

*ST. MARY'S ACADEMY*

**CLASS 4**

# CLASS 4 ENGLISH

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 1-

**Q1. Use DICTIONARY to find out meanings of these words.**

WORDS	MEANINGS
Cabin	
Creature	
Cupboard	

**Q2. Write sentences for the following words.**

WORDS	SENTENCES
School	
Family	
Sports	

**Q3. Write five words with 'ea' sound, for example: beach**

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

**Q4. Write the definition of 'Noun' with examples.**

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# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 2-

**Q1. Use DICTIONARY to find out meanings of these words.**

WORDS	MEANINGS
Dream	
Guide	
Hop	

**Q2. Write sentences for the following words.**

WORDS	SENTENCES
Whale	
Beach	
Swim	

**Q3. Write five words with 'oa' sound, for example: boat.**

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

❖ A Common Noun is a general name that is given to all things, places, animals or persons of one kind. For example boy, book or sea.

**Q4. Circle all the 'common nouns'.**

Pakistan, Girl, Island, Susan, Paper, Street, Sri Lanka, Magazine.

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 3-

**Q1. Use DICTIONARY to find out meanings of these words.**

WORDS	MEANINGS
Diving suit	
Mask	
Surface	

**Q2. Write sentences for the following words.**

WORDS	SENTENCES
Picnic	
Boat	
Captain	

**Q3. Fill in the blanks with 'should' or 'shouldn't'.**

1. We \_\_\_\_\_ kill wild animals.
2. We \_\_\_\_\_ plant lots of young trees.
3. We \_\_\_\_\_ collect rubbish.
4. We \_\_\_\_\_ destroy old buildings.
5. We \_\_\_\_\_ save water.

**Q4. Write five words that end in 'age'. For example 'cottage'.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 4-

**Q1. Use DICTIONARY to find out meanings of these words.**

WORDS	MEANINGS
Cement	
Century	
Ape	

**Q2. Write sentences for the following words.**

WORDS	SENTENCES
Clean	
Player	
Team	

**Q3. Write five words that begin with 'ge'. For example general.**

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

❖ A Proper Noun is a special name given to a particular thing, place, animal, or person.

**Q4. Circle all the 'proper nouns'.**

Boy, Tariq Road, Man, Ali, Olympic games, Jinnah Park,  
School, Rose.

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 5-

### Q1. Use DICTIONARY to match meanings of these words.

1. Cute	a. a person who designs machines, bridges etc.
2. Engineer	b. rubbish
3. Litter	c. attractive

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### Q2. Write sentences for the following words.

WORDS	SENTENCES
Street	
Crab	
Tree	

❖ Collective Noun: A common or proper noun that is the name of a collection or group of similar things or persons is known as a Collective noun. For example library, team, crowd.

### Q4. Fill in the blanks with the help of the given collective nouns. bunch, family, furniture, herd, pile.

1. He bought a lot of \_\_\_\_\_ for his new house.

2. There was a \_\_\_\_\_ of books on the table.

3. Mother has lost her \_\_\_\_\_ of keys.

4. My \_\_\_\_\_ will soon move to Lahore.

5. A \_\_\_\_\_ of cows was grazing in the field.



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## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 6-

### Q1. Read the passage carefully and answer the following questions.

People use water transport for many reasons. There are many different types of boats and ships. Fishing boats are used to catch fish. A large cruise ship is used to entertain people while taking them from one place to another. A container ship carries cargo from one port to another. A submarine is a different from a boat because it can go under the water. The captain uses a periscope to see what is happening above the water.

1. Which type of boat is used to catch fish?

\_\_\_\_\_  
\_\_\_\_\_.

2. What is a large cruise ship used for?

\_\_\_\_\_  
\_\_\_\_\_.

3. How is a submarine different from a boat?

\_\_\_\_\_  
\_\_\_\_\_.

4. What does the captain of a submarine use to see above the water?

\_\_\_\_\_  
\_\_\_\_\_.

### Q2. Write T for True and F for False statement.

1. Fishing boats are used to carry cargo. \_\_\_\_

2. There are two types of boats and ships. \_\_\_\_

3. The captain uses telescope to see above the water. \_\_\_\_

4. A cruise ship is used to take people from one place to another. \_\_\_\_

ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

*Subject: English*

## Worksheet No: 7-

Q1. Write your daily routine using simple present tense.

