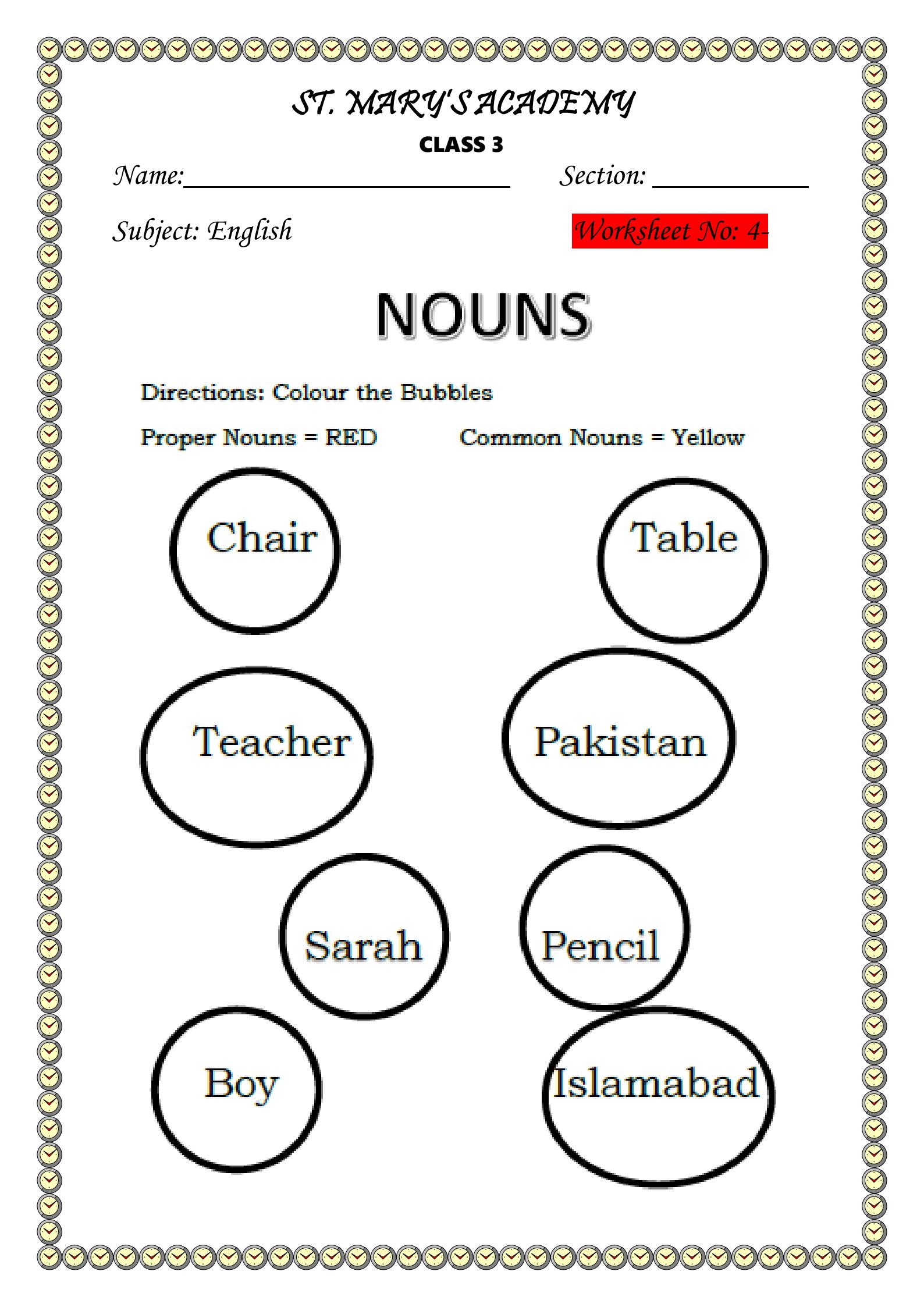
### PROPER NOUN

A proper noun names a special person, place, thing or idea.

Directions: Write the proper noun in each group on the lines

Example

1. dog	puppy	Skeeter	Skeeter
2. friend	classmate	Khurram	_____
3. IPhone	computer	bed	_____
4. mother	Maria	woman	_____
5. drummer	boy	Napoleon	_____
6. desk	Lahore	teacher	_____
7. mountain	Mt Everest	hill	_____
8. Afridi	cricketer	man	_____
9. tree	nest	Eagle	_____
10. Ali Baba	cave	treasure	_____



# ST. MARY'S ACADEMY

**CLASS 3**

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

**Worksheet No: 4-**

# **NOUNS**

**Directions: Colour the Bubbles**

Proper Nouns = RED

Common Nouns = Yellow

Chair

Table

Teacher

Pakistan

Sarah

Pencil

Boy

Islamabad

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

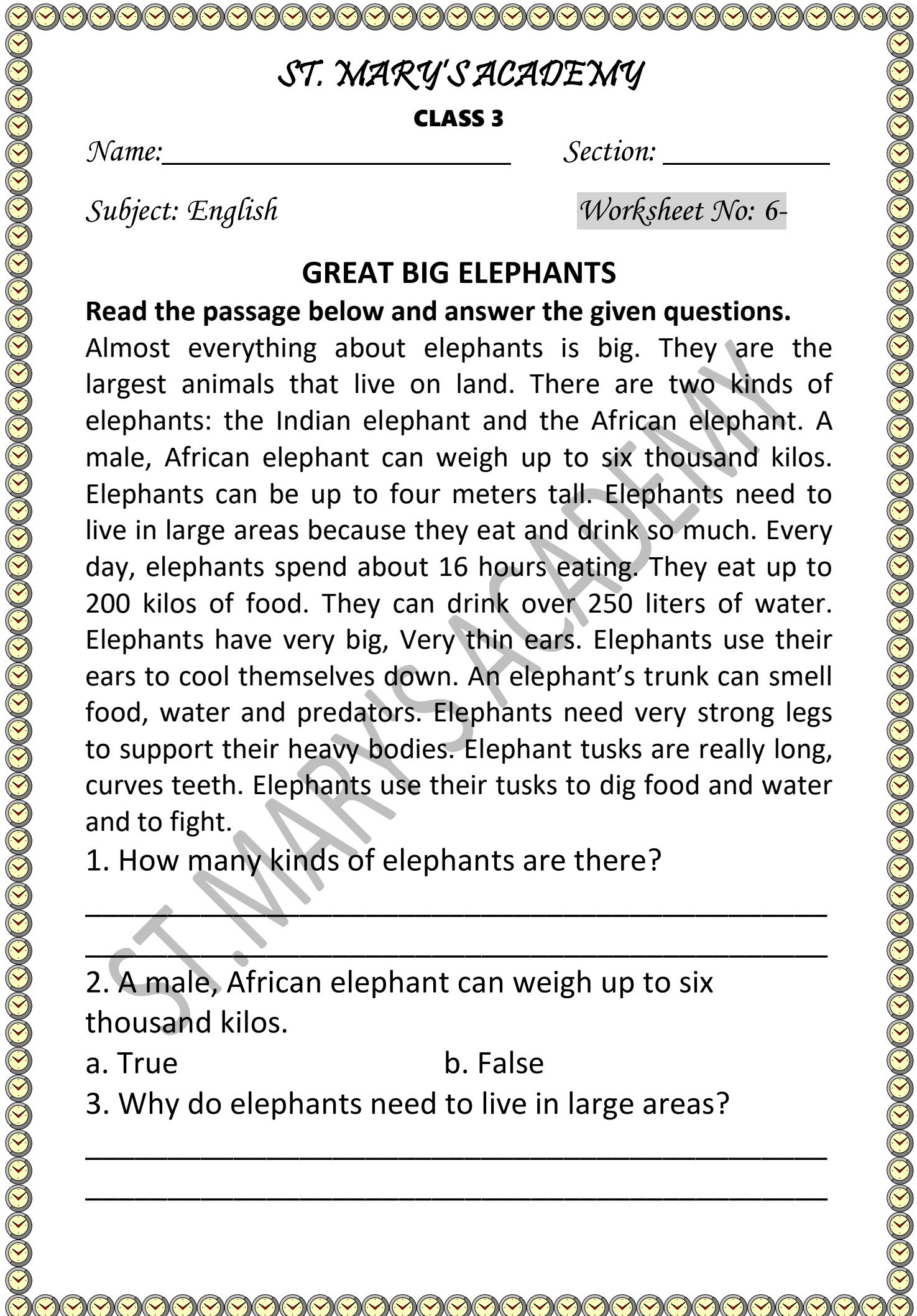
Worksheet No: 5-

### SYNONYMS

**Synonyms are words that mean the same or almost the same**

Read each sentence. Circle the words that mean the same (synonym) as the underline word.

