

## ST. XAR'S'SACADEXY

## CLASS 5

Name:
Section: $\qquad$
Subject: English
Worßsheet $\mathcal{N}$ o: 1

Question No.1:
Change the compound nouns into plural forms. (Unit No.1)
Compound nouns

- Address book
- Alarm clock
- Bus stop
- Swimming pool
- Post office

Learn the following words for dictation:

- Journey
- Expedition
- Satellite
- Explorer
- frostbite


## ST. MARY'S ACADEXY

## CLASS 5

Name:
Section: $\qquad$
Subject: English
Worßsheet $\mathcal{N}$ o: 2

## Question No.2:

Find the meanings of these words in the dictionary:

- flock: $\qquad$
- earn : $\qquad$
- expedition : $\qquad$
- E-pal: $\qquad$
- Stammer: $\qquad$
- Snapped: $\qquad$
- Sludge :
- Several : $\qquad$
- Manage : $\qquad$
- Expedition :



## ST. MARY'S ACADEMY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Subject: English
Worksheet $\mathcal{N}$ o: 3

Question No.3:
See if you can match these columns:
A
B
a. MP

1. Saint
b. St
2. Limited
c. Sec
d. Vip
e. Ltd
f. Co.
3. Company
4. Member of Parliament
5. Very important person
6. Section
a.
b: $\qquad$
c: $\qquad$
$d:$ $\qquad$
e: $\qquad$
f:


## ST. MAR Y'SACADEXY <br> CLASS 5

Name: $\qquad$
Subject: English

Section: $\qquad$
Wor凤sheet $\mathcal{N}$ o: 4

Past participle

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$
Subject: English

Section: $\qquad$
Worksheet $\mathcal{N}$ o: 5

Question No.5:

1. Fill in the blank with the given conjunctions. (if, or, until, where, unless)
2. Please wait $\qquad$ the boss arrives.
3. Would you like to have some tea $\qquad$ coffee.
4. We won't be late $\qquad$ you take us in your car.
5. We went to the zoo $\qquad$ we saw many animals.
6. You cannot be heard $\qquad$ you shout.
7. Learn these words for dictation

- Snapped
- Suggested
- Pacific
- Several
- Appeared.

3. Make sentences of the following:

- Merciful : $\qquad$
- Fabulous : $\qquad$
- Coward : $\qquad$
- Disaster : $\qquad$
- Custom : $\qquad$


## ST. XARY'S ACADEXY <br> CLASS 5

Name:
Subject: English

Section: $\qquad$
Wor凤sheet $\mathcal{N}$ o: 6

Question No.6:
Write a paragraph of at least 10-12 lines about your favorite game.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## ST. MAR Y'SACADEXY

## CLASS 5

Name: $\qquad$
Subject: English

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 7

## Question No.7: Comprehension

Read the following passage and answer the given questions.
It was a clear still night and the moon shone so brightly through the water and tom could not sleep.

Suddenly he saw a beautiful sight. A bright red light moved along the river-side and threw down into the water a long flame. Tom curious little rogue, must need go and see what it was, so he swam to the shore, and met the light as it stopped over a shallow at the edge of a low rock. And there, underneath the light, lay five or six great salmon, looking up the flame with their great goggle eyes and wagging their tails, as if they were much pleased at it.

Tom came to the top to look at this wonderful light nearer, and made a splash. And he heard a voice say: "There was a fish rose."

Answer the following questions on the sheets provided at the end:

1. Why was Tom unable to sleep that night?
2. What was the beautiful sight that Tom saw?
3. What did Tom do when he saw it?
4. What did tom see underneath the light?
5. Why did tom rise to the surface of the water?

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$
Subject: English

Section: $\qquad$
Worksheet $\mathcal{N}$ o: 8

Question No.8:
a. Fill in the blanks by choosing the appropriate words:

1. Action words are called $\qquad$ .
2. Different letters make a $\qquad$ .
3. Sir. James is $\qquad$ than his brother. (verbs, articles)
4. This pen belong $\qquad$ him.
5. I saw a $\qquad$ of birds.
6. A pronoun is used in place of a $\qquad$ (word, sentence)
(old, young)
(to, with)
(flock, herd)
(noun, verb)
b. Use these words in your sentences.