ST. MARY'S ACADEMY



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 8-

### Assessment Sheet

#### Q1. Write meanings of the following words.

1. Century \_\_\_\_\_.

2. Hop \_\_\_\_\_.

#### Q2. Write sentences of the following words.

1. Street \_\_\_\_\_

\_\_\_\_\_

2. Team \_\_\_\_\_

\_\_\_\_\_

#### Q3. Match the following Nouns with their examples.

A

B

1. Common Noun

a. Continent

2. Proper Noun

b. Women

3. Collective Noun

c. Sara

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

#### Q4. Write plurals.

1. Piano \_\_\_\_\_

2. Horse \_\_\_\_\_

3. Mosquito \_\_\_\_\_

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**Q5. Fill in the blanks using should or shouldn't.**

1. You \_\_\_\_\_ take a bottle of water with you.
2. We \_\_\_\_\_ obey our parents.
3. We \_\_\_\_\_ bully others.

*ST. MARY'S ACADEMY*

**CLASS 4**

**CLASS 4**

**MATHS**

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 1-

Question: Divide the following.

$$8 \overline{) 904}$$

$$6 \overline{) 176}$$

$$5 \overline{) 493}$$

$$6 \overline{) 539}$$

$$8 \overline{) 858}$$

$$6 \overline{) 604}$$

$$7 \overline{) 845}$$

$$6 \overline{) 684}$$

$$6 \overline{) 936}$$

$$8 \overline{) 547}$$

$$5 \overline{) 425}$$

$$5 \overline{) 911}$$

$$7 \overline{) 382}$$

$$6 \overline{) 223}$$

$$7 \overline{) 487}$$

$$8 \overline{) 266}$$

$$5 \overline{) 432}$$

$$6 \overline{) 800}$$

$$8 \overline{) 120}$$

$$8 \overline{) 869}$$

$$7 \overline{) 992}$$

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 2-

Question : Multiply the following.

$$5 \times 2 = \underline{\quad}$$

$$9 \times 6 = \underline{\quad}$$

$$5 \times 6 = \underline{\quad}$$

$$9 \times 1 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$4 \times 1 = \underline{\quad}$$

$$8 \times 4 = \underline{\quad}$$

$$8 \times 6 = \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$6 \times 4 = \underline{\quad}$$

$$8 \times 8 = \underline{\quad}$$

$$3 \times 2 = \underline{\quad}$$

$$2 \times 9 = \underline{\quad}$$

$$1 \times 9 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$6 \times 1 = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

$$4 \times 6 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

$$1 \times 7 = \underline{\quad}$$

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 3-

Question: Multiply the following

$$\begin{array}{r} 2,303 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4,240 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,220 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3,212 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,013 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,001 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,244 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,322 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,002 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,111 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,210 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,000 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,112 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,001 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1,221 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 4

Question : Fill in for the missing numbers.

\_\_\_\_ 5

36 \_\_\_\_ 38

1 \_\_\_\_ 3

93 \_\_\_\_

\_\_\_\_ 89

\_\_\_\_ 46 \_\_\_\_

\_\_\_\_ 2

\_\_\_\_ 98

\_\_\_\_ 95

\_\_\_\_ 6

\_\_\_\_ 2 \_\_\_\_

61 \_\_\_\_

3 \_\_\_\_ 5

9 \_\_\_\_

\_\_\_\_ 7

21 \_\_\_\_

2 \_\_\_\_

\_\_\_\_ 93

\_\_\_\_ 9 \_\_\_\_

7 \_\_\_\_ 9

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 5-

Question: Determine the place value of the underlined digit. \_\_\_\_\_

1.  $\underline{3}2 =$  \_\_\_\_\_ 2.  $3\underline{7} =$  \_\_\_\_\_

3.  $6\underline{5} =$  \_\_\_\_\_ 4.  $8,6\underline{0}3 =$  \_\_\_\_\_

5.  $3\underline{5}1 =$  \_\_\_\_\_ 6.  $\underline{7}5 =$  \_\_\_\_\_

7.  $\underline{5},603 =$  \_\_\_\_\_ 8.  $\underline{9}54 =$  \_\_\_\_\_

9.  $70\underline{9} =$  \_\_\_\_\_ 10.  $\underline{7}2 =$  \_\_\_\_\_

11.  $7,32\underline{9} =$  \_\_\_\_\_ 12.  $52\underline{4} =$  \_\_\_\_\_

13.  $\underline{9} =$  \_\_\_\_\_ 14.  $\underline{7} =$  \_\_\_\_\_

15.  $\underline{6}29 =$  \_\_\_\_\_ 16.  $\underline{7},267 =$  \_\_\_\_\_

17.  $\underline{8} =$  \_\_\_\_\_ 18.  $6,\underline{7}16 =$  \_\_\_\_\_

19.  $3,\underline{6}39 =$  \_\_\_\_\_ 20.  $2,2\underline{0}5 =$  \_\_\_\_\_

21.  $9,8\underline{8}6 =$  \_\_\_\_\_ 22.  $\underline{5}69 =$  \_\_\_\_\_

23.  $\underline{9}2 =$  \_\_\_\_\_ 24.  $67\underline{9} =$  \_\_\_\_\_

25.  $1\underline{0} =$  \_\_\_\_\_ 26.  $\underline{5},722 =$  \_\_\_\_\_

27.  $\underline{5}2 =$  \_\_\_\_\_ 28.  $8\underline{1}1 =$  \_\_\_\_\_

29.  $9\underline{2}6 =$  \_\_\_\_\_ 30.  $\underline{5} =$  \_\_\_\_\_

31.  $2\underline{5} =$  \_\_\_\_\_ 32.  $\underline{9}9 =$  \_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 6-