1. The 	is <u>large</u> .	big      funny      smart
2. The 	is <u>warm</u> .	short      furry      toasty
3. The 	will <u>growl</u> .	chirp      roar      cry
4. The 	is <u>sick</u> .	loud      sleepy      ill
5. The 	is <u>quick</u>	fast      slow      thin
6. The 	is <u>freezing</u> .	cold      new      closed



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CLASS 3

Name: \_\_\_\_\_

*Section:* \_\_\_\_\_

## *Subject: English*

### *Worksheet No: 6-*

# GREAT BIG ELEPHANTS

**Read the passage below and answer the given questions.**

Almost everything about elephants is big. They are the largest animals that live on land. There are two kinds of elephants: the Indian elephant and the African elephant. A male, African elephant can weigh up to six thousand kilos. Elephants can be up to four meters tall. Elephants need to live in large areas because they eat and drink so much. Every day, elephants spend about 16 hours eating. They eat up to 200 kilos of food. They can drink over 250 liters of water. Elephants have very big, very thin ears. Elephants use their ears to cool themselves down. An elephant's trunk can smell food, water and predators. Elephants need very strong legs to support their heavy bodies. Elephant tusks are really long, curved teeth. Elephants use their tusks to dig food and water and to fight.

## 1. How many kinds of elephants are there?

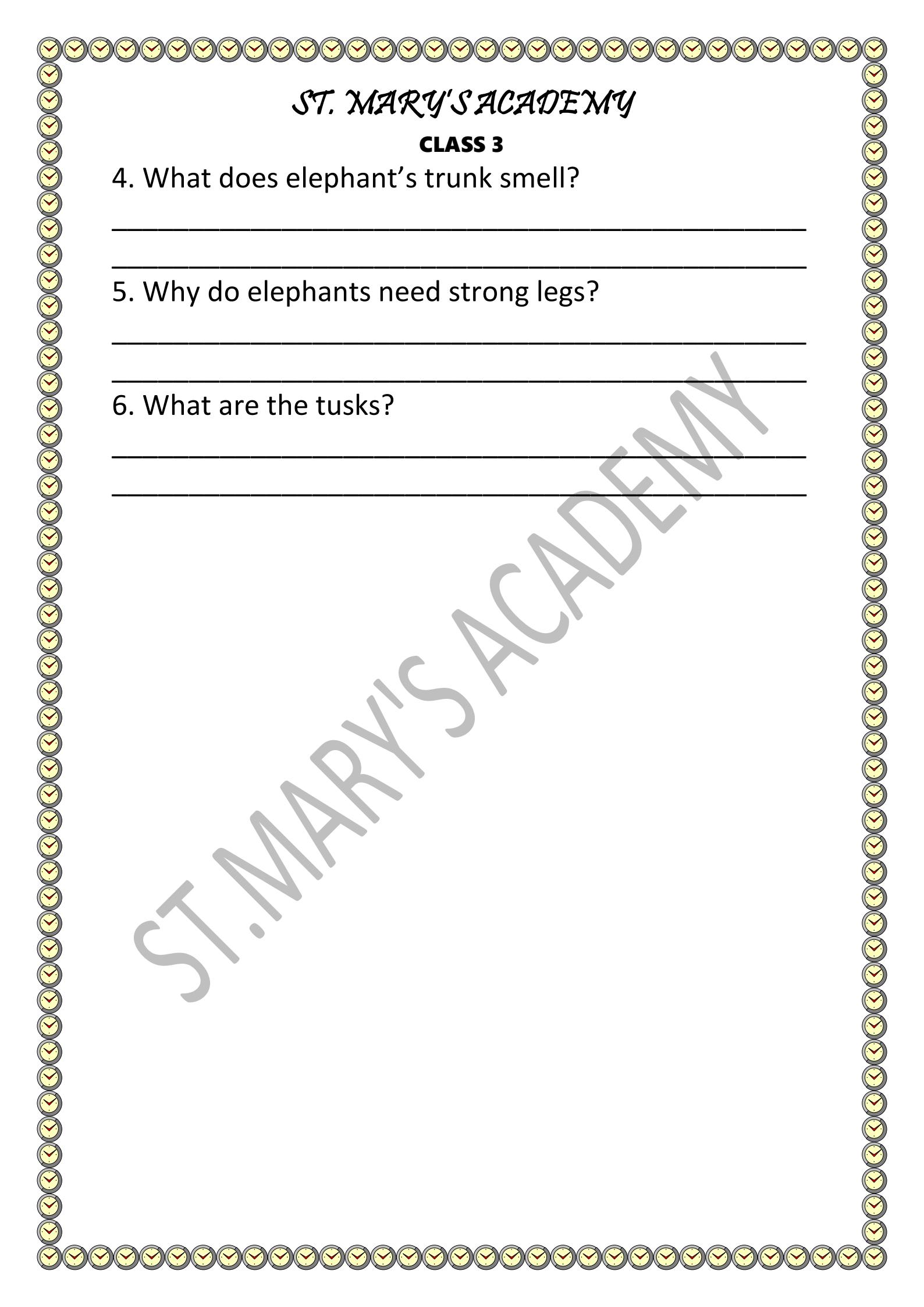
2. A male, African elephant can weigh up to six thousand kilos.



### 3. Why do elephants need to live in large areas?

---

---



# ST. MARY'S ACADEMY

## CLASS 3

4. What does elephant's trunk smell?

---

---

5. Why do elephants need strong legs?

---

---

6. What are the tusks?

---

---

ST. MARY'S ACADEMY

# ST. MARY'S ACADEMY

**CLASS 3**

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 7-

## Assessment Sheet

**Q.1- Read Unit 1 , O.P.E. pg No. 2-5.**

**Find the meanings of given words.**

Colleague \_\_\_\_\_

Seaside \_\_\_\_\_

Supper \_\_\_\_\_

Weekend \_\_\_\_\_

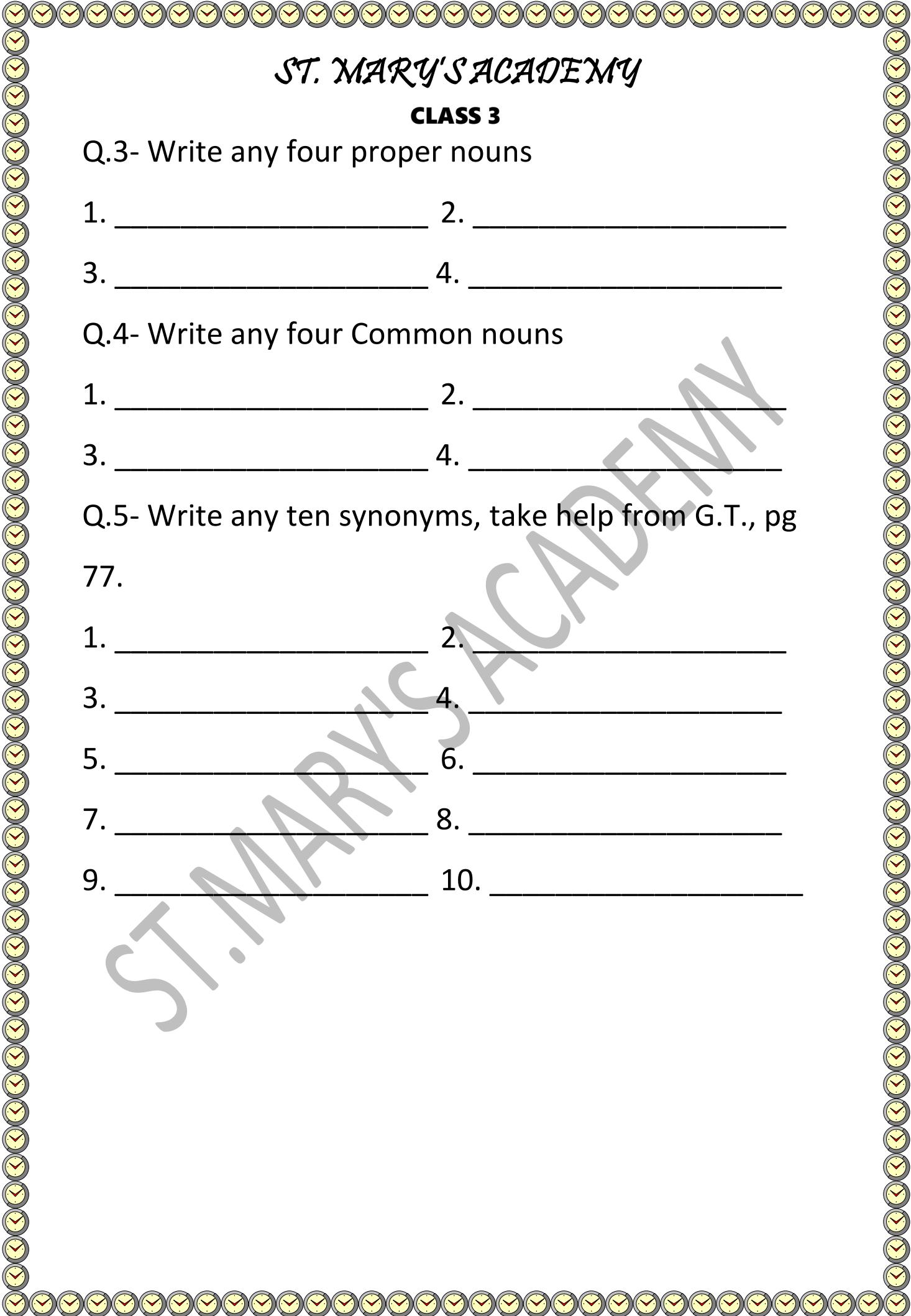
**Q.2- Make Sentences**

Family \_\_\_\_\_

Picture \_\_\_\_\_

Work \_\_\_\_\_

Bridge \_\_\_\_\_



# ST. MARY'S ACADEMY

## CLASS 3

Q.3- Write any four proper nouns

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

Q.4- Write any four Common nouns

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

Q.5- Write any ten synonyms, take help from G.T., pg

77.