- Admit: $\qquad$
- Generous: $\qquad$
- Research: $\qquad$
c. Complete the following:

| Base form | Simple past |  |
| :--- | :--- | :--- |
| 1. Leave <br> 2. Steal <br> 3. Think <br> 4. Grow |  |  |
| 5. hid |  |  |



## ST. MARY'SACADEXY

## CLASS 5

Name: $\qquad$
Suбject: $\mathcal{M A T H} \mathcal{H} S$

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 1

Q1: Encircle the correct answer.

1. A triangle which has all three sides are of equal in length is called $\qquad$ triangle.
a) Equilateral
b) Isosceles
c) Scalene
2. The sum of angles in a triangle is
a) $180^{\circ}$
b) $\mathbf{2 7 0}{ }^{\circ}$
c) $360^{\circ}$
3. The HCF of $\mathbf{7 5}$ and $\mathbf{4 5}$ is $\qquad$
a) 15
b) 5
c) 75
4. A triangle in which two sides are equal is called $\qquad$ .
a) Equilateral
b) Isosceles
c) Scalene
5. On a number line $1 \_10$ the next prime number after $\mathbf{7}$ is
a) 9
b) 11
c) 13

Q2: A list of the numbers is given circle all the even numbers and colour odd numbers .

| 7 | 22 | 13 | 41 | 1 | 8 | 45 | 27 | 94 | 100 | 19 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | 23 | 76 | 15 | 72 | 20 | 22 | 66 | 83 | 69 | 10 |

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Suбject: MATHFS
Wor凤sheet $\mathcal{N}$ o: 2
Q1: Write in expanded form.
Example; 249032--- $200000+40000+9000+0+30+2$

- 496,953
- 647,329

- 231,569

Q2; Find the factors of 36

$$
1 \times 36=
$$



$$
\ldots \quad \times 12=36
$$

$$
4 \times--=36
$$

Factors of 36 are:

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$
Suбject: $\mathcal{M A T H} \mathcal{H} S$

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 3

Q3: Find the first five multiples of

## Example;

6; 6, 12, 18, 24, 30
8; $\qquad$ , $\qquad$ , $\qquad$
$\qquad$
$\qquad$ .

12; $\qquad$ , $\qquad$ , $\qquad$ , _ , , $\qquad$ ,

Q4: Solve the following. $\mathbf{4 2 . 3 0 0}+\mathbf{1 1 8 . 6 1 0}$

| $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ | $\cdot$ | $\mathbf{t}$ | $\mathbf{h}$ | th |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{4}$ | $\mathbf{2}$ | $\cdot$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{8}$ | $\cdot$ | $\mathbf{6}$ | $\mathbf{1}$ | $\mathbf{0}$ |
|  |  |  | $\cdot$ |  |  |  |

15. 434
482.11
619.052
9.803
+653.938

+ 341.006


## ST. MARY'S ACADEXY

## CLASS 5

Name:
Suбject: MATHHS

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 4

Q1: Solve the following.

## Example

$3.72 \times 10=37.2$
$49.56 \times 100=4956.0$
$6.344 \times 1000=6344.0$

- $8.3 \times 10=$
- $16.51 \times 100=$ $\qquad$
- $7.24 \times 10=$ $\qquad$
- $6.96 \times 100=$
- $4.35 \times 1000=$
- $4.1 \times 1000=$
- $6.22 \times 10=$
- $21.353 \times 1000=$ $\qquad$
Q2: solve these
3.78
$\times 2.4$
$\longrightarrow$
9.08
$\times 3.5$
$\qquad$
11.25
$\times 0.4$


## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Suбject: MATHHS Wor凤sheet $\mathcal{N}$ o: 5

Q4: Find the HCF of 63 and 108 by prime factorization method?