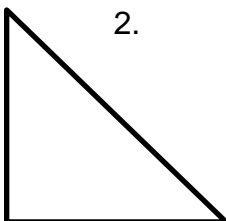
Question: Identify and name the following polygons.

1.



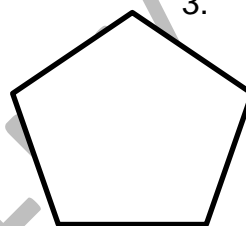
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2.



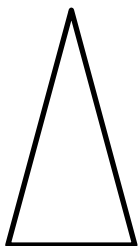
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3.



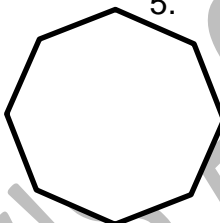
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4.



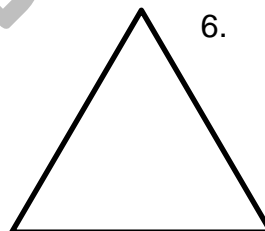
\_\_\_\_\_

5.



\_\_\_\_\_

6.



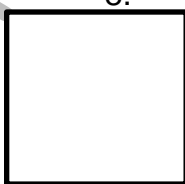
\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



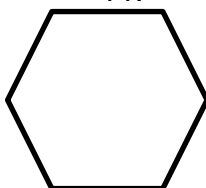
\_\_\_\_\_

10.



\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 7-

Question: Write the following number in words.

- 1) 1,001 \_\_\_\_\_
- 2) 10,000 \_\_\_\_\_
- 3) 88,150 \_\_\_\_\_
- 4) 52,857 \_\_\_\_\_
- 5) 150,150 \_\_\_\_\_

Question: Write the following in number form.

- 6) One thousand three hundred and five. \_\_\_\_\_
- 7) Thirty three thousand. \_\_\_\_\_
- 8) Six hundred and fifty thousand. \_\_\_\_\_
- 9) One million one hundred and ten \_\_\_\_\_
- 10) Eight hundred and twelve. \_\_\_\_\_

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Maths

Worksheet No: 8-

Question : Subtract the following

- |  |  |  |  |  |
|--|--|--|--|--|
| 1)<br>$\begin{array}{r} 4,852 \\ - 151 \\ \hline \end{array}$  | 2)<br>$\begin{array}{r} 2,408 \\ - 302 \\ \hline \end{array}$  | 3)<br>$\begin{array}{r} 7,949 \\ - 214 \\ \hline \end{array}$  | 4)<br>$\begin{array}{r} 4,768 \\ - 133 \\ \hline \end{array}$  | 5)<br>$\begin{array}{r} 1,951 \\ - 521 \\ \hline \end{array}$  |
| 6)<br>$\begin{array}{r} 9,332 \\ - 102 \\ \hline \end{array}$  | 7)<br>$\begin{array}{r} 9,886 \\ - 676 \\ \hline \end{array}$  | 8)<br>$\begin{array}{r} 9,858 \\ - 740 \\ \hline \end{array}$  | 9)<br>$\begin{array}{r} 7,337 \\ - 134 \\ \hline \end{array}$  | 10)<br>$\begin{array}{r} 2,962 \\ - 402 \\ \hline \end{array}$ |
| 11)<br>$\begin{array}{r} 6,889 \\ - 173 \\ \hline \end{array}$ | 12)<br>$\begin{array}{r} 5,593 \\ - 182 \\ \hline \end{array}$ | 13)<br>$\begin{array}{r} 2,639 \\ - 518 \\ \hline \end{array}$ | 14)<br>$\begin{array}{r} 4,889 \\ - 815 \\ \hline \end{array}$ | 15)<br>$\begin{array}{r} 4,327 \\ - 200 \\ \hline \end{array}$ |
| 16)<br>$\begin{array}{r} 8,659 \\ - 626 \\ \hline \end{array}$ | 17)<br>$\begin{array}{r} 4,712 \\ - 611 \\ \hline \end{array}$ | 18)<br>$\begin{array}{r} 7,715 \\ - 511 \\ \hline \end{array}$ | 19)<br>$\begin{array}{r} 1,966 \\ - 342 \\ \hline \end{array}$ | 20)<br>$\begin{array}{r} 6,999 \\ - 419 \\ \hline \end{array}$ |
| 21)<br>$\begin{array}{r} 1,699 \\ - 323 \\ \hline \end{array}$ | 22)<br>$\begin{array}{r} 6,827 \\ - 611 \\ \hline \end{array}$ | 23)<br>$\begin{array}{r} 6,663 \\ - 630 \\ \hline \end{array}$ | 24)<br>$\begin{array}{r} 1,867 \\ - 242 \\ \hline \end{array}$ | 25)<br>$\begin{array}{r} 2,391 \\ - 101 \\ \hline \end{array}$ |
| 26)<br>$\begin{array}{r} 2,819 \\ - 116 \\ \hline \end{array}$ | 27)<br>$\begin{array}{r} 7,689 \\ - 246 \\ \hline \end{array}$ | 28)<br>$\begin{array}{r} 7,482 \\ - 342 \\ \hline \end{array}$ | 29)<br>$\begin{array}{r} 9,265 \\ - 164 \\ \hline \end{array}$ | 30)<br>$\begin{array}{r} 1,486 \\ - 182 \\ \hline \end{array}$ |