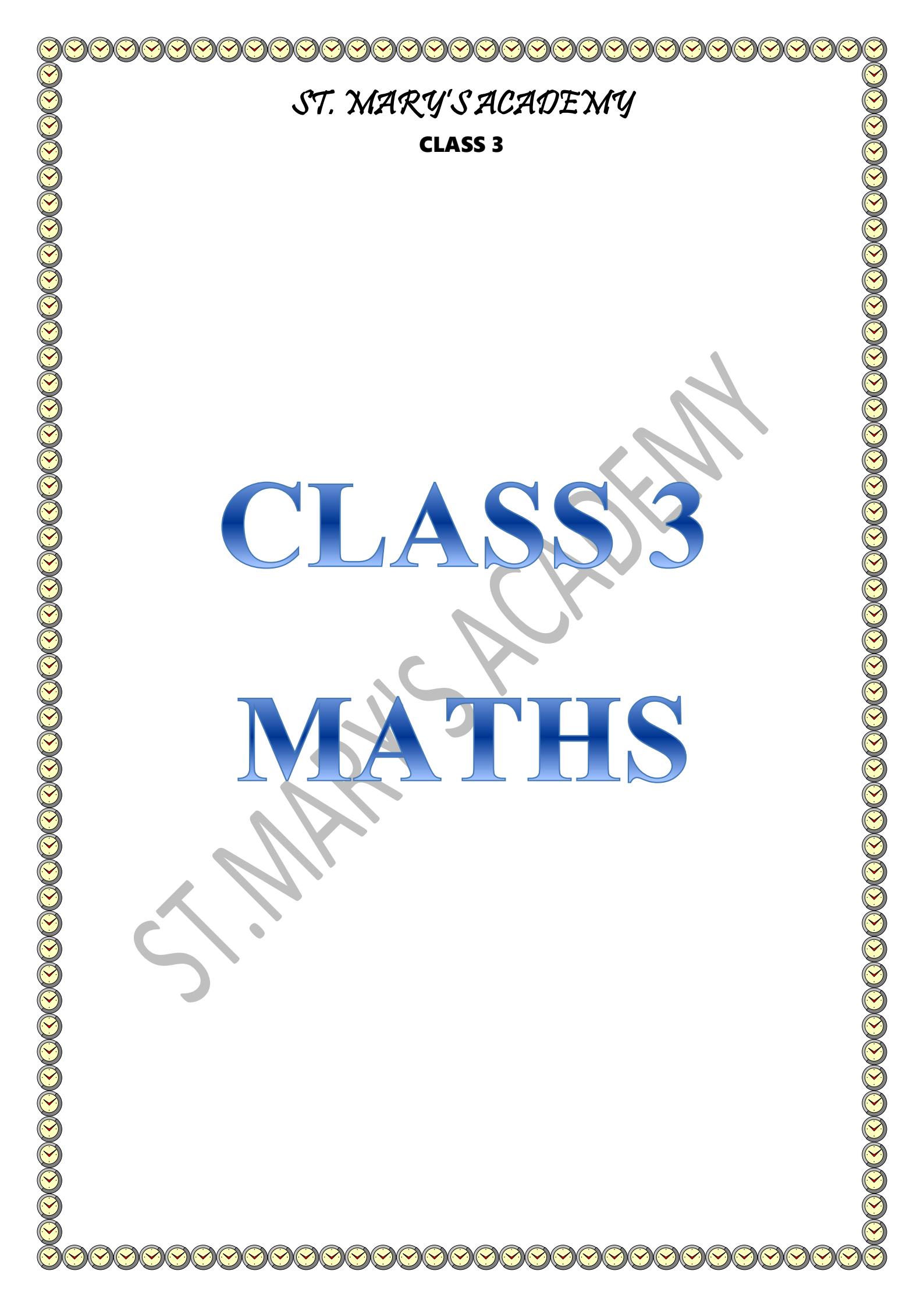
1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

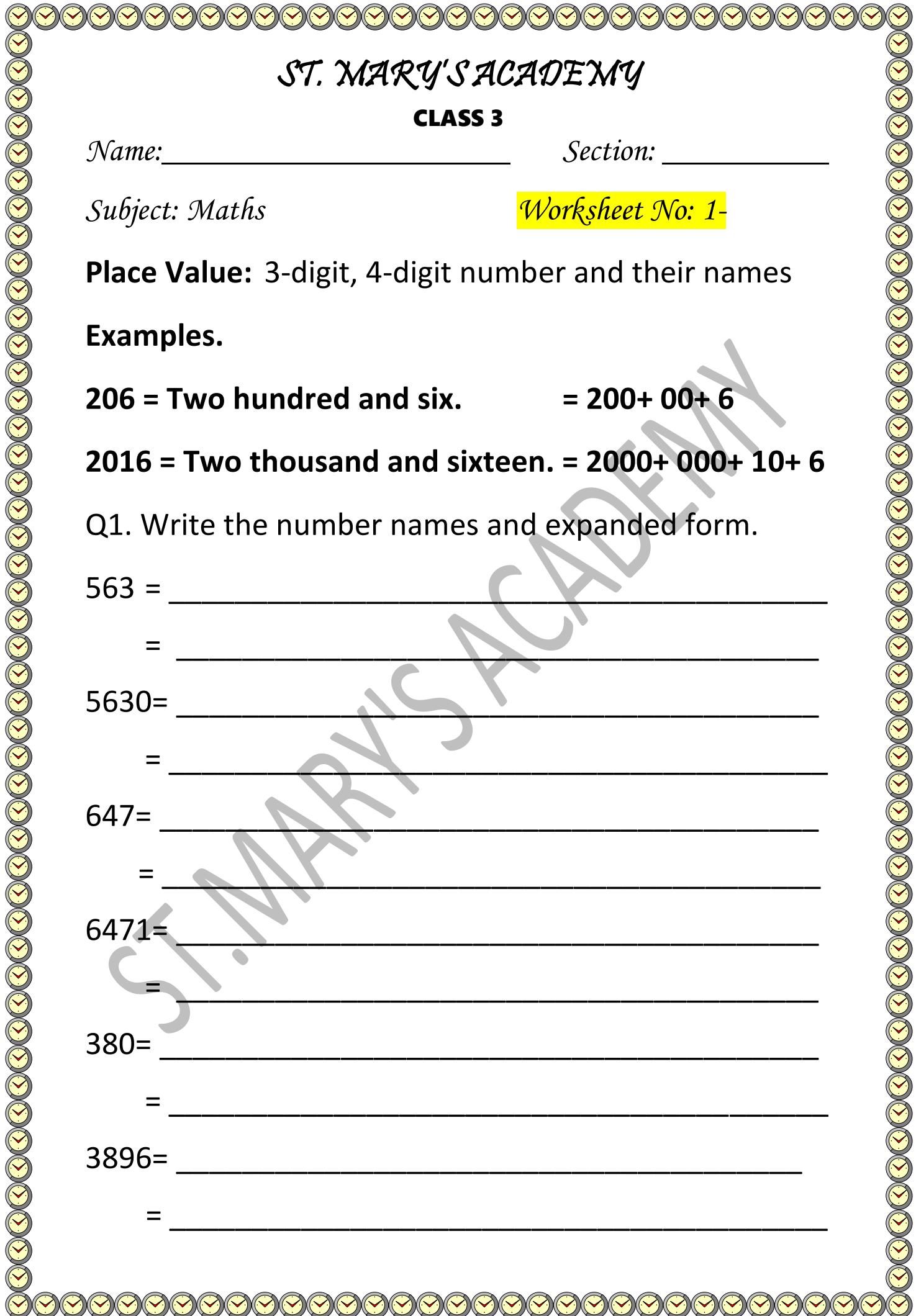
7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_