Factors of 63 are:
Factors of 108 are:
Common factor:
HCF:

Q3: Complete the equivalent fraction

1) $\frac{8}{?}=\frac{64}{88}$
2) $\frac{5}{6}=\frac{?}{42}$

## ST. MARY'SACADEXY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Suбject: MATHHS
Worßsheet $\mathcal{N}$ o: 6

Q1: Fill in the blanks.

1. HCF of 7 and 11 is $\qquad$ .
2. $\frac{14}{5}$ in the form of mixed number is $\qquad$ .
3. The LCM of 9 and 24 is $\qquad$ .
4. Triangle has 3 sides, 3 vertices, and 3 $\qquad$ .
5. An angle which is greater than $180^{\circ}$ but less than $360^{\circ}$ is called a $\qquad$ angle.

Q2: Find the LCM of 64 and 148 by prime factorization method?


## Factors of 64 are:

## Factors of 148 are:

Common factor:

## Un common factor

$\mathrm{LCM}=$

## ST. MARY'S ACADEXY

## CLASS 5

Q3: Match the following types of triangle with respect to sides and angles.

| 3 equal sides | Scalene triangle |
| :--- | :--- |
| One angle right angle | Right angled triangle |
| 2 equal sides | Equilateral triangle |
| All 3 angles acute | Obtuse angled triangle |
| All sides of different length | Isosceles triangle |
| One angle an obtuse angle | Acute angled triangle |

Q4: Name the types of triangle with respect to sides and angles.


# ST. MARY'SACADEXY <br> <br> CLASS 5 

 <br> <br> CLASS 5}

Name:
Suбject: MATHFS

Q1: Which of these are factor of 75?
$\begin{array}{lllllll}2 & 3 & 4 & 5 & 15 & 17 & 25\end{array}$
Q2: Change these into improper fraction.

- $\frac{13}{5}=$
- $\frac{17}{4}=$
- $\frac{23}{4}=$.

Q3: Solve these fractions.

- $\frac{5}{13}+\frac{7}{26}$

$$
\text { - } \frac{4}{5}+\frac{3}{5}
$$



## ST. MARY'S ACADEXY

## CLASS 5

Name: Section: $\qquad$
Subject: $\mathcal{M A T H} \mathcal{H}$

$$
S E L F-A S S E S S M E \mathcal{A} T \mathcal{W} O R K S \mathcal{H E E T S}
$$

Q1: write in expanded form.
311,220 $\qquad$

Q2: Solve these

$$
\begin{array}{rr}
732.11 & 302.48 \\
+ & 261.932
\end{array}
$$

Q3: Find first five multiple of
13: $\qquad$
$\qquad$ .

Q4: Draw the angle of 55 using ruler and protractor.

# ST. MARY'SACADEXY <br> <br> CLASS 5 

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Q5: Find the HCF of $\mathbf{1 2 0}$ and 168 by prime factorization method?

Q6: Solve the following.

- $\frac{5}{8}+\frac{1}{4}$

$$
\frac{9}{20}-\frac{1}{4}
$$



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# ST. MAR Y'SACADEXY <br> <br> CLASS 5 

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# SCIENCE 

## CLASS 5

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Subject: SCIENCE

ASSESSMENT SHEET

## Fill in the missing letters.

1. retin
2. c_rnea
3. ir $\qquad$ s
4. p__pil
5. n rve
6. Where is the brain located?
7. Name the five sense organs.
8. Rearrange the letters to find the names of the layers of soil.

Sptoilo $\qquad$
Bussloi $\qquad$
Kocr $\qquad$
Debkocr $\qquad$
4. Write the percentages of the following gases in the atmosphere.

Nitrogen $\qquad$
Oxygen $\qquad$
Carbon dioxide $\qquad$

## ST. MARY'SACADEXY

## CLASS 5

Name: $\qquad$
Subject: SCIENVE

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 1

- Read page no. 3 from book carefully and fill in the blanks.