NOTE: Learn times tables 2 to 15

*ST. MARY'S ACADEMY*

**CLASS 4**

# CLASS 4 SCIENCE



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

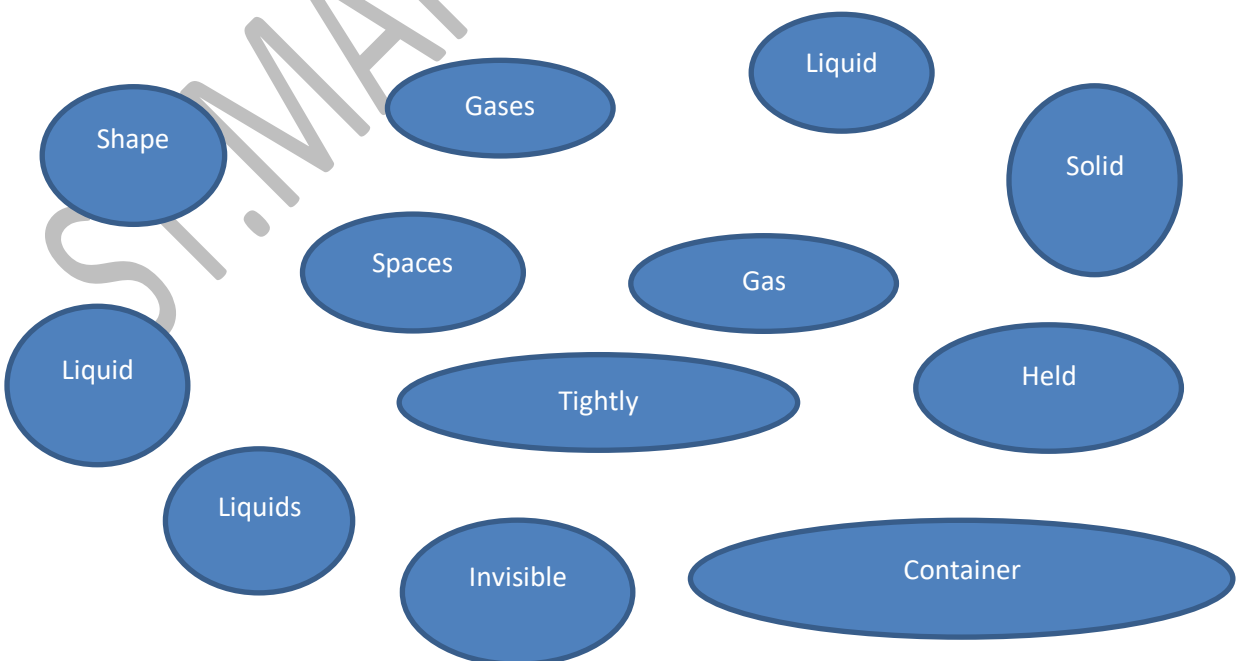
Section: \_\_\_\_\_

Subject: Science

Worksheet No: 1-

**Fill in missing spaces with the words given below.**

1. All materials are either solid, \_\_\_\_\_ or gas
2. A brick, chocolate and glass are all \_\_\_\_\_
3. Solids can be \_\_\_\_\_. They have a definite \_\_\_\_\_
4. The Molecules that make up a solid are packed \_\_\_\_\_ together.
5. Water, milk and syrup are all \_\_\_\_\_. Liquid can be \_\_\_\_\_ and take the shape of the \_\_\_\_\_ they are in.
6. Steam, Helium and Carbon dioxide are all \_\_\_\_\_.  
Gases are mostly \_\_\_\_\_.
7. They will fill empty \_\_\_\_\_.
8. Steam is a \_\_\_\_\_. Water is a \_\_\_\_\_ and ice is a \_\_\_\_\_.