ST. MARY'S ACADEMY  
**CLASS 3**

# CLASSE3 MATHS



# ST. MARY'S ACADEMY

CLASS 3

Name: \_\_\_\_\_

*Section:* \_\_\_\_\_

## *Subject: Maths*

## **Worksheet No: 1-**

## **Place Value:** 3-digit, 4-digit number and their names

## Examples.

**206 = Two hundred and six.**      **= 200+ 00+ 6**

**2016 = Two thousand and sixteen. = 2000+ 000+ 10+ 6**

**Q1.** Write the number names and expanded form.

$$563 = \underline{\hspace{1cm}}$$

= \_\_\_\_\_

5630= 

= \_\_\_\_\_

647= *Ak*

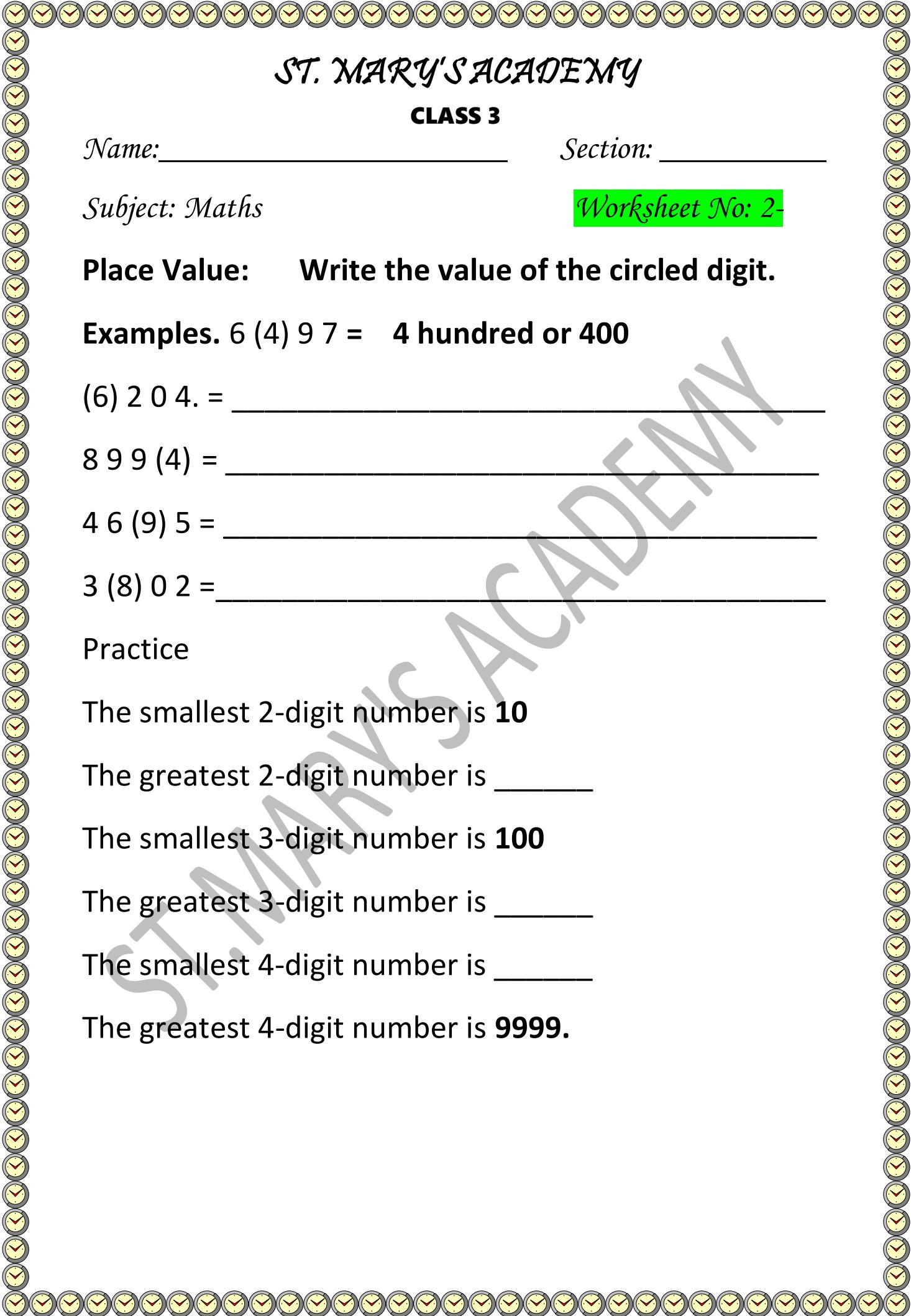
= 

6471=

[View Details](#) | [Edit](#) | [Delete](#)

380=

**3896=**



# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 2-

**Place Value:** Write the value of the circled digit.

**Examples.** 6 (4) 9 7 = 4 hundred or 400

$$(6) \underline{2} \ 0 \ 4. = \underline{\hspace{2cm}}$$

$$8 \ 9 \ 9 \ (4) = \underline{\hspace{2cm}}$$

$$4 \ 6 \ (9) \ 5 = \underline{\hspace{2cm}}$$

$$3 \ (8) \ 0 \ 2 = \underline{\hspace{2cm}}$$

Practice

The smallest 2-digit number is **10**

The greatest 2-digit number is \_\_\_\_\_

The smallest 3-digit number is **100**

The greatest 3-digit number is \_\_\_\_\_

The smallest 4-digit number is \_\_\_\_\_

The greatest 4-digit number is **9999**.

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 3-

**Predecessor** = (pre means before) = (The number that just come before another number)

**Examples.** 6 is the predecessor of 7

b. 49 is the predecessor of 50

**SUCCESSOR.** (succeed means follow) (The number that just come after another number)

**Examples.** 5 is the successor of 4      b. 140 is the successor of 139

### Write the predecessor.

- |          |      |
|----------|------|
| a. 88    | 89   |
| b. _____ | 345  |
| c. _____ | 888  |
| d. 3999  | 4000 |
| e. _____ | 5870 |
| f. _____ | 2129 |
| g. _____ | 1002 |
| h. _____ | 7010 |
| i. _____ | 9999 |
| j. _____ | 1927 |
| k. _____ | 1008 |
| l. _____ | 8076 |

### Write the successor.

- |         |       |
|---------|-------|
| a. 999  | 1000  |
| b. 2188 | _____ |
| c. 7210 | _____ |
| d. 7999 | _____ |
| e. 4505 | _____ |
| f. 8000 | _____ |
| g. 879  | _____ |
| h. 9140 | _____ |
| i. 9090 | _____ |
| j. 5088 | _____ |
| k. 1999 | _____ |
| l. 5175 | _____ |

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 4-

### Comparing 4-digit number.

> means 'greater than'      < means 'smaller than'

$4698 > 4693$ . Which digit did you compare?      Ones.

$8004 < 9004$ . Which digit did u compare?      Thousand

**Remember:** First check the thousand, then hundreds, then tens and lastly the ones.

### PRACTICE.

Place < or > in blanks. Which digit did you compare?

5648      >      5640      ones

3906      \_\_\_\_\_      3956      \_\_\_\_\_

9004      \_\_\_\_\_      8004      \_\_\_\_\_

6249      \_\_\_\_\_      6549      \_\_\_\_\_

4398      \_\_\_\_\_      2459      \_\_\_\_\_

8090      \_\_\_\_\_      8190      \_\_\_\_\_

2001      \_\_\_\_\_      2009      \_\_\_\_\_

7412      \_\_\_\_\_      7452      \_\_\_\_\_

4852      \_\_\_\_\_      4999      \_\_\_\_\_

9482      \_\_\_\_\_      9483      \_\_\_\_\_

5439      \_\_\_\_\_      8245      \_\_\_\_\_

3046      \_\_\_\_\_      2168      \_\_\_\_\_

1062      \_\_\_\_\_      1049      \_\_\_\_\_

2569      \_\_\_\_\_      1659      \_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 5-

### Ordering of 4-digit numbers.

**Ascending order:** Arrange from smallest to the largest number.

**Descending order:** Arrange from largest to the smallest number.

Example:

4829, 4769, 4932, 3199

**Ascending Order:** 3199, 4769, 4829, 4932

**Descending order:** 4932, 4829, 4769, 3199

Put these numbers in Ascending and descending order.