1. Brain is located inside the head and is protected by the $\qquad$ .
2. The human body is made up of $\qquad$ of cells.
3. The brain needs a continuous supply of $\qquad$
4. the human brain is divided into $\qquad$ main parts.
5. The $\qquad$ is the largest part of the brain.
6. The right half of the cerebrum controls the $\qquad$ side of the body.
7. The cerebrum controls your $\qquad$ actions like feeling, thinking act.
8. The lowest part of the brain is called the brain $\qquad$ .
9. When rest of the braingoes to sleep the $\qquad$ keeps working.
10. Cerebellum controls the balance and movement of the $\qquad$ And
$\qquad$

## ST. MARY'SACADEXY

## CLASS 5

Name: $\qquad$
Subject: SCIENVCE

Section: $\qquad$
Wor凤sheet $\mathcal{N}$ o: 2

- Read page no. 4 from book carefully and write whether following statements are true or false.

1. Nerves work like wires. $\qquad$
2. Sensory nerves carry signals from the sense organs to the heart.
3. The spinal cord is not connected to the brain.
4. When motor nerves send signals from the brain to the muscles and glands, these signals make muscles move.
5. The brain, spinal cord and nerves form a very efficient communication network. $\qquad$
6. Nerves from the head and neck region are not connected directly to the brain. $\qquad$ -
7. Reflex actions are controlled by the spinal cord. $\qquad$
8. Nerves are made up of nerve cells. $\qquad$
9. Nerve cells are of three kinds. $\qquad$
10. The nerve cells need blood and oxygen to work efficiently.

## ST. MARY'SACADEXY <br> CLASS 5

Name: $\qquad$
Subject: SCIESNCE

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 3

- Look at page no. 6 on book and draw the following diagrams.

1. Inner eye
2. Ear.

## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$
Subject: SCIENCE

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 4

- Read pages no. 54, 55 from book and give short answers to the following questions.

1. What is soil made up of?
2. Make a list of any five animals that make their homes in the soil.
$\qquad$
3. Name the layers of soil.
$\qquad$


## ST. MARY'S ACADEXY

## CLASS 5

Name: $\qquad$
Subject: SCIENCE

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 5

- Look at the diagrams of the layers of atmosphere at page no. 108. Write and learn the names of the layers of the atmosphere in order.
- Draw the layers of atmosphere and label them.


## ST. MAR Y'S ACADEXY

## CLASS 5

Name: $\qquad$ Section: $\qquad$
Subject: SCIENVE
Worßsheet $\mathcal{N}$ o: 6

- Look at the table on page no. 109 and match the percentages of gases in the atmosphere.
a. Nitrogen

1. variable
b. Oxygen
2. $0.03 \%$
c. Carbon dioxide
$3.78 .08 \%$
d. Other gases (argon, helium etc)
3. $20.94 \%$
e. Water vapor
4. $0.95 \%$
a. $\qquad$
b. $\qquad$
c. $\qquad$
d. $\qquad$
e. $\qquad$

## ST. XARY'S ACADEXY <br> CLASS 5

Name: $\qquad$ Section: $\qquad$
Subject: SCIENCE
Worßsheet $\mathcal{N}$ o: 7

- Read pages no. 111 and 112 and write any five uses of air.



## ST. MAR'Y'SACADEXY <br> CLASS 5

Name:
Subject: URDU

Section: Worßsheet $\mathcal{N}$ o: 1


## ST. MARY'S ACADEXY <br> CLASS 5

Name:
Subject: URDU

Section:
Worßsheet $\mathcal{N}$ o: 2


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## ST. MARY'S ACADEXY <br> CLASS 5

Name:
Subject: URDU

Section: $\qquad$
Worßsheet $\mathcal{N}$ o: 3
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\end{aligned}
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Name:
Subject: URDU

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Worßsheet $\mathcal{N}$ o: 4


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## ST. MARY'SACADEXY <br> CLASS 5

Name:
Subject: URDU

Section: $\qquad$ Worßsheet $\mathcal{N}$ o: 5


## ST. XARRY'SACADEXY <br> CLASS 5

Name:
Subject: URDU

Section:
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## ST. MARY'S ACADEXY

## CLASS 5

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Subject: URDU

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## ST. MARRY'SACADEXY <br> CLASS 5

Name: $\qquad$ Section: $\qquad$
Subject: URDU




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