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 2-

Give two differences between a solid and a liquid.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Draw 2 solids and name them.



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 3-

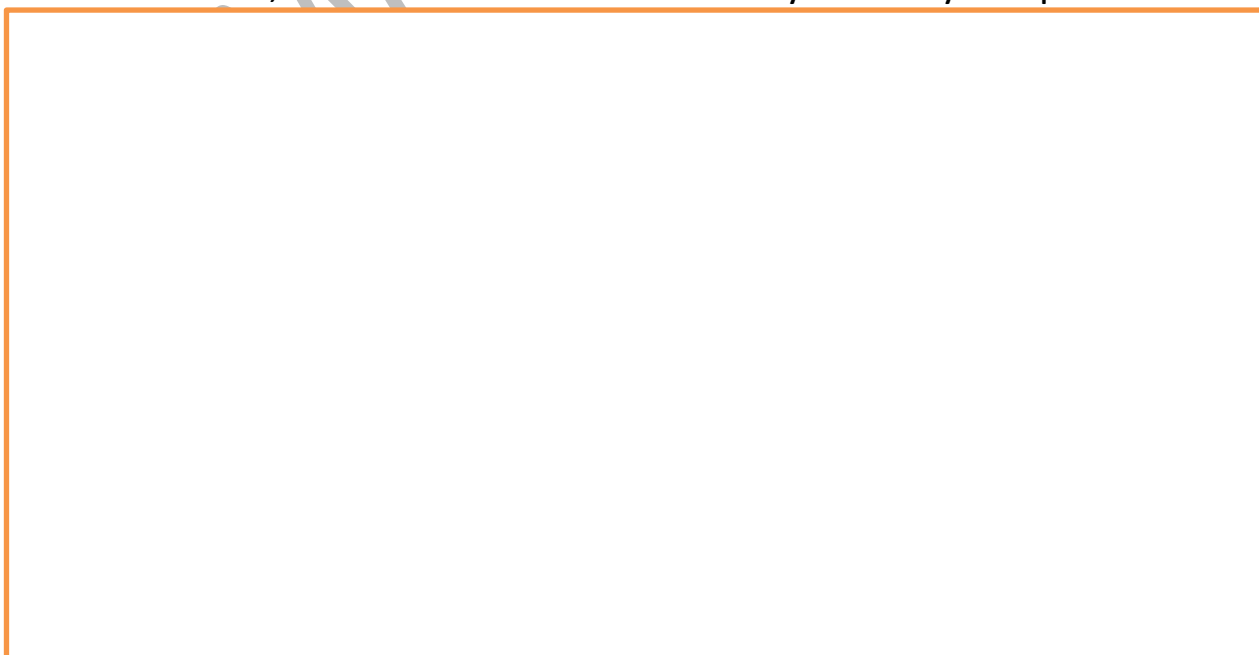
Answer the following to know more about Heat, Temperature and Thermal energy,

- 1) The total amount of thermal energy of particles in a substance is \_\_\_\_\_.
- 2) The measurement of the average energy of particles in a substance is \_\_\_\_\_.
- 3) The flow of energy from a warmer to a cooler object is \_\_\_\_\_.

Match the definition in column A with the correct term in column B.

Column-A	Column-B
1.The total energy of particles of a substance.	a. Heat
2. The average energy of particles of Substance.	b. Thermal energy
3. The flow of energy from a warmer to a cooler object.	c. Temperature

Use a thermometer to measure your temperature. Draw the thermometer, Label it and mark on it what your body temperature is.



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 4-

**Use these words to fill in the blanks. Some words will be used more than once.**

Particles

Matter

Mass

Space

- Everything in this world that has \_\_\_\_\_ and occupies \_\_\_\_\_ is called matter.
- \_\_\_\_\_ are always moving about.
- \_\_\_\_\_ is found in three states or forms.

**Choose the correct answer.**

1. Which of the following is not a state of matter?

- |          |           |
|----------|-----------|
| a. Solid | b. Liquid |
| c. Oil   | d. Gas    |

2. Everything on earth is made of tiny

- |              |           |
|--------------|-----------|
| a. Particles | b. Parts  |
| c. Space     | d. Solids |

3. Ice, water and water vapors are made of

- |                    |             |
|--------------------|-------------|
| a. Water Particles | b. Solids   |
| c. Liquids         | d. Particle |