2629, 5090, 4999, 5099

---

---

1954, 1459, 1594, 1945

---

---

6311, 6113, 6316, 6111

---

---

4819, 8149, 8944, 8491

---

---

5684, 4864, 6884, 4926

---

---

4726, 3276, 7362, 3627

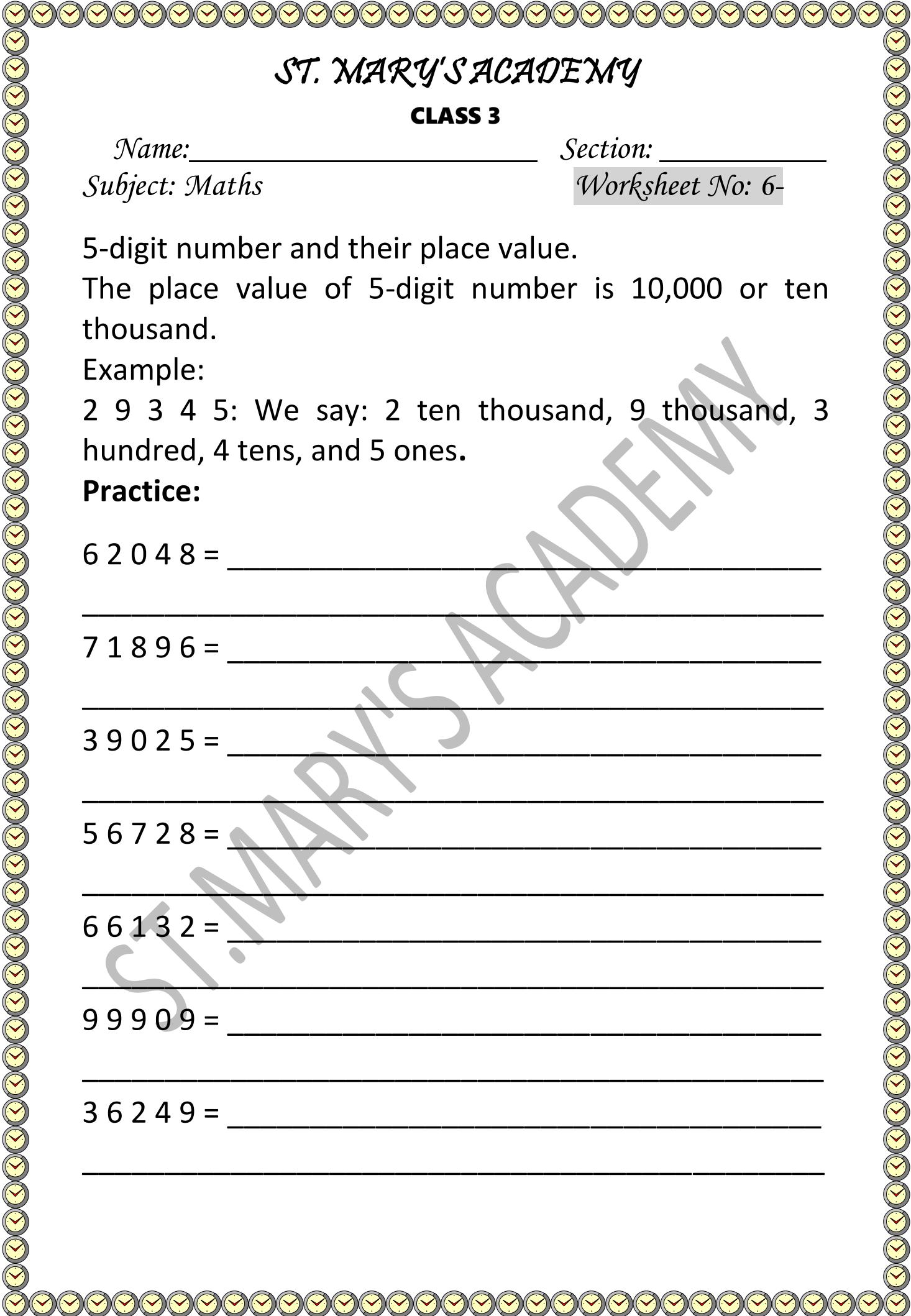
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2506, 2650, 2056, 2755

---

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# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_ Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 6-

5-digit number and their place value.

The place value of 5-digit number is 10,000 or ten thousand.

Example:

2 9 3 4 5: We say: 2 ten thousand, 9 thousand, 3 hundred, 4 tens, and 5 ones.

Practice:

$62048 =$  \_\_\_\_\_

$71896 =$  \_\_\_\_\_

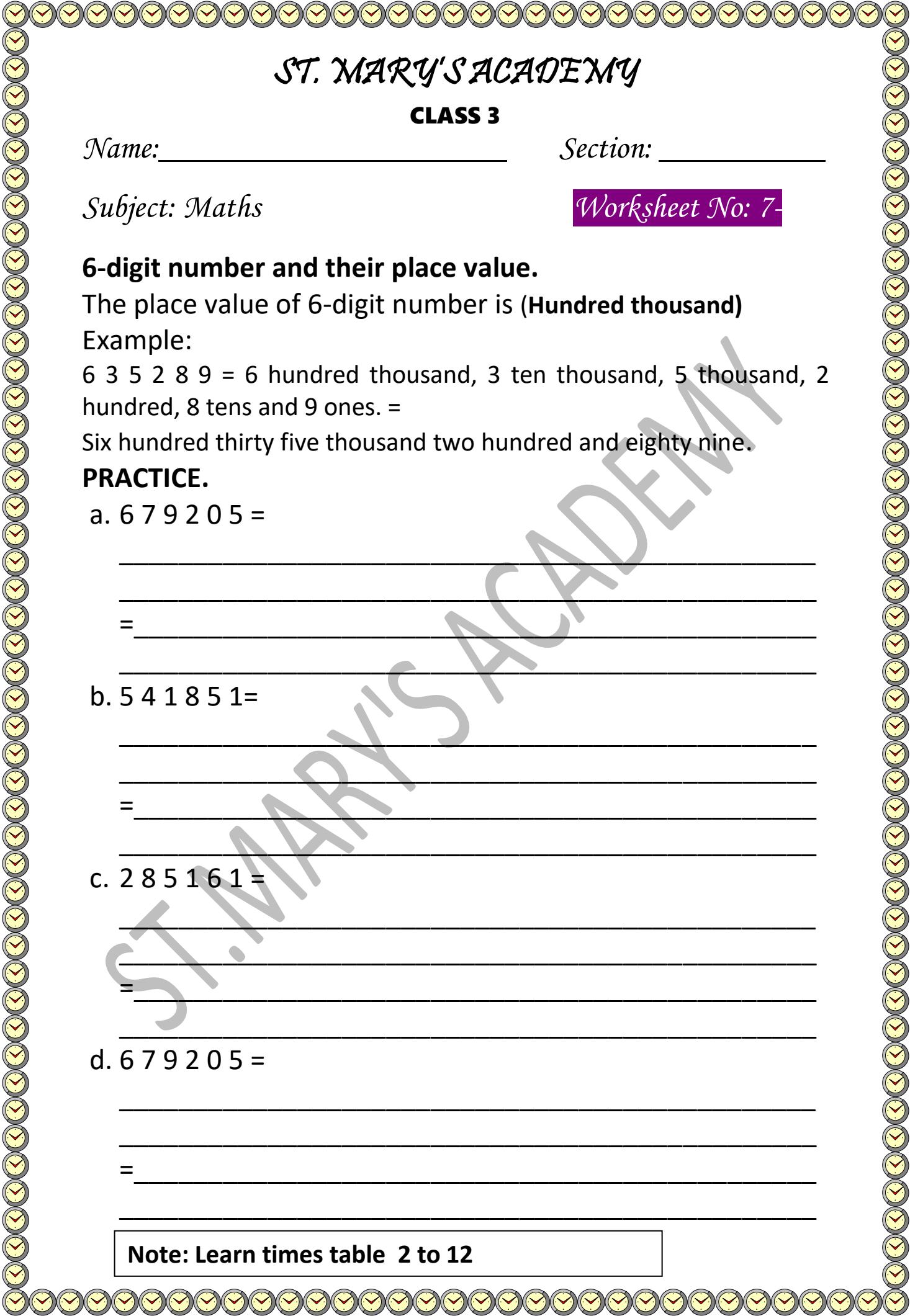
$39025 =$  \_\_\_\_\_

$56728 =$  \_\_\_\_\_

$66132 =$  \_\_\_\_\_

$99909 =$  \_\_\_\_\_

$36249 =$  \_\_\_\_\_



# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 7-

### 6-digit number and their place value.

The place value of 6-digit number is (**Hundred thousand**)

Example:

6 3 5 2 8 9 = 6 hundred thousand, 3 ten thousand, 5 thousand, 2 hundred, 8 tens and 9 ones. =

Six hundred thirty five thousand two hundred and eighty nine.

### PRACTICE.

a. 6 7 9 2 0 5 =

---

---

---

---

---

b. 5 4 1 8 5 1 =

---

---

---

---

---

c. 2 8 5 1 6 1 =

---

---

---

---

---

d. 6 7 9 2 0 5 =

---

---

---

---

---

**Note: Learn times table 2 to 12**

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 8-

### Assessment Sheet

#### Choose The Right Option.

1. The place value of 8 in 348561 is \_\_\_\_\_.  
a. Hundred thousand   b. Ten thousand   c. Thousand.
2. 11 is \_\_\_\_\_ than 10.  
a. <                          b. >                          c. =
3. 9732 in expanded form is \_\_\_\_\_.  
a. 9000+ 700+ 30+ 2      b. 9000+ 300+ 70+ 2    c. 9000+ 700+20+3
4. The greatest 4-digit number is \_\_\_\_\_.  
a. 1000                          b. 9999                          c. 9989
5. The first 5-digit number is \_\_\_\_\_.  
a. TTh                            b. HTh                            c. Th
6. Pre means \_\_\_\_\_.  
a. after                         b. before                        c. equal
7. 5000 is the successor of \_\_\_\_\_.  
a. 5999                         b. 4999                         c. 6999
8. The smallest 2-digit number is 10. Its Predecessor is \_\_\_\_\_.  
a. 1                                b. 0                                c. 9
9. Its successor is \_\_\_\_\_ which is the greatest 3-digit number.  
a. 1001                         b. 1000                         c. 1002
10. Descending means:  
a. smallest to largest        b. largest to smallest    c. largest to largest



ST. MARY'S ACADEMY  
**CLASS 3**

**CLASS 3**  
**SCIENCE**

ST. MARY'S ACADEMY

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 1-

## The Five Senses 2

i. Fill in the appropriate group with the right word:



see	smell	hear	taste	touch
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

radio	fur	flower	pickles	cheese
perfume	bird	apple	song	bark
gasoline	voice	feather	smoke	cry
clouds	picture	photo	sunset	soap
chocolate	velvet	spices	silk	satin

ii. Use the right senses for each sentences

smell

touch

see

taste

hear

1. I can.....silk with my hands.



2. I can.....children playing with the ball.



3. I can.....sweet chocolate.



4. I can.....my mother's voice from the kitchen.



5. I can.....smoke in the house.



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CLASS 3

Name: \_\_\_\_\_

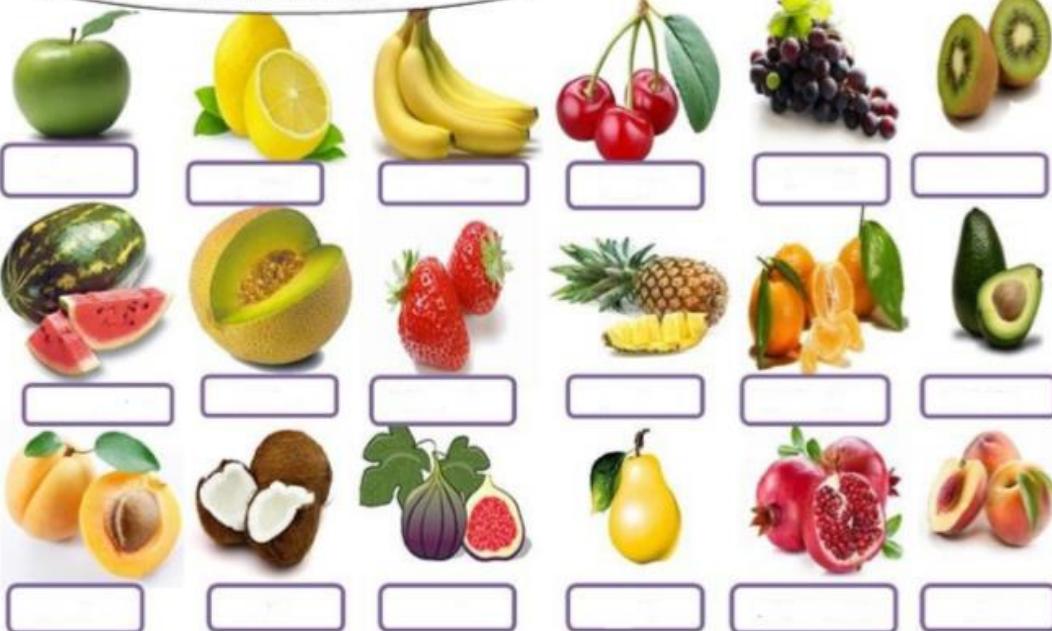
Section: \_\_\_\_\_

Subject: Science

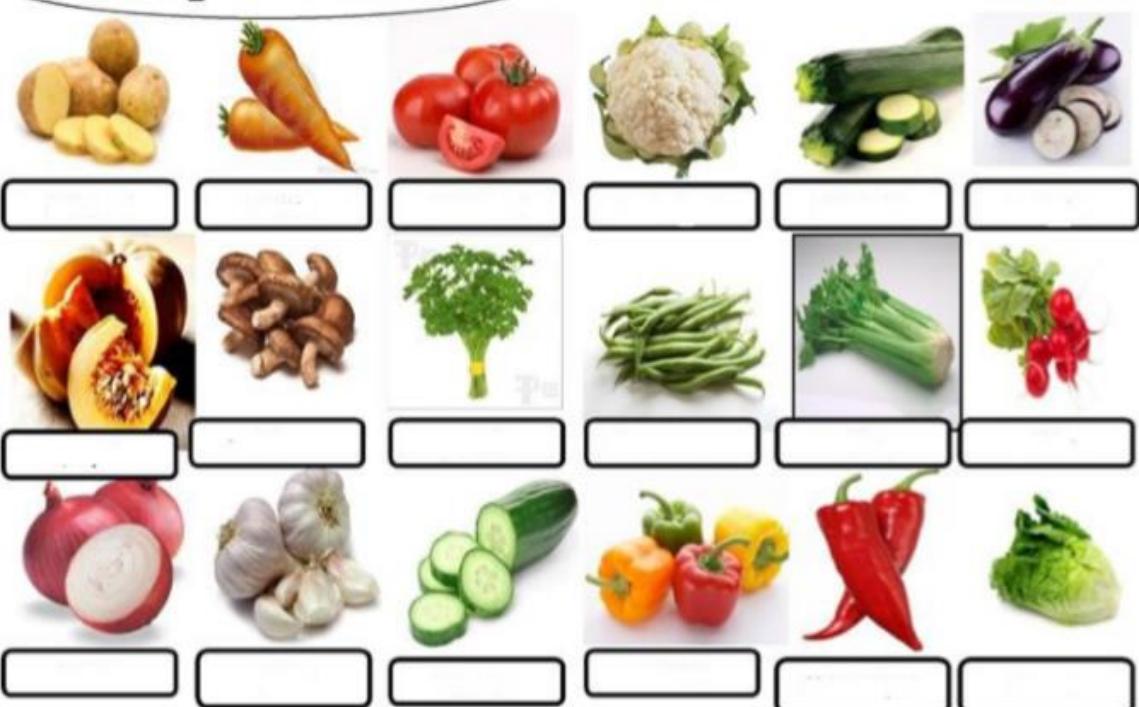
Worksheet No: 2-

Q1. Write names of fruits and vegetables.

## FRUITS



## vegetables



ST. MARY'S ACADEMY

CLASS 3

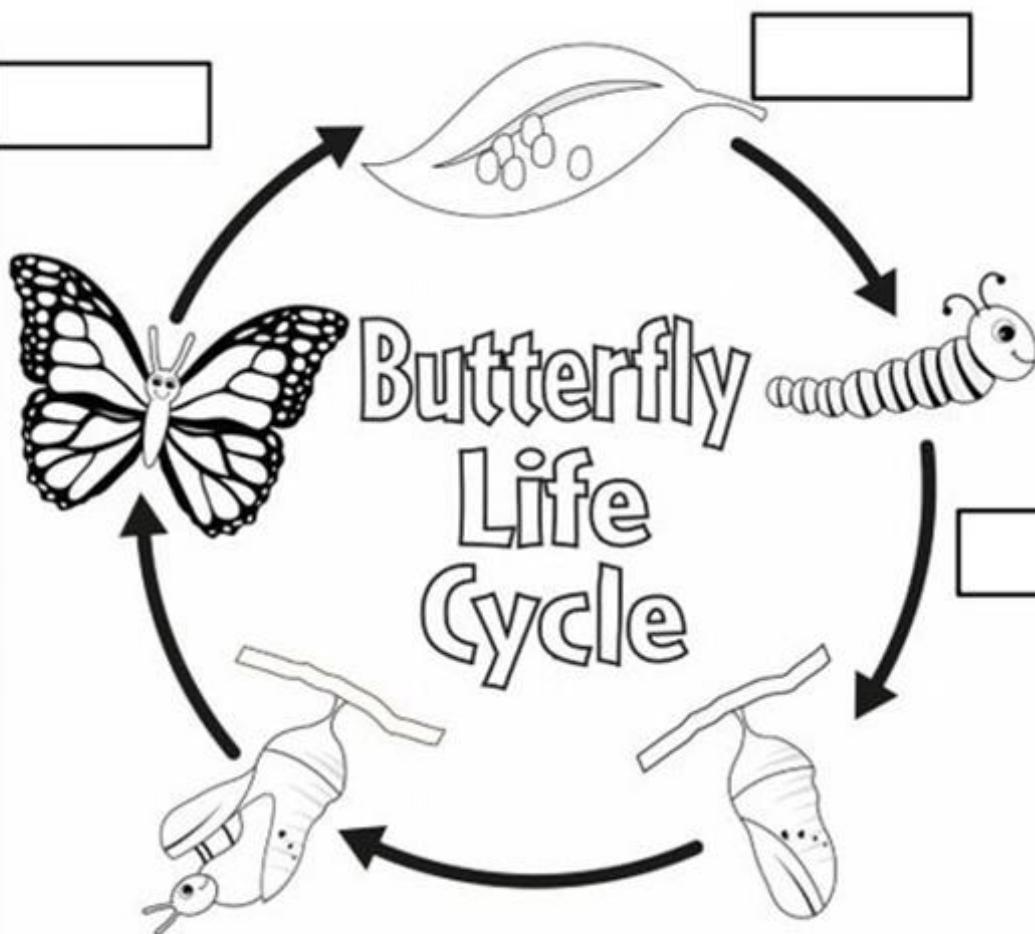
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 3-