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

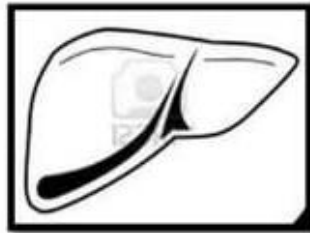
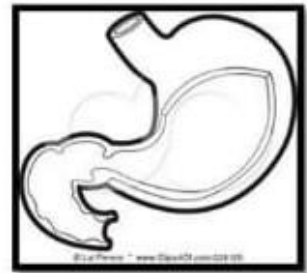
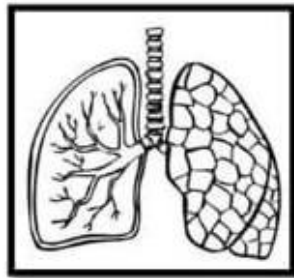
Section: \_\_\_\_\_

Subject: Science

Worksheet No: 5-

### Internal Organs

1. Write the name of the following internal organs.



2. Unscramble the internal organs words.

1. Nesintites: \_\_\_\_\_ 4. Verli: \_\_\_\_\_

2. Chstoma: \_\_\_\_\_ 5. Sungl: \_\_\_\_\_

3. Tareh: \_\_\_\_\_ 6. Nirab: \_\_\_\_\_



# ST. MARY'S ACADEMY

## CLASS 4

4. Match the internal organ with its corresponding function.

- |              |        |   |
|--------------|--------|---|
| 1. Brain     | (    ) | It produces substances for the digestion.                   |
| 2. Heart     | (    ) | They absorb nutritive substances and eliminate the waste.   |
| 3. Lungs     | (    ) | It controls the nervous system.                             |
| 4. Stomach   | (    ) | It pumps blood into the body.                               |
| 5. Intestine | (    ) | They take oxygen from the air and eliminate carbon dioxide. |
| 6. Liver     | (    ) | It is organ that processes the food.                        |