## Butterfly Life Cycle Labeling



Butterfly  
Life  
Cycle

eggs

caterpillar

chrysalis

hatching

butterfly

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 4-

# Planet Report

1. Name of my planet:

\_\_\_\_\_

2. My planet is named after:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. My planet has this many moons:

\_\_\_\_\_

Picture of my planet.

4. My planet takes this many Earth days to orbit (travel around) the sun (length of year):

\_\_\_\_\_

5. My planet takes this many Earth days to rotate (length of day):

\_\_\_\_\_

6. My planet is the \_\_\_\_\_ from the sun.

7. My planet can get as hot as \_\_\_\_\_ and as cold as \_\_\_\_\_.

8. On the back of this paper, write a paragraph or two about what you would like to do if you could visit your planet.

# ST. MARY'S ACADEMY

## CLASS 3

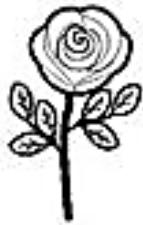
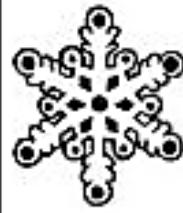
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 5-

### Let's Classify – Living and Nonliving

Object	Does it breathe?	Does it eat?	Does it move?	Does it Reproduce?	Living?
					
					
					
					
					

# ST. MARY'S ACADEMY

CLASS 3

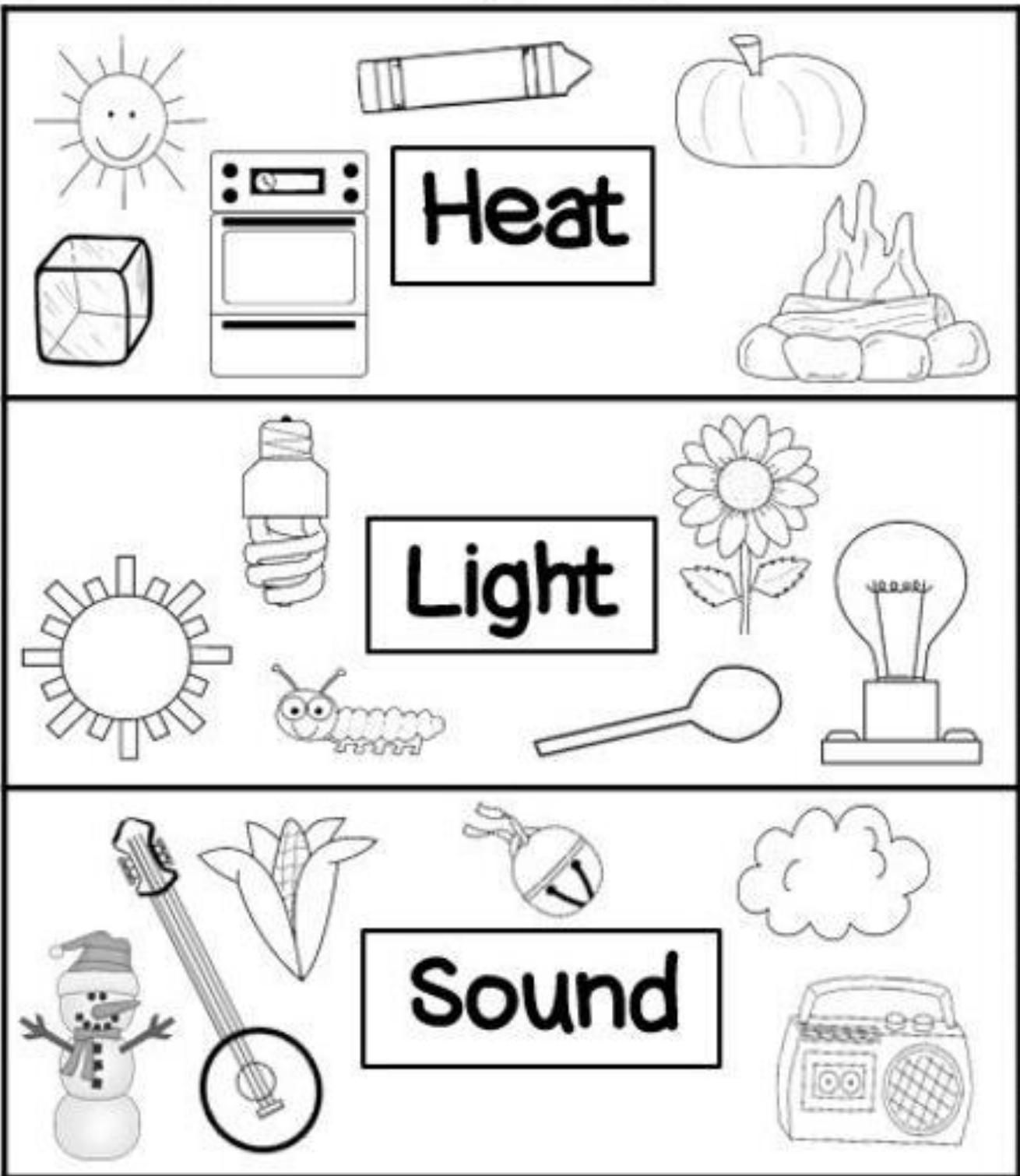
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 6-

Color the objects that are heat, light or sound in the correct boxes. Draw an "X" on the objects that are not.



# ST. MARY'S ACADEMY

## CLASS 3

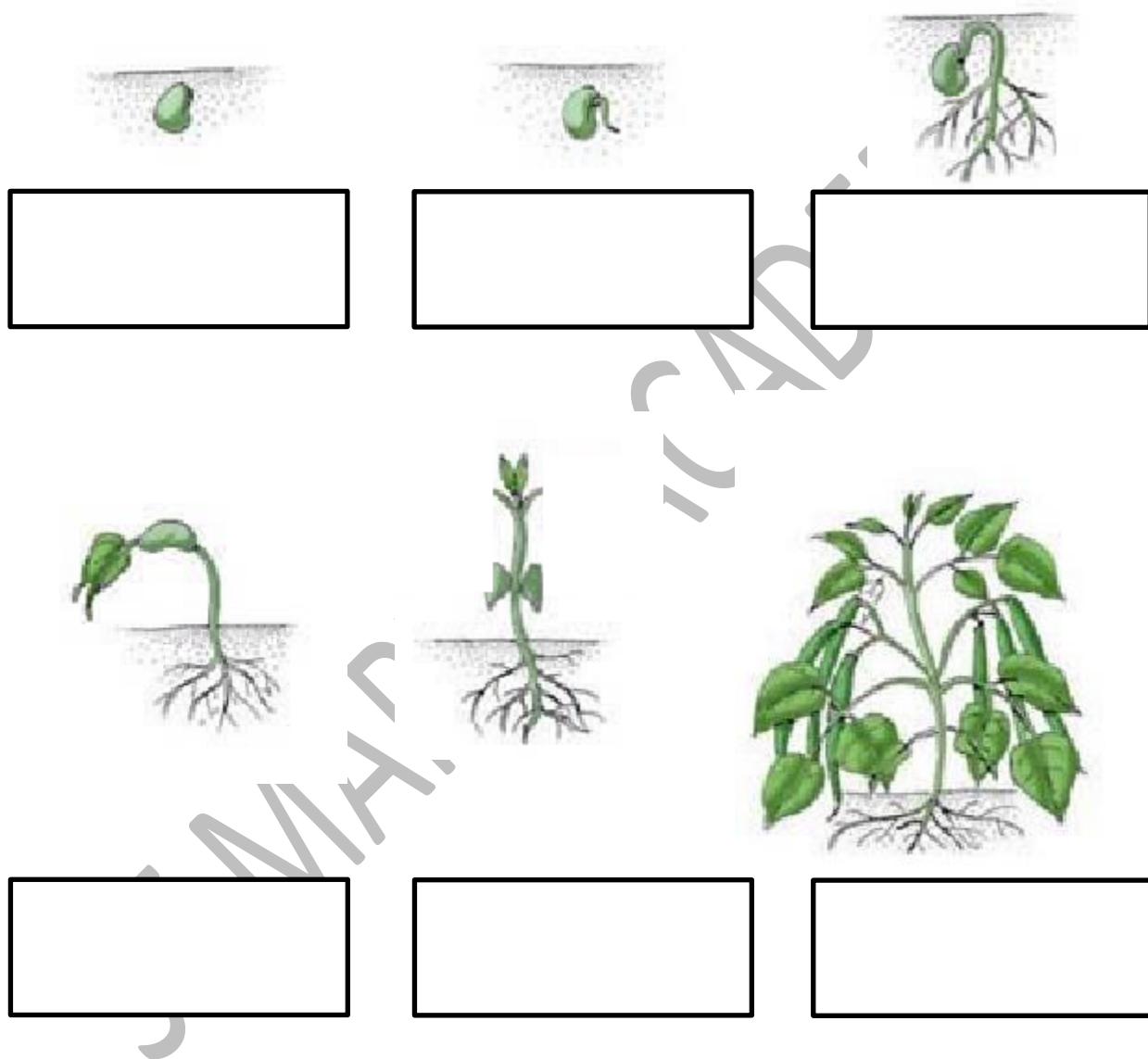
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 7-

Label the life cycle of a plant



Seed

The shoot grows green leaves

Seed begins to grow

The shoot pushes up and begins to grow

Tiny roots take in water

The root appears and begins to grow

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 8-

### Assessment Sheet

Fill in the blanks.

1. \_\_\_\_\_ gives us heat and light energy.
2. I can \_\_\_\_\_ smoke in the house.
3. Clock is a \_\_\_\_\_ thing and it does not  
\_\_\_\_\_.
4. I can \_\_\_\_\_ - \_\_\_\_\_ pickle.
5. \_\_\_\_\_ is a vegetable
6. \_\_\_\_\_ absorb water into the soil.
7. My planet is name after \_\_\_\_\_.
8. My planet has \_\_\_\_\_ moon.
9. \_\_\_\_\_ work like a straw to suck up  
water.
10. I like mango and it is a \_\_\_\_\_.
11. Caterpillars turn into \_\_\_\_\_.



ST. MARY'S ACADEMY  
**CLASS 3**

**CLASSE3**  
**URDU**

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 1-

سوال نمبر 1: مندرجہ ذیل الفاظ کے معانی تحریر کریں۔

معانی	الفاظ	معانی	الفاظ
_____	شنا	_____	جہاں
_____	مکان	_____	خالق
_____	لامکان	بے ستون	_____

سوال نمبر 2: مندرجہ ذیل الفاظ کے جملے بنائیں۔

جملے	الفاظ
_____	جہاں
_____	خالق
_____	مریض
_____	یتیل
_____	شنا

سوال نمبر 3: (Page#2) سبز الفاظ کی الملاٹی جائے۔ (کتاب)

سوال نمبر 4: دودو اشعار کی پڑھائی روزانہ کی جائے۔

[نوت: کتاب کے سبق نمبر 1 سے مدد لے جاسکتی ہے]

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 2-

### تفحیم

سوال نمبر 1: مندرجہ ذیل بحث اگراف بغور پڑھ کر دیئے گئے سوالات کے جوابات تحریر کریں۔

صوبہ پنجاب آبادی کے لحاظ سے پاکستان کا سب سے بڑا صوبہ ہے۔ پنجاب کو پانچ دریاؤں کی سرزمین کہا جاتا ہے۔ گونگہ، یہاں پاکستان کے پانچ بڑے دریا بہتے ہیں۔ یہ دریا پنجاب کی زمینوں کو سیراب کرتے ہیں جس کی وجہ سے یہاں کی زمینیں بہت زرخیز ہیں۔ یہاں کپڑا، سیمنٹ، بجلی اور مشیری بنانے کے کارخانے بھی ہیں۔

سوالات:

(i) آبادی کے لحاظ سے پاکستان کا سب سے بڑا صوبہ کونسا ہے؟

جواب:

(ii) پانچ دریاؤں کی سرزمین کے کہا جاتا ہے؟

جواب:

(iii) پاکستان کے پانچ بڑے دریا کاں بہتے ہیں؟

جواب:

(iv) کونے دریا پنجاب کی زمینوں کو سیراب کرتے ہیں؟

جواب:

(v) پنجاب میں کونے کارخانے موجود ہیں؟

جواب:

# ST. MARY'S ACADEMY

## CLASS 3

سوال نمبر 1: اپنے پسندیدہ جانور کے بارے میں پانچ جملے تحریر کریں اور تصویر بھی بنائیے۔ (تعلیمی کھانی)

- \_\_\_\_\_ (i)  
\_\_\_\_\_ (ii)  
\_\_\_\_\_ (iii)  
\_\_\_\_\_ (iv)  
\_\_\_\_\_ (v)

سوال نمبر 2: فعل لگا کر جملے کامل کریں۔

- (i) ہم سکول میں \_\_\_\_\_ ہیں۔  
(ii) آج میں پارک \_\_\_\_\_ گا۔  
(iii) لڑکے فٹ بال کھیل \_\_\_\_\_ تھے۔  
(iv) احمد محنت \_\_\_\_\_ ہے۔  
(v) علی گیت \_\_\_\_\_ ہے۔

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 3-

سوال نمبر 1: درج ذیل اسم معرفہ کو جلوں میں استعمال کریں۔

جملے

الفاظ

پاکستان

قائد اعظم

علیٰ

لاہور

انگور

چاول



سوال نمبر 2: درج ذیل انگریزی الفاظ کا اردو میں ترجمہ کریں۔

اردو

انگریزی

Flower

Country

Book

Chair

Boy

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 4-

سوال نمبر 1: مندرجہ ذیل حروف کو جزو کر الفاظ بنائیں۔

الفاظ	حروف	الفاظ	حروف
_____	ح+م+د	_____	ر+ے+ت+ل+ے
_____	خ+ا+ل+ق	_____	ک+چ
_____	ش+ف+ا	_____	ز+م+ی+ن

سوال نمبر 2: درج ذیل اعداد کو الفاظ اور ہند سویں میں لکھیے۔

تین	۳	3
_____	_____	5
_____	_____	7
_____	_____	9
_____	_____	11
_____	_____	12
_____	_____	16
_____	_____	17
_____	_____	20

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 5-

سوال نمبر 1: ایک سے بیس تک لکھتی کیجیے۔

تین	3	”	2	ایک	1
_____	6	_____	5	_____	4
_____	9	_____	8	_____	7
_____	12	_____	11	_____	10
_____	15	_____	14	_____	13
_____	18	_____	17	_____	16
_____	20	_____	20	_____	19

سوال نمبر 2: کوئی سی دس نعمتوں کے نام لکھیے۔ تصاویر بھی بنائیں۔

ST.MAH.

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 6-

سوال نمبر 1: مندرجہ ذیل واحد کے جمع لکھیے۔

جمع  
\_\_\_\_\_

واحد  
واقعہ  
\_\_\_\_\_

واحد  
گھوڑا  
\_\_\_\_\_

تعیم  
عادت  
\_\_\_\_\_

جمع  
ززلہ  
\_\_\_\_\_

ملک  
\_\_\_\_\_

سوال نمبر 2: مندرجہ ذیل مذکور کے مونث تحریر کریں۔

مونث  
\_\_\_\_\_

مذکور  
پڑوئی  
گوالا  
چچا  
\_\_\_\_\_

مذکور  
استاد  
نونکر  
شاعر  
\_\_\_\_\_

سوال نمبر 3: مندرجہ ذیل الفاظ کے متفاہ تحریر کریں۔

متفاہ  
\_\_\_\_\_

الفاظ  
مقبول  
اندھرا  
سخت  
\_\_\_\_\_

الفاظ  
بیار  
طاقوتر  
اہم  
\_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 3

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 7-

### Assessment Sheet

سوال نمبر 1: مدرجہ ذیل الفاظ کے معانی تحریر کریں۔

معانی	الفاظ	معانی	الفاظ
بے ستوں	شنا		
خالق	لامکان		

سوال نمبر 2: مدرجہ ذیل واحد کے جمع بنائیں۔

جمع	واحد	جمع	واحد
شاعر	زوالہ		
پڑوسی	ملک		
	متقاد	الفاظ	
		طاقتور	
		سخت	
		اہم	

سوال نمبر 3: اسم معروف کی مدد سے خالی جگہ پر کریں۔

بہت میٹھا پچل ہے۔ (i)

ایک لاکچر ہے۔ (ii)

میرے سکول کا نام ہے۔ (iii)

ایک مشہور سڑک ہے۔ (iv)

بہت خوبصورت شہر ہے۔ (v)