# ST. MARY'S ACADEMY

CLASS 4

Name: \_\_\_\_\_

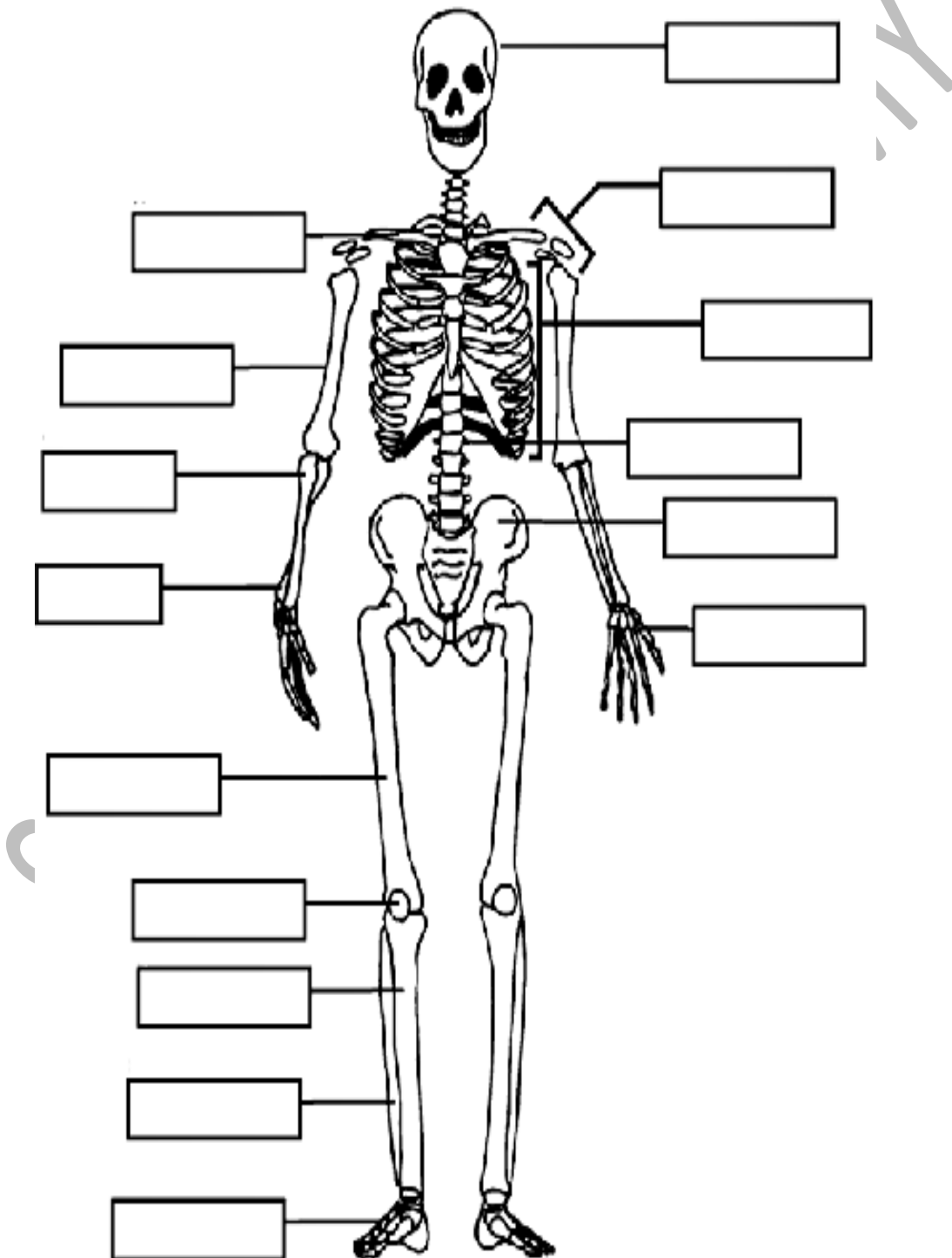
Section: \_\_\_\_\_

Subject: Science

Worksheet No: 6-

Label the following Diagram

## HUMAN SKELETON



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

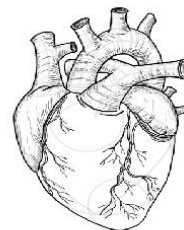
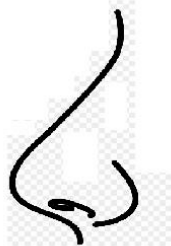
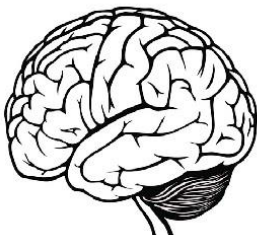
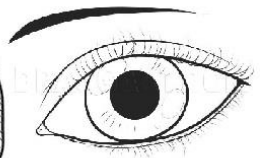
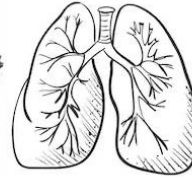
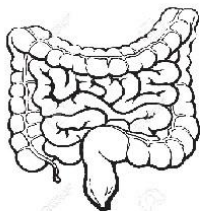
Subject: Science

Worksheet No: 7-

Write the names of body parts according to the column

Internal Organs

External Body Parts



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Science

Worksheet No: 8-

### Assessment Sheet

(1). Define the following Terms.

a) Heat

b) Temperature

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(2). What is the difference between solid and a liquid?

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# ST. MARY'S ACADEMY

## CLASS 4

**(3).**Do Liquids have a fixed shape? Explain with the help of examples

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**Fill in the Blanks.**

- 1) Your \_\_\_\_\_ sends blood around to all of your organs.
- 2) Your \_\_\_\_\_ helps you to digest food that you have eaten.
- 3) The \_\_\_\_\_ takes all the good things out of the food you have eaten like vitamins.

**Mark the statements as true or false.**

- 1) Particles move. \_\_\_\_\_
- 2) A liter of water is more when it is in a five liter container. \_\_\_\_\_
- 3) Ice melts in to a gas. \_\_\_\_\_

*ST. MARY'S ACADEMY*

**CLASS 4**

**CLASS 4**

**URDU**

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 1-

سوال نمبر 1: دیئے گئے الفاظ کے معنی لکھیں۔

معنی	الفاظ	معنی	الفاظ
	تسبیح خواں		خلعت
	رائیگاں		گلستان
	شیریں دہاں		کھنڈر

سوال نمبر 2: دیئے گئے الفاظ کے جملے لکھیں۔

جملے	الفاظ
	مچلی
	رواق
	خدا
	گلستان
	جہان



# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 2-

سوال نمبر 1: دیئے گئے الفاظ کے تین تین ہم آواز الفاظ لکھیں۔

- |       |       |       |           |
|-------|-------|-------|-----------|
| _____ | _____ | _____ | ۱۔ آسمان  |
| _____ | _____ | _____ | ۲۔ بنایا  |
| _____ | _____ | _____ | ۳۔ پیاری  |
| _____ | _____ | _____ | ۴۔ اُگائے |
| _____ | _____ | _____ | ۵۔ مکان   |

سوال نمبر 2: نظم "حمد" کے دو دو اشعار کی پڑھائی روزانہ کی جائے

ST. MARY'S

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 3-

سوال نمبر 1 دیئے گئے الفاظ کی املاء درست کریں۔

_____ ڈھول	_____ گہاس
_____ قاری گری	_____ وہما کہ
_____ مہمان	_____ حاتھی
_____ گہوڑا	_____ جاہل
_____ انھیں	_____ آہستہ

سوال نمبر 2: دیئے گئے حروف کی مدد سے دو دو لفظ بنائیں۔

_____	_____	۱۔ بھ
_____	_____	۲۔ تھ
_____	_____	۳۔ گھ
_____	_____	۴۔ چھ
_____	_____	۵۔ ٹھ

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 4-

سوال نمبر 1: مندرجہ ذیل حروف کو جوڑ کر الفاظ بنائیں۔

۱۔ جھ۔گ۔ڑ۔ا

\_\_\_\_\_

۲۔ پ۔ڑ۔ھ۔ا۔ی۔ا

\_\_\_\_\_

۳۔ ا۔ن۔د۔ھ۔ے۔ر۔ا

\_\_\_\_\_

۴۔ پھ۔ے۔ن۔ک

\_\_\_\_\_

۵۔ ٹھ۔ن۔ڈ۔ک

\_\_\_\_\_

۶۔ پھ۔ی۔گ۔ا

\_\_\_\_\_

سوال نمبر 2: درسی کتاب صفحہ نمبر ۷ حمد (نظم) کے گلابی الفاظ کی املا کی جائے۔

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 5-

سوال نمبر 1: دیئے گئے الفاظ کی مدد سے صبح کی سیر پر 7 سطریں تحریر کریں۔

﴿صبح کی سیر﴾

عبادات کی پابندی ☆

ورزش کی باقاعدگی ☆

وقت کی قدر ☆

پرندوں کی حمد و ثناء ☆

سہانا منظر ☆

صحت و تندرستی ☆

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 6-

سوال نمبر 1: حمد میں دی گئی اللہ تعالیٰ کی بے نقوتوں کی تصاویر بنائیں اور نام لکھیں۔

تصاویر

م

\_\_\_\_\_

-1

\_\_\_\_\_

-2

\_\_\_\_\_

-3

\_\_\_\_\_

-4

\_\_\_\_\_

-5

\_\_\_\_\_

-6

\_\_\_\_\_

-7

سوال نمبر 2: حمد زبانی یاد کریں اور ہر روز کوئی سے دو الفاظ کی لکھائی کی مشق کریں۔

# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 7-

سوال نمبر 1: درج ذیل عبارات کا بنور مطالعہ کیجیے اور دیے گئے سوالات کے جوابات تحریر کریں۔

علم ایسا نور اور روشنی ہے جس سے جہالت کے اندھیرے چھٹ جاتے ہیں۔ مہذب معاشرے کی تعمیر و تشکیل کے لیے ضروری ہے کہ ہر فرد تعلیم کے ذریعہ سے آراستہ ہو۔

غیر تعلیم یافتہ لوگ قوموں کے لیے نقصان کا باعث بنتے ہیں اور اگر عورتیں جاہل ہوں تو معاشرہ مجموعی اعتبار سے تنزل اور ناکامی کا شکار ہوگا۔ دنیا کے بدلتے ہوئے تقاضوں کا مقابلہ کرنے کے لیے درست علم یعنی دین اور دنیا کی صحیح معلومات کا ہونا ضروری ہے ارشاد نبویؐ ہے "علم حاصل کرنا ہر مسلمان مرد اور عورت پر فرض ہے۔"

سوالات:

۱۔ علم کی تعریف کیسے کریں گے؟

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۲۔ مہذب معاشرہ کیسے تشکیل پاتا ہے؟

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۳۔ معاشرے کی مجموعی تنزلی کے باعث کیا ہوتا ہے؟

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۴۔ دنیا کے بدلتے حالات کے لیے کس چیز کی ضرورت ہے؟

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۵۔ علم کے حصول کے بارے میں حضورؐ کا ارشاد تحریر کریں۔

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# ST. MARY'S ACADEMY

## CLASS 4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: Urdu

Worksheet No: 8-

### Assessment sheet

سوال نمبر 1: الفاظ کے معنی لکھیں۔

الفاظ	معنی	الفاظ	معنی
رائیگاں		تشیخ خواں	
شیریں دہاں		گہستان	

سوال نمبر 2: الفاظ درست کریں۔

مصرمان \_\_\_\_\_ حاصل \_\_\_\_\_  
گہاس \_\_\_\_\_ دہاکہ \_\_\_\_\_

سوال نمبر 3: دیئے گئے الفاظ کے تین تین ہم آواز الفاظ لکھیں۔

بیاری \_\_\_\_\_ آسمان \_\_\_\_\_  
\_\_\_\_\_

سوال نمبر 4: جملے بنائیں۔

الفاظ	جملے
رہتی	
خدا	
مچلی	

سوال نمبر 5: دیئے گئے حروف کی مدد سے دو دو لفظ بنائیں۔

چھ \_\_\_\_\_  
کھ \_\_\_\_\_

سوال نمبر 6: حروف کے الفاظ بنائیں۔

حروف	الفاظ
ٹھ۔ن۔ؤ۔ک	۱
بھ۔ی۔گ۔ما	۲
جھ۔گ۔ڑ۔ما	۳